

## First Cycle ( April to July)

### Language, Literacy and Communication: -

#### **Listening: -**

Phonics A |a| to Z |z|

Rhymes

Phonic sound of letters

Story:- Ana's and Bunny's first day in the school.

Anna & Bunny don't tell a lie.

#### **Speaking: -**

Rhymes on body parts, sense organs / hygienic, family .

Speaking sound of the letters with jolly phonics A |a|-Z |z|.

Sight words (I, She, He)

Oral :-Recognition of letters (A |a|- L |l|)

Evokes emotion(for e.g-happy/sad/angry)

#### **Reading: -**

Vocabulary related to jolly phonic sounds

Two letter words (ab, ac ,ad)

Concepts -(Hot/cold, wet/dry, heavy/light, tall/short , fat/thin).

#### **Writing: - A-C in the notebook**

Sandpit writing

Scribbling

Letter weaving

Standing lines, sleeping lines, slanting lines, curves

Free hand shapes

Drawing with a crayons

Walking on letters

Sandpaper letters

#### **General Instructions: -**

How to greet other

Wiping of hand and nose

Keeping the water bottles and bags at their places

Opening /closing of the lunch box

Folding a napkin

## Knowledge of the world around us:-

### Verbal:-

Theme:-Myself

- Body parts
- Sense organs and their function
- My family
- My home
- Our helpers

## NUMERACY

Oral-(0-5)

Introducing the number line

Shapes-Circle

Written :- 0,1 in notebook

## ACTIVITIES

### INDOOR ACTIVITIES

- Clay modeling and Blocks
- Tear and Paste
- Visit to yoga room
- Game Simon says touch your eyes, nose-----
- Five sense organs activity
- Family Train
- Pole play on helpers

### OUTDOOR ACTIVITIES

- Football
- Swings
- Sand pit writing

### Smart Class

- Introduction of Body Parts and Sense Organs through slides.
- Introduction of Big and Small family.
- Introduction of various rooms of home.
- Introduction of helpers.

# Syllabus of 2<sup>nd</sup> Cycle

## Language, Communication & Literacy:-

### **Listening:-**

Rhymes

Phonic sound of letters

### **Speaking:-**

Rhymes:-1.The tailor,2. The dog says bow-bow, 3. The giraffe.

Speaking sound of the letters with jolly phonics Aa-Zz.

Pronouncing words clearly

Oral :-Recognition of letters (Aa-Rr)

### **Reading:-**

Read and understand the phonic sounds

Reading of the two letter words like-am,an, ap, en, id, ip, op,od.

Concepts -Long/short, more/less, one/many.

### **Writing:- (Cc-Kk)**

Phonics dictation(A-K)

Beginning sound of the word( A-K)

Activities- Recognition with the help of flash cards.

Reading and joining the letters with the help of flash cards.

### **General Instructions:-**

Awareness about the cleanliness

Taking care of your belongings

Taking care of the pets

Never tease animals

### **Knowledge of the world around us:-**

Verbal:-

**Helpers** :-Barber ,Cobbler, Doctor, Fireman, Farmer, Gardener, Milkman, Nurse, Tailor, Teacher, Watchman.

**Animals**-pet animals (dog, cat, parrot, fish)

**Domestic animals**-(cow, goat, hen, pig, buffalo, horse, sheep, duck)

**Wild animals**-(lion, elephant, tiger, giraffe, bear, kangaroo)

**Birds**-(crow, sparrow, pigeon, peacock, parrot)

ANIMALS	SOUND	BABIES
CAT	Mew	Kitten
DOG	Bark	Puppy
HORSE	Neigh	Colt/Pony
COW	Moo	Calf
SHEEP	Bleat	Lamb
LION	Roar	Cub

## **Activites:-**

Role play on helpers.

Jungle film in A.V room

Paper folding activity(making a bird)

Clay modelling

## **NUMERACY**

Oral-(0-10)

Recognition of numbers

**Written** - (0-7) in notebook

Completing the pattern

What comes after?

Count and Match

Count and write

Sequence writing

Estimation and direction(left/right; top/bottom; high/low)

Shapes recognition - Triangle, Rectangle, Star

## **Art and craft:-**

Tearing and Pasting activities

Drawing animals figures using shapes

Thumb printing/fingerprinting to make animals

Paper folding to make animals

Block printing

**Physical activities:-**

Walk like animals

Races

Catching a ball

Yoga

Dance

## Syllabus of Cycle 3 (October-December)

### Theme-Plant

#### Language Communication and Literacy

##### Reading:-

- Vocabulary related to jolly phonics(Aa - Zz)
- Picture reading using flash cards
- Two-letter words- ab, ac , ad,
- Revision of sight words

##### Listening:-

- Phonics
- Rhymes and songs on phonics
- Stories

##### Speaking:-

- Small sentences on fruits/vegetables
- Rhymes
- Stories

##### Writing:-

- Sequence Mm - Zz
- Free hand drawing of shapes
- Drawing with crayon

##### General Instructions:-

- Soil digging
- Watering the plants
- Using the magic words(excuse me, thank you)

##### Knowledge of the world around us:-

- Parts of a plant-stem, root, leaf, flower
- Vegetables- onion, potato, tomato, carrot, brinjal
- Fruits- mango, apple, grapes, strawberry, banana, orange

##### Numeracy:-

##### Listening/Speaking -( 0 to 30)

- Number line
- Sequence count
- Back counting(10-0)

- Rhymes on numbers
- Concept of (big/small; hot/cold; heavy/light; hard/soft; float/sink)
- Patterns based on the theme
- Shape-Square, rectangle
- Colours -red, yellow, orange (mixing red and yellow=orange)
- Calendar-days in a week

### **Writing: -**

- Sequence 0-20
- Worksheet on shapes and colours
- What comes after (0-10)

### **Art & Craft: -**

- Shapes
- Drawing shapes/object using the basic shapes
- Free hand drawing

### **Physical activities: -**

- Running, jumping, climbing activities
- Ball bouncing activities
- Crawling through the tunnels/net
- Walking in the circle



**Syllabus of Nursery  
Cycle 4th (January-March)**

**Language, Communication & Literacy:-**

**Listening:-**

Rhymes related with theme

Stories

Sound of letters

Sight words-a, you,

**Speaking:-**

Small sentences

Recapitulation of sounds of the letters

Recapitulation of concepts - (float/sink; slow/fast; new/old).

**Reading:-**

To read the letters & their sounds

Reading of the two lettered words like-am,an,ap

**Knowledge of the world around us:-**

- Land transport( car, bus ,cycle, scooter, motorcycle)
- Water transport(ship, boat, yacht)
- Air Transport (airplane, helicopter, air balloon)
- Slow moving and fast moving vehicles

**Writing:-**

Sequence writing of letters(A-Z)

Dictation(A-Z)

Writing the beginning sound of the word

Complete the sequence by filling the missing letters

Using letter cards to form new words

**Revision of themes already covered**

- 1) Myself
- 2) My Family
- 3) Helpers

Revision of themes already covered

- 1) Animals
- 2) Birds
- 3) Plants

Revision of themes already covered

Transport

**NUMERACY:-**

**Awareness of:-**

Oral counting (0-30)

Number line

Number recognition

Colour-blue, yellow, green (mixing blue and yellow = green )

**Written (0 to 30)**

Sequence writing (0-30)

Dodging

Circle the correct number

Joining the dots and shapes

Revision of shapes

Count and match

**Art and craft:-**

Show and tell

Paper folding

Collage making

Paper tearing

Making airplane/boat