

# Syllabus of KG1 First Cycle(April-July)      Session (2024-2025)

## Language, Literacy and Communication:-

### Reading:-

Knowledge of phonics (A-Z) with sounds and actions.  
Recognition of capital and small alphabets (Aa-Zz)  
Sight words (I, am, my, he, she, is, a)  
Reading from board  
Reading of two letter words  
Vocabulary words  
Conversation  
My Phonics World (Reading Book )- 6-35

### Listening/Speaking:-

Stories(Phonics)  
Rhymes /songs

### Writing:-

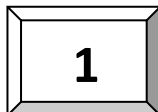
Revision of A-Z(Capital)  
Writing practice of small alphabets Aa-Zz  
Two letter words  
Matching of upper with lower case

### Language Development:-

Framing sentences using  
Excuse me , may I, please give me, thank you, sorry

### Activities/Games:-

Making pairs (Call your partner)  
Picture cards (Matching with the letter)  
Origami and Clay modelling  
Musical game with sounds  
Creative Studio (Drawing) - 3-6,8,11,17,18,19,21-23,26



## Numeracy:-

## Oral:-

Concept of 0  
Concept of Number-Numeral relationship  
Concept of Tens and Ones  
Concept of Greater/Lesser(more/less)  
Mental Maths (0-5)  
Estimation, Classifying/Sorting

## Listening/Speaking:-

Number Rhymes  
Story (Tens and Ones)

## Writing:-

Counting (0-30)  
Backward counting (20-0)  
Between(0-20)  
What comes after, before, greater/lesser (0-15)

## Activities/Games:-

Climbing up /down the stairs (Counting)  
Alligator game  
Number hop Block game (Number-Numeral relationship)

## EVS (World Around Us):-

### Speaking: Myself:-

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_years old.
- I read in KG1-\_\_\_\_\_.
- My School's name is Cambridge International School, Phagwara.
- My father's name is \_\_\_\_\_.
- My mother's name is \_\_\_\_\_.
- My teacher's name is \_\_\_\_\_.

Role play related to the theme.

### Vocabulary of Myself

Eyes	Mother	lips
Ears	Father	fingers
Nose	Brother	legs
Tongue	Sister	arms
Skin	Grandfather	hand
	Grandmother	feet

#### Speaking/Reading: -

Names of different body parts

Talk about family, friends, School and surroundings

#### Listening/Speaking: -

Story

Rhymes

#### Writing: -

Body Parts (three/four letter words)

#### Activities: -

5 senses bags and activities exploring five senses

Siman says touch your body parts

Let's know our School

Smokeless cooking

Enactment on hygiene

### General activities of Cycle 1 as per School Calender

# Syllabus of KG1 Second Cycle(July-September) Session (2024-2025)

## Language, Literacy and Communication:-

### Reading/Speaking:-

- Revision of phonics and blends done in Cycle 1
- Sight words (this, that, on, in, and, with, for)
- Reading from boards/books
- Vocabulary words
- General conversation
- Framing short sentences (verbally)
- My Phonics World (Reading Book) -36-69

### Listening/Speaking:-

- Story (Phonics and CVC words)
- Rhymes/Songs
- Concept of big/small ,tall/short
- Introduction of simple sentences with CVC words

### Writing:-

- Revision A-Z
- Formation of a-z
- CVC words
- Joining of two and three letter words

### Activities/Games:-

- Origami and Clay Modelling
- Coloring and painting
- Picture cards (matching with the letter and CVC words)
- Word basket
- Word puzzle (Word searching)
- Creative Studio (Drawing Book) -10,12,14,16,27,28,30

### Numeracy:-

#### Oral (Listening/Speaking)

- Concept of Tens and Ones
- Number rhyme
- Mental Math
- Concept of shapes around us

### Writing:-

- Counting (0-30)
- Backward counting (30-0)
- What comes before, after (0-20)
- Greater/ Lesser (0-20)
- Introduction to concept of Addition with objects (verbal & pictures)
- Estimation

### Activities/Games:-

- Flash card game (shapes /numbers)
- Ladder game (understanding the concept of number line)
- Number card game for the concept of before/after
- Segregating objects of different shapes

## World Around Me:- Theme (Animals)

### Speaking/Listening:-

- Names of pet, domestic and wild animals
- Talking about their babies, habitat, sounds and eating habits
- Vocabulary

### Listening /Speaking:-

- Recorded sounds of animals

<b>Pet</b>	<b>Domestic</b>	<b>Wild</b>
rabbit	lamb	tiger
cat	hen	lion
dog	pig	bear
fish	cow	zebra
	sheep	deer
	horse	wolf
	duck	fox
		elephant
		snake

- Rhymes on animals
- Few lines on animals
- Reading from boards/books

- Recognize the animals (recorded sounds)
- Place the flashcard of animal to the correct vocabulary
- Enactment
- Origami (dog, cat, lion..)
- Differentiate domestic and wild animals and place them in their respective habitat)
- Let's make a Bird feeder
- Jungle Party
- Puppet show
- Smokeless cooking

**Note:- General Activities to be followed as per School Calender.**

**Academic Assessment Plan 2024-2025**

