

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- VIII

Books:

Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book

	April- May	July-August
Literature Reader	<ul style="list-style-type: none"> ❖ Gay Neck ❖ There will Come Soft Rains(poem) ❖ Oliver Asks for More ❖ The House on the Hills(poem) 	<ul style="list-style-type: none"> ❖ The Airi ❖ The Grass So Little Has to Do(poem) ❖ Difficult days Difficult Years
Objectives of Skills	<ul style="list-style-type: none"> ❖ ❖ Comprehending and responding to literary, informational and visual texts. ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Analysing thinking by expressing opinions and alternatives 	<ul style="list-style-type: none"> ❖ ❖ Analyzing literary informational and visual texts ❖ ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Analysing thinking by expressing opinions and alternatives

Main Course Book	<ul style="list-style-type: none"> ❖ Travel and Tourism ❖ (Informative) Reading, Persuasive Writing- Formal letter. ❖ Women of the sub continent(Informative) Reading, ❖ Argumentative Writing-Debate Writing, Grammar ❖ The Courage to choose(Legend) Reading, Descriptive/Narrative writing- Diary Entry, Grammar, Speaking 	<ul style="list-style-type: none"> ❖ In Sickness(Narrative)Reading ❖ Speaking of Freedom(Speech) Reading, Informative/Persuasive Writing- Article Writing ,Grammar ❖ Movies and Performing Arts ❖ (Informative) Reading, ❖ Grammar
Workbook	<ul style="list-style-type: none"> ❖ ❖ The Magic of Mandu ❖ Bachendri Pal ❖ Alfie's Day 	<ul style="list-style-type: none"> ❖ Men of Heart ❖ Freedom Fighters of the Northeast ❖ Film Review
Writings	<p>Short writing Task: Diary entry. Extended writing Task: Formal/Informal letter, Debate writing.</p>	<p>Short writing Task: Message writing, Notice writing. Extended writing Task: Article writing</p>
Grammar	<ul style="list-style-type: none"> ❖ Conjunctions ❖ Prepositions ❖ Clauses and phrases. 	<ul style="list-style-type: none"> ❖ Subject verb Agreement ❖ Tenses ❖ Reported speech
Assessments	<p><u>Internal Assessment 1</u></p> <ul style="list-style-type: none"> ❖ Gay Neck ❖ There Will Come Soft Rains ❖ Conjunctions ❖ Unseen comprehension 	<p><u>Internal Assessment 2</u></p> <ul style="list-style-type: none"> ❖ Grass So Little Has To Do ❖ The Airi ❖ Message Writing ❖ Unseen comprehension

Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.

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❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

CAMBRIDGE INTERNATIONAL SCHOOL
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SUBJECT:-ENGLISH
GRADE:- VIII

Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book

	October-December	January-February
Literature Reader	<ul style="list-style-type: none"> ❖ The Pedestrian ❖ God's Judgement On A Wicked Bishop ❖ Jabberwocky(poem) 	<ul style="list-style-type: none"> ❖ The Enchanted Lake ❖ The English Policeman ❖ There Will Come Soft Rains(From First term)
Objectives of Skills	<ul style="list-style-type: none"> ❖ Comprehending and responding to literary, informational and visual texts. ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Creating thoughtful personal responses, comparing ideas and synthesizing and extending thinking. 	<ul style="list-style-type: none"> ○ ❖ Analyzing literary informational and visual texts ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Using elements of style and form.
Main Course Book	<ul style="list-style-type: none"> ❖ Social Awareness(Narrative) Reading,Narrative Writing-Diary Entry, Grammar, Speaking. ❖ Education(Fiction) Reading,Narrative/Informative Writing- 	<ul style="list-style-type: none"> ❖ In The Wild (Fable)Reading, Persuasive Writing- Speech, Speaking.

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	Report Writing, Grammar	
Workbook	<ul style="list-style-type: none"> ❖ Are You in Your Right Mind? ❖ The School Of The Air 	<ul style="list-style-type: none"> ❖ Elephant Charge
Writings	<p>Short writing task:</p> <ul style="list-style-type: none"> ❖ Diary Entry <p>Extended writing task:</p> <ul style="list-style-type: none"> ❖ Report Writing 	<p>Short writing task:</p> <ul style="list-style-type: none"> ❖ Notice Writing <p>Extended writing task :</p> <ul style="list-style-type: none"> ❖ Story Writing ❖ Speech Writing ❖ Article Writing(From First term)
Grammar	<ul style="list-style-type: none"> ❖ Modals ❖ Voice 	<ul style="list-style-type: none"> ❖ Determiners ❖ Connectors ❖ Phrases and Clauses (From First Term) ❖ Reported Speech (From First Term)
Assessments	<p><u>Internal Assessment 3</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ The Pedestrian ❖ God’s Judgement on wicked Bishop ❖ Voice 	<p><u>Internal Assessment 4</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ The English Policeman ❖ There Will Come Soft Rains ❖ Connectors

Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.
- ❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE:-VIII

	April to May	July to August
CONTENTS	<ul style="list-style-type: none"> ❖ Rational numbers ❖ Exponents & Powers ❖ Data Handling ❖ Square & square roots 	<ul style="list-style-type: none"> ❖ Cube & cube roots ❖ Linear equations in one variable ❖ Algebraic expression & identities ❖ Direct and inverse proportions ❖ Visualizing the solid shapes.(to be assessed through activity only)
TESTS	InternalTest 1: <ul style="list-style-type: none"> ❖ Rational numbers ❖ Square & square root 	InternalTest 2 : <ul style="list-style-type: none"> ❖ Linear equations in one variable ❖ Direct and inverse proportions
SKILLS	<ul style="list-style-type: none"> ❖ Application and computation. ❖ Data interpretation ❖ Analysis ❖ Number sense. 	<ul style="list-style-type: none"> ❖ Number sense ❖ computational skills. ❖ Visualization ❖ Spatial Thinking ❖ Problem solving
SUBTOPICS	<u>RATIONAL NUMBER</u> <ul style="list-style-type: none"> ❖ Properties of rational numbers ❖ Distributive properties ❖ Representation of Rational numbers on a number line <u>EXPONENT & POWERS</u> <ul style="list-style-type: none"> ❖ Laws of Exponents ❖ By using laws express the numbers in the standard form <u>DATA HANDLING</u> <ul style="list-style-type: none"> ❖ Interpretation of data ❖ Express in the graphical form using histograms ❖ Pie chart ❖ Probability 	<u>CUBE & CUBE ROOTS</u> <ul style="list-style-type: none"> ❖ Basic knowledge of cubes ❖ Cube root by prime factorization <u>LINEAR EQUATIONS</u> <ul style="list-style-type: none"> ❖ Solving linear equations ❖ Applications ❖ Relation between age, area, number ,ratio , combination of currency notes etc <u>ALGEBRAIC EXPRESSION& IDENTITIES</u> <ul style="list-style-type: none"> ❖ Addition & subtraction of algebraic expressions ❖ Multiplication of polynomials ❖ Standard identities & their applications

	<u>SQUARES & SQUARE ROOTS</u> <ul style="list-style-type: none"> ❖ Basic Knowledge of squares ❖ Perfect squares ❖ Finding square roots by different method 	<u>DIRECT AND INVERSE PROPORTIONS</u> <ul style="list-style-type: none"> ❖ Using direct & inverse proportion in different situations <u>VISUALIZING THE SOLID SHAPES</u> <ul style="list-style-type: none"> ❖ Recognition of 2-D & 3-D objects ❖ Different views of objects ❖ Application of Euler's formula
ASSESSMENTS	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks
	<u>List of activities :</u> <ul style="list-style-type: none"> ❖ Draw a pie chart for expenditure made on different items while making arrangements for teachers' day/children's day/summer camp ❖ Proof of identities $(a + b)^2 = a^2 + b^2 + 2ab$ and $a^2 - b^2 = (a+b)(a-b)$ ❖ Make 3D shapes/ model by using straws/ nets & prove Euler's Formula 	

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-VIII**

	October to December	January to February
CONTENTS	<ul style="list-style-type: none"> ❖ Factorization ❖ Comparing quantities ❖ Understanding quadrilaterals ❖ Practical geometry 	<ul style="list-style-type: none"> ❖ Mensuration ❖ Introduction to graphs ❖ L-9 Algebraic expression & identities (Ex9.5 only) (From term 1) ❖ L-12 Exponent & Powers (Ex 12.1 only) (From term 1) ❖ Square & square root (Ex6.3 and 6.4 only) (From term 1) ❖ Linear equations in one variable (From term 1)
TESTS	Internal Test 3: <ul style="list-style-type: none"> ❖ Factorization ❖ Understanding quadrilaterals 	Internal Test 4: <ul style="list-style-type: none"> ❖ Mensuration ❖ Introduction to graphs
SKILLS	<ul style="list-style-type: none"> ❖ Applications in daily life ❖ Problem Solving ❖ Spatial Thinking 	<ul style="list-style-type: none"> ❖ Application in daily life ❖ Comprehension & computational skills ❖ Analysis ❖ Spatial Thinking
SUBTOPICS	<u>FACTORIZATION</u> <ul style="list-style-type: none"> ❖ Factorization of polynomials using different methods i.e. ❖ Common Factor ❖ By identities ❖ Division of Algebraic expressions <u>COMPARING QUANTITIES</u> <ul style="list-style-type: none"> ❖ Profit ❖ Loss ❖ Discount ❖ Sales tax ❖ Compound interest <u>UNDERSTANDING QUADRILATERALS</u>	<u>MENSURATION</u> <ul style="list-style-type: none"> ❖ Area of quadrilateral ❖ Area of trapezium ❖ Area of rhombus ❖ Area of polygons by dividing it into shapes ❖ Surface Area of cube, cuboid, cylinder ❖ Volume of cube, cuboid, cylinder <u>INTRODUCTION OF GRAPHS</u> <ul style="list-style-type: none"> ❖ Line graph ❖ Time & distance graph, temperature time graph ❖ Applications

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	<ul style="list-style-type: none"> ❖ Angle sum property of quadrilateral, ❖ Types of quadrilateral & their properties <p><u>PRACTICAL GEOMETRY</u></p> <ul style="list-style-type: none"> ❖ Construction of different types of quadrilateral 	
ASSESSMENTS	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks
	<p><u>List of activities :</u></p> <ul style="list-style-type: none"> ❖ Sum of interior angles of a quadrilateral = 360° by cutting and pasting method ❖ Sum of Exterior angle of a polygon = 360° by cutting and pasting ❖ Derive properties of different quadrilaterals by paper cutting & folding & find relation between them. ❖ To find the curved & total surface area of cylinder by paper cutting & folding. 	
ANNUAL SYLLABUS	<ul style="list-style-type: none"> ❖ Factorization ❖ Comparing quantities ❖ Understanding quadrilaterals ❖ Practical geometry ❖ Mensuration ❖ Introduction to graphs ❖ L-9 Algebraic expression & identities ❖ (Ex9.5 only) (From term 1) ❖ L-12 Exponent & Powers(Ex 12.1 only) (From term 1) ❖ Square & square root (Ex6.3 and 6.4 only) (From term 1) ❖ Linear equations in one variable(From term 1) 	

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VIII

	April-May	July-August
CONTENTS	1. Idea of Force 2. Pressure 3. Electric Current And Circuits 4. Chemical Communication 5. Cell	6.. Friction 7. Light 8. Fossil Fuels 9. Combustion And Flame 10.Synthetic Materials 11. How babies are formed?
TESTS	Internal Assessment 1 1. Idea of force 2. Electric Current And Circuits 3. Cell (Only diagram of Plant and animal cell)	Internal Assessment 2 1. Friction 2. How babies are formed?
SKILLS	<ul style="list-style-type: none"> ❖ Observational ❖ Application ❖ Diagrammatic 	<ul style="list-style-type: none"> ❖ Inferring ❖ Communicating ❖ Evaluating
SUBTOPICS	<p><u>Idea of Force</u></p> <ul style="list-style-type: none"> ❖ Force ❖ Effects and Types of force <p><u>Pressure</u></p> <ul style="list-style-type: none"> ❖ Pressure exerted by different media <p><u>Electric current and circuits</u></p> <ul style="list-style-type: none"> ❖ Conducting property ❖ chemical effects of electric current ❖ Electroplating <p><u>Chemical Communication</u></p> <ul style="list-style-type: none"> ❖ Element –Compound ❖ Atom and its general structure ❖ Atomic and mass number(definition) ❖ 1-20 elements: Name, symbol, atomic number, electronic configuration, Valence electrons, valency ❖ Formula making 	<p><u>Friction</u></p> <ul style="list-style-type: none"> ❖ Factors affecting friction ❖ Causes of friction ❖ Advantages and disadvantages of friction ❖ Types of friction <p><u>Light</u></p> <ul style="list-style-type: none"> ❖ Reflection of light and its types ❖ Laws of Reflection ❖ Characteristics of image formation ❖ Structure of eye & vision defects ❖ Dispersion of light <p><u>Fossil Fuels</u></p> <ul style="list-style-type: none"> ❖ Natural resources: Types and conservation ❖ Fossil fuels: Types and conservation <p><u>Combustion and Flame</u></p> <ul style="list-style-type: none"> ❖ Combustion: Condition, type and products ❖ Flame-Candle Flame and its Zones

	<ul style="list-style-type: none"> ❖ General balancing of equations <p><u>Cell</u></p> <ul style="list-style-type: none"> ❖ Biodiversity around us ❖ Types of cell and cell structure ❖ Cell organelles ❖ Cell division and growth 	<ul style="list-style-type: none"> ❖ Fuel: Efficiency and harmful effects <p><u>Synthetic Materials</u></p> <ul style="list-style-type: none"> ❖ Synthetic fibers types and their properties ❖ Plastic <p><u>How Babies are formed?</u></p> <ul style="list-style-type: none"> ❖ Reproduction in animals ❖ Reproduction in human being ❖ Sex determination ❖ Endocrine system ❖ Reproductive health and personal hygiene
HALF YEARLY	<p><u>Chapters:</u></p> <ol style="list-style-type: none"> 1.Idea of Force 2.Pressure 3.Combustion and Flame 4.Cell 5.Light 6.Fossil Fuels 7. How babies are formed? 8.Synthetic materials 	
ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VIII

	October -December	January - February
CONTENTS	1. Sound 2.Night Sky 3.Metals and non-metals 4. Microorganisms 5. Conservation of plants and animals(Activity) 6.Pollution of Air And Water	7..Lightning 8. Earthquake 9. Crop production
TESTS	Internal Test 3 1.Sound 2. Metals and non-metals	Internal Test 4 1.Night sky 2.Crop production
SKILLS	Problem Solving Observational Investigating	Application Investigating Synthesizing
SUBTOPICS	<p><u>Sound</u></p> <ul style="list-style-type: none"> ❖ Cause of sound production ❖ Propagation of sound ❖ Characteristic of sound ❖ Types of sound ❖ Noise pollution and its causes & preventive measures <p><u>Night sky</u></p> <ul style="list-style-type: none"> ❖ Celestial objects ❖ solar system <p><u>Metals and Non-metals</u></p> <ul style="list-style-type: none"> ❖ Metals and Non-metals:’ Occurrence, Physical and chemical properties and uses ❖ Occurrence of non-metals ❖ Corrosion of metals and Prevention ❖ Alloy <p><u>Microorganisms</u></p>	<p><u>Lightning</u></p> <ul style="list-style-type: none"> ❖ Properties of charges ❖ Electroscope ❖ Phenomenon of lightning ❖ Lightning conductor <p><u>Earthquake</u></p> <ul style="list-style-type: none"> ❖ Cause and measurement of earthquake ❖ Seismic zones in India ❖ Precaution and protection during an earthquake <p><u>Crop production</u></p> <ul style="list-style-type: none"> ❖ Agriculture and its steps ❖ Protection of crops in fields ❖ Preservation and storage of agriculture products ❖ Green revolution ❖ Food from animal sources

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	<ul style="list-style-type: none"> ❖ Characteristic features and importance of microorganisms ❖ Classification of microorganism ❖ Useful and harmful microorganism ❖ Food Preservation ❖ Nitrogen cycle <p><u>Conservation of plants and animals(activity)</u></p> <p><u>Pollution</u></p> <ul style="list-style-type: none"> ❖ Pollutants ❖ Air pollution ❖ water pollution 	
FINAL YEAR EXAM	<p>Chapters from Term-2</p> <p>1.Sound</p> <p>2.Metals and non-metals</p> <p>3.Crop production</p> <p>4.Pollution of air and water</p> <p>5.Microorganisms</p> <p>6.Lightning</p> <p>7.Earthquake</p> <p>Chapters from Term-1</p> <p>8.Friction</p> <p>9.Electric current and circuits</p> <p>10.Chemical communication</p>	
ASSESSMENTS	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-VIII

	April --May	July - August
CONTENTS	Networking and E-Commerce Introduction to MS Access Design View, Queries, Forms and Reports	Introduction to Photoshop Tools used in Photoshop
TESTS	Internal Test 1: Networking and E-Commerce	Internal test 2 : Introduction to Photoshop Tools used in Photoshop
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.
SUBTOPIC	Networking and E-Commerce <ul style="list-style-type: none"> ❖ Definition of Networking ❖ Types of Networks ❖ Internet Working ❖ E-sites ❖ Shopping on the Web ❖ ICT Introduction to MS Access <ul style="list-style-type: none"> ❖ Introducing MS Access ❖ Creating a database ❖ Creating and modifying tables Totaling, sorting and filtering data 	Introduction to Photoshop <ul style="list-style-type: none"> ❖ Use of Photoshop ❖ Selection tools ❖ Working with images ❖ Painting tools ❖ Drawing tools Tools used in Photoshop <ul style="list-style-type: none"> ❖ Retouching tools ❖ Selection Tools ❖ Working with Images ❖ Using Filters

	Design View, Queries, Forms and Reports <ul style="list-style-type: none"> ❖ Views – Design and Datasheet views ❖ Queries ❖ Forms Reports 	
ASSESSMENTS	Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project Work	Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project Work

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-VIII**

	October --December	January -- February
CONTENTS	HTML Basics Creating Lists and Inserting images in HTML Tables, Links and Frames in HTML Introduction to Dreamweaver	Images and Framesets in Dreamweaver
TESTS	Internal Test 3: HTML Creating Lists and Inserting images in HTML	Internal test 4 : Introduction to Dreamweaver
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.
SUBTOPIC	HTML <ul style="list-style-type: none"> ❖ Structure of Websites ❖ HTML Editor and Coding ❖ Structure of HTML Document-Head and Body ❖ Body elements <ul style="list-style-type: none"> ○ B, U, I ○ BR ○ HR- width, size, color ○ Font – size, color, face ○ Center 	Images and Framesets in Dreamweaver <ul style="list-style-type: none"> ❖ Rollover images ❖ Image maps ❖ Framesets and frames Linking to word and excel documents

	<ul style="list-style-type: none"> ○ Heading tags H1-H6 <p>Creating lists And Inserting Images in HTML</p> <ul style="list-style-type: none"> ❖ Creating and Nesting lists ❖ Inserting Images- on the web page as well as in the background <p>Tables Links and Frames in HTML</p> <ul style="list-style-type: none"> ❖ Tables ❖ Links ❖ Frames ❖ Creating tables ❖ Linking ❖ Creating frames <p>Introduction to Dreamweaver</p> <ul style="list-style-type: none"> ❖ Introduction ❖ Elements of Dreamweaver ❖ Adding text and images ❖ Working with hyperlinks ❖ Adding flash buttons 	
ASSESSMENTS	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project Work</p>	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project work</p>
FINAL SYLLABUS	<ul style="list-style-type: none"> ❖ HTML Basics ❖ Creating Lists and Inserting images in HTML ❖ Tables, Links and Frames in HTML ❖ Introduction to Dreamweaver ❖ Images and Framesets in Dreamweaver ❖ Networking and E-Commerce (From First term) 	

कैम्ब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 2017-18
कक्षा अष्टम विषय-हिन्दी

- पुस्तकें 1: वसंत भाग 3 (पाठ्य पुस्तक)
2: भारत एक खोज (पूरक पुस्तक)
3 : मेरी भाषा (व्याकरण)

महीना	अप्रैल -मई	जुलाई-सितम्बर
विषय सामग्री	<ul style="list-style-type: none"> ❖ ध्वनि (कविता) उपसर्ग तथा पर्यायवाची ❖ लाग्र की चूड़ियाँ प्रत्यय तथा स्वर संधि ❖ बस की यात्रा पद परिचय (संज्ञा,सर्वनाम और विशेषण) ❖ दीवानों की हस्ती (कविता) अनुप्रास व श्लेष अलंकार ❖ चिट्ठियों की अनूठी दुनिया प्रतिवेदन ❖ भारत की खोज- पाठ 1-2 पत्र (औपचारिक ,,अनौपचारिक) 	<ul style="list-style-type: none"> ❖ भगवान के डाकिए (कविता) यमक,मानवीकरण व अतिशयोक्ति ❖ क्या निराश हुआ जाए वाक्यांशों के लिए एक शब्द ❖ यह सबसे कठिन समय नहीं (कविता) लोकोक्तियाँ ❖ कवीर की साग्रियाँ पदपरिचय (क्रिया,काल,क्रियाविशेषण) ❖ जब सिनेमा ने बोलना सीखा समास ❖ भारत की खोज-पाठ 3 तथा 4 निबन्ध
कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण 	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व भाषा लेखन में लोकोक्तियों का उचित प्रयोग की कला व कौशल
उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ रचनात्मक लेखन ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ भारत के इतिहास की ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल 	<ul style="list-style-type: none"> ❖ अनुच्छेद लेखन लोकोक्तियों का प्रयोग कर ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ भारत के इतिहास की ❖ प्रतिवेदन लेखन और वाचन कौशल ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	<ul style="list-style-type: none"> ❖ कार्यपत्रिका (लाग्र की चूड़ियाँ , वाक्यांशों के लिये एक शब्द , पर्यायवाची) ❖ रचनात्मक लेखन (बस की आत्मकथा) ❖ पठन पाठन और प्रस्तुतीकरण (चिट्ठियों की अनूठी दुनिया 	<ul style="list-style-type: none"> ❖ कार्यपत्रिका (यह सबसे कठिन समय नहीं,चिट्ठियों की अनूठी दुनिया,स्वर संधि) ❖ श्रवण कौशल ❖ ग्रीष्मावकाश कार्य
	विद्यार्थियों को पठन पाठन गृह कार्य में दिया जाएगा। पत्र प्रारूप कक्षा कार्य में करवाने के उपरान्त पत्र लेखन गृह कार्य में दिया जाएगा। पठित गद्यांश गृह कार्य में दिए जाएंगे।	विद्यार्थियों को पठन पाठन गृह कार्य में दिया जाएगा। पठित काव्यांश गृह कार्य में दिए जाएंगे। निबन्ध लेखन की दोहराई गृह कार्य में दी जाएगी।
प्रथम सत्र परीक्षा	<ul style="list-style-type: none"> ❖ दीवानों की हस्ती (कविता) ,भगवान के डाकिए (कविता) यह सबसे कठिन समय नहीं (कविता) कवीर की साग्रियाँ ,जब सिनेमा ने बोलना सीखा , चिट्ठियों की अनूठी दुनिया ,क्या निराश हुआ जाए, लाग्र की चूड़ियाँ ,बस की यात्रा भारत की खोज- पाठ 1,2,3,4) 	<ul style="list-style-type: none"> ❖ उपसर्ग, पर्यायवाची ,प्रत्यय, स्वर संधि, वाक्यांशों के लिए एक शब्द ❖ समास ,पद परिचय (संज्ञा,सर्वनाम, विशेषण, क्रिया,काल क्रियाविशेषण) ,अनुप्रास , श्लेष ,यमक,मानवीकरण व अतिशयोक्ति अलंकार,प्रतिवेदन ,लोकोक्तियाँ ❖ पत्र (औपचारिक ,,अनौपचारिक) ❖ निबन्ध

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केंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 2017-18
कक्षा अष्टम विषय-हिन्दी

महीना	अक्टूबर -नवम्बर	दिसम्बर-जनवरी
विषय सामग्री	जब सिनेमा ने बोलना सीखा अनेकार्थक शब्द मुदामा चरित विलोम शब्द जहाँ पहिया है सार लेखन अकवरी लोटा पद परिचय पानी की कहानी वाक्य विचार (अर्थ तथा रचना) भारत की खोज- पाठ 5,6,7 पत्र (औपचारिक ,,अनौपचारिक)	वाज और साँप मुहावरे सूर के पद रस (भक्ति और वात्सल्य) टोपी भारत की खोज-पाठ 8 तथा 9 निबन्ध तथा सार लेखन
कौशल	* शब्द संपदा का प्रयोग व नये शब्दों का निर्माण * सार्थक वाक्य लेखन और रचनात्मक लेखन * पठन और लेखन कौशल * भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण * वाचन कौशल व विषय प्रस्तुतीकरण	* शब्द संपदा का प्रयोग व नये शब्दों का निर्माण * सार्थक वाक्य लेखन और रचनात्मक लेखन * पठन और लेखन कौशल * भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण * वाचन कौशल व भाषा लेखन में मुहावरों का उचित प्रयोग की कला व कौशल
उपविषय और गतिविधि	* वार्षिक उत्सव पर रचनात्मक लेखन * प्रस्तुतीकरण सिनेमा ने जब बोलना सीखा (विज्ञापन) * तुलनात्मक अध्ययन रस और पाठय सामग्री के विषयों का * वस्तुनिष्ठ प्रश्नावली * कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग * व्याकरण के विषयों का मुख्य विषयों से तालमेल	* अनुच्छेद लेखन मुहावरों का प्रयोग कर * प्रस्तुतीकरण विभिन्न वस्त्रों के प्रकार एकत्रित करना * सार लेखन और वाचन कौशल * वस्तुनिष्ठ प्रश्नावली * कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग * व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	* कार्यपत्रिका (सुदामा चरित ,पानी की कहानी, अनेकार्थक शब्द, पद परिचय) * रचनात्मक लेखन (वार्षिकोत्सव) * विज्ञापन तथा प्रस्तुतीकरण (जब सिनेमा ने बोलना सीखा)	* कार्यपत्रिका (अकवरी लोटा ,सूर के पद,वाक्य विचार) * परियोजना कार्य (टोपी) * रस का तुलनात्मक अध्ययन
	विद्यार्थियों सार लेखन की दोहराई गृह कार्य में दी जाएगी पत्र प्रारूप कक्षा कार्य में करवाने के उपरान्त पत्र लेखन गृह कार्य में दिया जाएगा। पठित गद्यांश गृह कार्य में दिए जाएंगे।	विद्यार्थियों को पठन पाठन गृह कार्य में दिया जाएगा। पठित काव्यांश गृह कार्य में दिए जाएंगे। निबन्ध लेखन की दोहराई गृह कार्य में दी जाएगी।
द्वितीय सत्र परीक्षा	मुदामा चरित ,जहाँ पहिया है,अकवरी लोटा, वाज और साँप, सूर के पद, टोपी,लाख की चूड़ियाँ,कामचोर ,यह सबसे कठिन समय नहीं (कविता) कबीर की साखियाँ भारत की खोज- पाठ 5,6,7,8,9	अनेकार्थक शब्द ,मुहावरे, विलोम शब्द,सार लेखन, पद परिचय ,प्रत्यय, वाक्यांशों के लिए एक शब्द, वाक्य विचार (अर्थ तथा रचना के आधार पर) रस (भक्ति और वात्सल्य) पत्र (औपचारिक ,,अनौपचारिक) निबन्ध तथा सार लेखन

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ : ਅੱਠਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
ਪਾਠਕ੍ਰਮ 2017-18 (ਪਹਿਲੀ ਇਕਾਈ)

ਅਪਰੈਲ-ਮਈ	ਜੁਲਾਈ-ਅਗਸਤ
<p><u>1. ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਕੰਬਦੀ ਕਲਾਈ (ਕਵਿਤਾ) ❖ ਪਾਠ-3 ਪਹੁਤਾ ਪਾਂਧੀ (ਕਹਾਣੀ) ❖ ਪਾਠ-4 ਵਹਿਮ-ਭਰਮ (ਲੇਖ) ❖ ਪਾਠ-6 ਤਿੰਨ ਸਵਾਲ (ਕਹਾਣੀ) ❖ ਪਾਠ-8 ਗੀਤ ❖ ਲਿੰਗ ਬਦਲੋ ❖ ਸ਼ਬਦ-ਜੋੜ ❖ ਵਿਸ਼ੇਸ਼ਣ ❖ ਵਿਸਮਿਕ ❖ ਕਿਰਿਆ ❖ ਸੰਬੰਧਕ ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਲੇਖ (ਸ਼ਖਸੀਅਤਾਂ 'ਤੇ ਅਧਾਰਿਤ) 	<p><u>ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-7 ਮੈਰੀ ਕਾਮ (ਜੀਵਨੀ) ❖ ਪਾਠ-9 ਆਪਣਾ-ਆਪਣਾ ਹਿੱਸਾ (ਕਹਾਣੀ) ❖ ਮੁਹਾਵਰੇ(ਚ-ਢ) ❖ ਚਿੱਠੀ-ਪੱਤਰ ❖ ਅਗੇਤਰ ❖ ਬਹੁਆਰਥਕ ਸ਼ਬਦ ❖ ਅਣਡਿੱਠਾ ਪੈਰਾ
<p><u>2. ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ 	<p><u>ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ
<p><u>3. ਗਤੀਵਿਧੀ</u></p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p><u>3. ਗਤੀਵਿਧੀ</u></p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>

4.ਮੁਲਾਂਕਣ

- ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਪਹੁਤਾ ਪਾਂਧੀ, ਲਿੰਗ ਬਦਲੋ)
- ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਮੁਲਾਂਕਣ

- ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਆਪਣਾ-ਆਪਣਾ ਹਿੱਸਾ, ਮੁਹਾਵਰੇ)
- ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ : ਅੱਠਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
ਪਾਠਕ੍ਰਮ 2017-18 (ਦੂਜੀ ਇਕਾਈ)

ਅਕਤੂਬਰ-ਦਸੰਬਰ	ਜਨਵਰੀ-ਫਰਵਰੀ
<p style="text-align: center;"><u>1. ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-11 ਮੇਲੇ ਵਿੱਚ ਜੱਟ (ਕਵਿਤਾ) ❖ ਪਾਠ-15 ਉੱਚੀ ਥਾਂ ਦਾ ਸਾਕ (ਕਹਾਣੀ) ❖ ਪਾਠ-14 ਮਾਂ ਦਾ ਦਿਲ (ਕਵਿਤਾ) ❖ ਪਾਠ-21 ਨਵਾਂ ਚਾਨਣ (ਇਕਾਂਗੀ) ❖ ਪਾਠ-12 ਪਰਭਾਤ ਦਾ ਸੁਪਨਾ (ਕਹਾਣੀ) ❖ ਵਚਨ ਬਦਲੋ ❖ ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ ❖ ਯੋਜਕ, ਕਾਲ ❖ ❖ ਪਿਛੇਤਰ ❖ ਮੁਹਾਵਰੇ (ਤ-ਪ) ❖ ਲੇਖ (ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ 'ਤੇ ਅਧਾਰਿਤ) ❖ ਚਿੱਠੀ-ਪੱਤਰ ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਅਣਡਿੱਠਾ-ਪੈਰੂਾ 	<p style="text-align: center;"><u>ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-19 ਸੂਰਜ ਉਦਾਸ ਹੈ (ਕਹਾਣੀ) ❖ ਸਮਾਨਆਰਥਕ ਸ਼ਬਦ
<p style="text-align: center;"><u>2. ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ 	<p style="text-align: center;"><u>ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ

<p>3.ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p>3.ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p>4.ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਪਰਭਾਤ ਦਾ ਸੁਪਨਾ, ਵਚਨ ਬਦਲੋ, ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ 	<p>4.ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ● ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਸੂਰਜ ਉਦਾਸ ਹੈ, ਸਮਾਨਆਰਥਕ ਸ਼ਬਦ) ● ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ
<p>5.ਸਲਾਨਾ ਪਰੀਖਿਆ ਵਿਚ ਸ਼ਾਮਲ ਪਹਿਲੀ ਇਕਾਈ ਦਾ ਸਿਲੇਬਸ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਕੰਬਦੀ ਕਲਾਈ (ਕਵਿਤਾ) ❖ ਪਾਠ-9 ਆਪਣਾ-ਆਪਣਾ ਹਿੱਸਾ ❖ (ਕਹਾਣੀ) ❖ ਸ਼ਬਦ ਜੋੜ ❖ ਸੰਬੰਧਕ 	

**CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017 – 2018)
SUBJECT – SOCIAL SCIENCE
GRADE – VIII**

	April - May	July - August
CONTENTS	<ul style="list-style-type: none"> ❖ The Establishment of Company Rule ❖ Rural Life and Society ❖ Natural Resources ❖ Land, Soil and Water Resources ❖ The Indian Constitution 	<ul style="list-style-type: none"> ❖ The Revolt of 1857 ❖ Education and British Rule ❖ Agriculture: Types of Farming ❖ Major Crops ❖ Industries ❖ Why Do We Need Parliament ❖ Understanding Laws
TEST	<p style="text-align: center;"><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ The Establishment of Company Rule ❖ Natural Resources 	<p style="text-align: center;"><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Why Do We Need Parliament ❖ The Revolt of 1857
SKILLS	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill 	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill
SUBTOPICS	<p><u>HISTORY:</u> The Establishment of Company Rule</p> <ul style="list-style-type: none"> ❖ Coming of the Europeans, the Portuguese, the Dutch, the French and the British ❖ Rivalry, battles and wars among these Europeans(British emerged victorious) 	<p><u>HISTORY:</u> The Revolt of 1857</p> <ul style="list-style-type: none"> ❖ Causes, Centres and Leaders of the Revolt ❖ End of the Revolt ❖ Causes of its Failure <p>Education and British Rule</p> <ul style="list-style-type: none"> ❖ Orientalist and Anglicist ❖ Wood’s Despatch

	<ul style="list-style-type: none"> ❖ Administrative developments under the British <p>Rural Life and Society</p> <ul style="list-style-type: none"> ❖ British Agrarian Policies and Impact ❖ Exploitation of the Peasantry ❖ Revolts by the Peasants and Zamindar <p><u>GEOGRAPHY:</u></p> <p>Natural Resources</p> <ul style="list-style-type: none"> ❖ Resources- Meaning, Types and Usefulness ❖ Classification and Conservation <p>Land, Soil and Water Resources</p> <ul style="list-style-type: none"> ❖ Natural Resources-Land, Water and Forests ❖ Land Use Pattern ❖ Soil- Types and Conservation ❖ Water- Distribution and Conservation <p><u>CIVICS:</u></p> <p>The Indian Constitution</p> <ul style="list-style-type: none"> ❖ Constitution-Rule, Law, Types and Key Features ❖ Constituent Assembly ❖ Fundamental Rights, Duties and Secularism 	<ul style="list-style-type: none"> ❖ Promotion of National Education in India ❖ Case Study-Aligarh and Baroda <p><u>GEOGRAPHY:</u></p> <p>Agriculture: Types of Farming</p> <ul style="list-style-type: none"> ❖ Agriculture- Meaning, Importance, Types and factors affecting agriculture <p>Major Crops</p> <ul style="list-style-type: none"> ❖ Major Crops ❖ Development of Agriculture ❖ Farms in India and US <p>Industries</p> <ul style="list-style-type: none"> ❖ Meaning and classification Factors affecting ❖ Major Industrial Region and distribution of industries <p><u>CIVICS:</u></p> <p>Why Do We Need Parliament</p> <ul style="list-style-type: none"> ❖ Meaning of Parliamentary System ❖ Composition of Indian Parliament <p>Understanding Laws</p> <ul style="list-style-type: none"> ❖ To comprehend the need of laws ❖ To understand the role of people in placing demands for legislation ❖ To understand the procedure of formulating laws
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work

Maps for Half Yearly Exams



- ❖ Geography: Ch-6: Major Crops- Wheat, Maize, Rice, Cotton, Jute and Tea (two states each on Indian political map)
- ❖ History: Ch-6: Main Centres of Revolt

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017– 2018)
SUBJECT – SOCIAL SCIENCE
GRADE – VIII**



	October – November	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ Indian National Movement (1885-1919) ❖ Minerals and Power ❖ The Judiciary ❖ Understanding Our Criminal Justice System 	<ul style="list-style-type: none"> ❖ Indian National Movement (1919-1947) ❖ India after Independence ❖ India and World ❖ Human Resources ❖ Law and Social Justice
TEST	<p style="text-align: center;"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ Minerals and Power ❖ The Judiciary 	<p style="text-align: center;"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ Indian National Movement (1919-1947) ❖ India after Independence
SKILLS	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill 	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill
SUBTOPICS	<p><u>HISTORY:</u> Indian National Movement (1885-1919)</p> <ul style="list-style-type: none"> ❖ Factors led to the rise of Nationalism ❖ Further evolution of Indian National Move <p><u>GEOGRAPHY:</u> Minerals and Power</p> <ul style="list-style-type: none"> ❖ Mineral and Power Resources-Types, distribution, importance and conservation ❖ Mining-Types 	<p><u>HISTORY:</u> Indian National Movement (1919-1947)</p> <ul style="list-style-type: none"> ❖ Major Movements within this phase <p>India after Independence</p> <ul style="list-style-type: none"> ❖ Immediate Challenges ❖ Framing Constitution Reorganisation ❖ India’s Foreign Policy <p><u>GEOGRAPHY:</u> India and World</p> <ul style="list-style-type: none"> ❖ Iron and Steel Industry, Textile and IT industries

	<p><u>CIVICS:</u> The Judiciary</p> <ul style="list-style-type: none"> ❖ Need and Importance of Judiciary. ❖ Structure, Power and Functions of Judiciary <p>Understanding Our Criminal Justice System)</p> <ul style="list-style-type: none"> ❖ Role of courts and police ❖ Key players in imparting impartial justice 	<p>Human Resources</p> <ul style="list-style-type: none"> ❖ Population- Meaning, size distribution and characteristics ❖ Factors affecting distribution of population <p><u>CIVICS:</u> Law and Social Justice</p> <ul style="list-style-type: none"> ❖ Need of Laws and ensure social justice
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work
FINAL SYLLABUS	<ul style="list-style-type: none"> ❖ Indian National Movement (1885-1919) ❖ Minerals and Power ❖ The Judiciary ❖ Understanding Our Criminal Justice System ❖ Indian National Movement (1919-1947) ❖ India after Independence ❖ India and World ❖ Human Resources ❖ Law and Social Justice <p>Chapters taken from the first term for Annual Exams</p> <ul style="list-style-type: none"> ❖ History: - Education and British Rule ❖ Civics: - The Indian Constitution, Why do we need Parliament ❖ Geography: - Natural Resources 	<p>Maps for Final Exams</p> <ul style="list-style-type: none"> ❖ Geography: Ch-4 Mineral and Power Iron, Coal and Gold (3 places each on India political map) ❖ History: Ch-13: Main areas of Indian National Movement

CAMBRIDGE INTERNATIONAL SCHOOL
Syllabus Breakup 1 (2017- 2018)
SUBJECT – Art CLASS-VII-VIII

	April to May	July to August
CONTENTS	<p style="text-align: center;">“Mind Over Matter” Art Journaling</p> <p style="text-align: center;">Medium – Mix Media</p> 	<p style="text-align: center;">Pointillist Illustration</p> <p style="text-align: center;">Medium – Black pens/Felt Pens/</p> 
SKILLS	<ul style="list-style-type: none"> ❖ Usage of flashlights to trace each other’s silhouette ❖ Covering with magazine clipping describing their personalities and interests 	<ul style="list-style-type: none"> ❖ Learn to create a pattern simulating varying degrees of solidity or shading by using small dots
ASSESSMENTS	<ol style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation 	<ol style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation

CAMBRIDGE INTERNATIONAL SCHOOL
Syllabus Breakup II (2017- 2018)
SUBJECT – Art CLASS-VII-VIII

	October to December	January to February
CONTENTS	<p>Watercolour Dry Embossing</p>  <p>Medium – Watercolours/glue</p>	<p>Block Reduction Print Making</p>  <p>Medium – Wood cut</p>
SKILLS	<ul style="list-style-type: none"> ❖ For giving emboss stuff, there is a utility of ivory sheet ,glue to make a raised image with the watercolours or metallic paints 	<ul style="list-style-type: none"> ❖ Print is made with the use of a single block through a series of progressive cutting, Carving ,inking and printing
ASSESSMENTS	<ol style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation 	<ol style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation

**Cambridge International School
First Term (2017-2018)
Physical Education**

Grade VIII

	April –May	July-August
CONTENTS	1. Athletics 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting	1. Athletics 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting
SKILLS	<p>1. Athletics:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Pole Diving & Chain Kho.</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- :- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills, Game playing skills & End game Puzzles.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action, Rally, Volley, Flat service & Smash.</p>	<p>1. Athletics:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Pole Diving & Chain Kho.</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- :- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills, Game playing skills & End game Puzzles.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action, Rally, Volley, Flat service & Smash.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots,</p>

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	<p>7. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling, Three man pass & All game tactics.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Techniques.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms, Full back stroke, Breast Stroke leg action, Breast Stroke Arms, Breast Stroke Breathing.</p> <p>10. Shooting:- Stance, Holding (Increase Time Duration of holding), Concentration Exercises, Breath controlling, Firing & Other tactics.</p>	<p>German Drill, Other drills, Free throw, Dodging Shuffling, Three man pass & All game tactics.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Techniques.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms, Full back stroke, Breast Stroke leg action, Breast Stroke Arms, Breast Stroke Breathing.</p> <p>10. Shooting:- Stance, Holding (Increase Time Duration of holding), Concentration Exercises, Breath controlling, Firing & Other tactics.</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

Note:- Games can be opted according to School Infrastructure.

Cambridge International School
Final Term (2017-2018)
Physical Education
Grade VIII

	October- December	January- February
CONTENTS	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting
SKILLS	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action, Rally, Volley, Flat service, Smash, Lob shots, Top spin serve & Other tactics.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots,</p>	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action, Rally, Volley, Flat service, Smash, Lob shots, Top spin serve & Other tactics.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots,</p>

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	<p>German Drill, Other drills, Free throw, Dodging Shuffling, Three man pass, Fig. of 8 & All game tactics. & All game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique, Boosting & Smashing.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms, Full back stroke, Breast Stroke leg action, Breast Stroke Arms, Breast Stroke Breathing & Full body Breast Stroke.</p> <p>10. Shooting:- Stance, Holding (Increase Time Duration of holding), Concentration Exercises, Breath controlling, Firing & Other tactics .</p>	<p>German Drill, Other drills, Free throw, Dodging Shuffling, Three man pass, Fig. of 8 & All game tactics. & All game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique, Boosting & Smashing.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms, Full back stroke, Breast Stroke leg action, Breast Stroke Arms, Breast Stroke Breathing & Full body Breast Stroke.</p> <p>10. Shooting:- Stance, Holding (Increase Time Duration of holding), Concentration Exercises, Breath controlling, Firing & Other tactics .</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

Note:- Games can be opted according to School Infrastructure.

Syllabus for the Year 2017-18
Subject – Dance
Class – VIII

	Particulars
Contents	<ul style="list-style-type: none">❖ Regional Dance❖ Fitness Dance❖ Kathak dance❖ Indian Patriotic dance
Sub – topic	<ul style="list-style-type: none">❖ Bhangra Folk dance❖ Thematic Western Dance❖ Gungroo tying technique❖ Tatkaar❖ Thumri❖ Abhinaya and it's kinds❖ Patriotic dance (Indian)
Skills	<ul style="list-style-type: none">❖ Rhythm❖ Expressions❖ Performance skills❖ Creativity
Assessment	<ul style="list-style-type: none">❖ Co-ordination❖ Energy❖ Rhythm❖ Expressions❖ Notebook

Syllabus for the Year 2017-18
Subject – Music
Class – VIII

	Particulars
Contents	<ul style="list-style-type: none">❖ Prayer❖ Folk Song (Punjabi)❖ Classical Singing❖ Patriotic Song❖ Carols
Sub – topic	<ul style="list-style-type: none">❖ Prayers for assembly singing❖ Punjabi folk songs❖ Alankaars and Saptak❖ Tarana based on raga❖ Hindi Patriotic song❖ Carols
Skills	<ul style="list-style-type: none">❖ Melody❖ Rhythm❖ Knowledge of Classical and Folk Music❖ Performance Skills
Assessment	<ul style="list-style-type: none">❖ Synchronization❖ Rhythm❖ Melody❖ Notebook