

**CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- VII**

Books:

**Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book**

	April- May	July-August
Literature Reader	<ul style="list-style-type: none"> ❖ Baba Yaga ❖ Changes ❖ The Geography Lesson ❖ The Duel 	<ul style="list-style-type: none"> ❖ Discovering “It” ❖ Song ❖ Tremendous Tree
Objectives of Skills	<ul style="list-style-type: none"> ❖ Analysing, comparing ,and synthesizing ideas in texts. ❖ Reflecting on and responding to texts. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing a variety of well developed texts 	<ul style="list-style-type: none"> ❖ Analysing, comparing ,and synthesizing ideas in texts. ❖ Reflecting on and responding to texts. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing a variety of well developed texts

Main Course Book	<ul style="list-style-type: none"> ❖ Our World At Risk(Narrative) Reading ,Factual Writing- Formal Letter ❖ Getting The Message Across (Descriptive)Reading , Historical Fiction ,Realistic Fiction Informative Writing- Notice) ❖ Humour (Narrative,Fable) Reading, Informative Writing-Article) 	<ul style="list-style-type: none"> ❖ Striking A Balance(Reading) - Informal Letter Writing) ❖ Extreme Weather (Descriptive, Informative) Reading ,Informative Writing- Report Writing ❖ Education ❖ (HistoricalFiction,Autobiographical)Reading,Narrative Writing- Story Writing.
Workbook	<ul style="list-style-type: none"> ❖ A Miraculous Escape ❖ The White Smoke ❖ Tea With Aunt Emily 	<ul style="list-style-type: none"> ❖ The Balancing Act ❖ Surviving Winter in Yakutsk, The World's Coldest City ❖ Education Outside The Classroom
Writings	<p>(Short Writing Tasks)</p> <ul style="list-style-type: none"> ❖ Notice ❖ Diary Entry <p>(Extended Writing Tasks)</p> <ul style="list-style-type: none"> ❖ Article Writing ❖ Informal Letter 	<p>(Short Writing Tasks)</p> <ul style="list-style-type: none"> ❖ Message Writing <p>(Extended Writing Tasks)</p> <ul style="list-style-type: none"> ❖ Email Writing ❖ Story Writing ❖ Article Writing
Grammar	<ul style="list-style-type: none"> ❖ Tenses ❖ Participles ❖ Determiners 	<ul style="list-style-type: none"> ❖ Active Passive Voice ❖ Phrases and Clauses

Assessments	<p style="text-align: center;"><u>Internal Assessment 1</u></p> <ul style="list-style-type: none"> ❖ Unseen Passage ❖ Baba Yaga ❖ The Duel ❖ Active Passive Voice 	<p style="text-align: center;"><u>Internal Assessment 2</u></p> <ul style="list-style-type: none"> ❖ Unseen Passage ❖ Discovering “It” ❖ Song (poem) ❖ Article Writing
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Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.
- ❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- VII**

Books:

**Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book**

	Oct-Dec	Jan-Feb
Literature Reader	<ul style="list-style-type: none"> ❖ Going Down Hill on a Bicycle (A Boy's Song) ❖ How To Live to Be 200 ❖ Shylock's Speech ❖ The Geography Lesson(First Term) 	<ul style="list-style-type: none"> ❖ The Spider ❖ How the Coconut came to Myanmar ❖ Tremendous Tree (First Term)
Objectives of Skills	<ul style="list-style-type: none"> ❖ ❖ Analysing, comparing , and synthesizing ideas in texts. ❖ Reflecting on and responding to texts. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing a variety of well developed texts 	<ul style="list-style-type: none"> ❖ ❖ Analysing, comparing ,and synthesizing ideas in texts. ❖ Reflecting on and responding to texts. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing a variety of well developed texts.
Main Course Book	<ul style="list-style-type: none"> ❖ Science or Fiction(Informative,Biographical) Reading, <ul style="list-style-type: none"> ○ Informative Writing- Message Writing . ❖ I Have an Idea <ul style="list-style-type: none"> ○ (Descriptive, Biographical.) Reading, ○ Descriptive/ Persuasive writing- Speech Writing 	<ul style="list-style-type: none"> ❖ Mystery (Drama) Reading, ❖ Persuasive /Descriptive Writing- Formal Letter.

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Workbook	<ul style="list-style-type: none"> ❖ Fear/ Not One Bit! ❖ The Tata Story 	<ul style="list-style-type: none"> ❖ Solve This!
Writings	<p>Short Writing Task Message Writing(First Term) Extended Writing Task</p> <ul style="list-style-type: none"> ❖ Speech Writing ❖ Article Writing(First Term) 	<ul style="list-style-type: none"> ❖ Diary Entry(First Term) <p>Extended Writing Task</p> <ul style="list-style-type: none"> ❖ Formal Letter ❖ Story Writing
Grammar	<ul style="list-style-type: none"> ❖ Reported Speech ❖ Prepositions 	<ul style="list-style-type: none"> ❖ Conjunctions ❖ Modals ❖ Determiners (First Term) ❖ Tenses (First Term)
Assessments	<p><u>Internal Assessment 3</u></p> <ul style="list-style-type: none"> ❖ Unseen Passage ❖ Going Down Hill On a Bicycle (Poem) ❖ How to Live to be 200 (Prose) ❖ Reported Speech 	<p><u>Internal Assessment 4</u></p> <ul style="list-style-type: none"> ❖ Unseen Passage ❖ Shylock’s Speech(Excerpt) ❖ The Spider (Drama) ❖ Formal Letter

Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.
- ❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

**CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-VII**

	April-May	July-August
CONTENTS	<ul style="list-style-type: none"> ❖ Integers ❖ Data Handling ❖ Fractions and Decimals 	<ul style="list-style-type: none"> ❖ Algebraic Expressions ❖ Simple Equations ❖ Lines and Angles ❖ Rational numbers ❖ Symmetry (to be assessed through activity only) ❖ Visualising solid shapes(to be assessed through activity only)
TESTS	<p>INTERNAL TEST 1:</p> <ul style="list-style-type: none"> ❖ Integers ❖ Data handling 	<p>INTERNAL TEST 2:</p> <ul style="list-style-type: none"> ❖ Simple equations ❖ lines and angles
SKILLS	<ul style="list-style-type: none"> ❖ Number sense and computation skills ❖ Problem Solving ❖ Visualisation ❖ Application ❖ Data interpretation and Analysis 	<ul style="list-style-type: none"> ❖ Application in daily life ❖ Logical Reasoning ❖ Spatial thinking
	<p><u>INTEGERS</u></p> <ul style="list-style-type: none"> ❖ Recall of Integer and number line ❖ Multiplication and division of integers ❖ Properties of Integers and word problems including integers (all operations) 	<p><u>SYMMETRY</u></p> <ul style="list-style-type: none"> ❖ Introduction of lines of symmetry (x-axis and y-axis) ❖ Reflection and rotational symmetry. <p><u>ALGEBRAIC EXPRESSION</u></p>

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<p>SUBTOPICS</p>	<p><u>FRACTION AND DECIMALS</u></p> <ul style="list-style-type: none"> ❖ Basic operations of fractions and decimals ❖ Real life application of fractions and Decimals 	<ul style="list-style-type: none"> ❖ Generate expressions (simple) involving one or two variables, identifying constants, powers, like and unlike terms, degree of expressions and simplification (addition & subtraction) of algebraic expressions
	<p><u>DATA HANDLING</u></p> <ul style="list-style-type: none"> ❖ Measures of Central Tendency (mean, median and mode) ❖ Interpretation and drawing of single and double bar graph ❖ Chance and Probability 	<p><u>SIMPLE EQUATIONS</u></p> <ul style="list-style-type: none"> ❖ Simple equations using one variable (in contextual problems) with two operations <p><u>LINES AND ANGLES</u></p> <ul style="list-style-type: none"> ❖ Pairs of angles (linear, supplementary, complementary, adjacent, vertically opposite) ❖ Properties of parallel lines with transversal (alternate, corresponding, interior, exterior angles) <p><u>RATIONAL NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Introduction of rational numbers ❖ Comparison of rational numbers ❖ Rational number between two rational numbers Word problems on rational numbers (including all operations) ❖ Representation 3D in 2D ❖ Drawing 3D figures in 2D showing hidden faces, identification and counting of edges, faces, nets for solid shapes and their matching

ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Class work ❖ Home work ❖ Lab activities ❖ Survey ❖ assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Class work ❖ Home work ❖ Lab activities ❖ Assignment
	<p>Lab manual activities:- Survey of data handling, find atleast four words which have horizontal and vertical line of symmetry (eg-CHOICE has horizontal line of symmetry)</p>	

CAMBRIDGE INTERNATIONAL SCHOOL
FNAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-VII

	October-December	January-February
CONTENT	<ul style="list-style-type: none"> ❖ Triangle and its properties ❖ Congruence of triangles ❖ Perimeter and Area ❖ Comparing quantities 	<ul style="list-style-type: none"> ❖ Practical Geometry ❖ Exponents and powers ❖ Simple Equations (From term 1) ❖ Rational numbers (From term 1) ❖ Data Handling (From term 1)
TESTS	<p>Internal test 3:</p> <ul style="list-style-type: none"> ❖ triangle and its properties ❖ congruence of triangles 	<p>Internal test 4:</p> <ul style="list-style-type: none"> ❖ Comparing quantities ❖ Exponents and powers
SKILLS	<ul style="list-style-type: none"> ❖ Computation ❖ Spatial thinking ❖ Problem solving, ❖ Logical Reasoning 	<ul style="list-style-type: none"> ❖ Application ❖ Problem solving ❖ Logical Reasoning ❖ Computational skills
SUBTOPICS	<p><u>TRIANGLE AND ITS PROPERTIES</u></p> <ul style="list-style-type: none"> ❖ Types of triangles, Angle sum property ❖ Exterior angle property ❖ Pythagoras property and related situations <p><u>CONGRUENCE OF TRIANGLES</u></p> <ul style="list-style-type: none"> ❖ Congruence through superimposition 	<p><u>EXPONENTS AND POWERS</u></p> <ul style="list-style-type: none"> ❖ Introduction of exponents and powers ❖ Laws of exponents (basic) ❖ Representation of number in the standard form <p><u>PRACTICAL GEOMETRY</u></p> <ul style="list-style-type: none"> ❖ Construction of a line parallel to a given line from a point outside it

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	<p>and its extension to simple geometrical shapes e.g. circle, triangle</p> <ul style="list-style-type: none"> ❖ Basic rules of congruency by verification (SSS, SAS, ASA, RHS) <p><u>PERIMETER AND AREA</u></p> <ul style="list-style-type: none"> ❖ Revision of Perimeter and area of rectangle and square and their application in daily life ❖ Area of triangle ❖ Area of parallelogram ❖ Perimeter and area of circle, area between two rectangles and two concentric circles <p><u>COMPARING QUANTITIES</u></p> <ul style="list-style-type: none"> ❖ Ratio and proportion ❖ Unitary method ❖ Percentage and its application to Profit and loss ❖ Simple interest 	<ul style="list-style-type: none"> ❖ Construction of triangles based on congruency rules
ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Class work ❖ Home work ❖ Lab activities ❖ Assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Class work ❖ Home work ❖ Lab activities ❖ Assignment
	<p><u>lab manual activities:-</u> Angle sum property, exterior angle property, area of parallelogram, area of circle</p>	
ANNUAL SYLLABUS	<ul style="list-style-type: none"> ❖ Triangle and its properties ❖ Congruence of triangles ❖ Perimeter and Area ❖ Comparing quantities 	

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| | <ul style="list-style-type: none">❖ Practical Geometry❖ Exponents and powers❖ Simple Equations (From term 1)❖ Rational numbers (From term 1)❖ Data Handling (From term 1) |
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CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VII

	April-May	July-August
CONTENTS	1.Nutrition In Plants 2.Nutrition In Animals 3.Heat 4.Chemical And Chemical Changes 5.The Living World And Its Surroundings(Activity)	6..Acids,Bases And Salts 7.Respiration In Plants And Animals 8.Moving Objects :Time And Motion 9.Wind ,Storms and Cyclones(Project) 10.Forest Product
TESTS	Internal Assessment 1: 1.Nutrition In Plants 2. Heat	Internal Test Assessment 2: 1.Acid, Bases And Salts 2. Respiration In Plants And Animals
SKILLS	<ul style="list-style-type: none"> ❖ Observation ❖ Inferring ❖ Application ❖ Synthesizing 	<ul style="list-style-type: none"> ❖ Observation ❖ Analyzing ❖ Evaluating ❖ Application

SUBTOPICS	<p><u>Nutrition in plants</u></p> <ul style="list-style-type: none"> ❖ Nutrition and different modes of plant nutrition , ❖ Heterotrophic plants and their nutrition <p><u>Nutrition in animals</u></p> <ul style="list-style-type: none"> ❖ Different animal nutrition with holozoic nutrition , ❖ Nutrition in human beings and ruminants, ❖ Different types of teeth <p><u>Heat</u></p> <ul style="list-style-type: none"> ❖ Measures and modes of transfer of heat, ❖ Conductors and insulators <p><u>Chemical and chemical changes</u></p> <ul style="list-style-type: none"> ❖ Chemical formulae and types of reactions , ❖ Separation technique <p><u>The living world and its surroundings</u></p> <ul style="list-style-type: none"> ❖ Factors affecting weather and climate ❖ Adaptations of animals in different climates ❖ Soil and its characteristics 	<p><u>Acids, Bases and Salts</u></p> <ul style="list-style-type: none"> ❖ Acids and bases – types, properties and uses ❖ Indicators and salts <p><u>Respiration In Plants And Animals</u></p> <ul style="list-style-type: none"> ❖ Respiration and its types ❖ Respiration in plants, animals and human beings <p><u>Moving Objects :Time And Motion</u></p> <ul style="list-style-type: none"> ❖ Time and its measurement ❖ Periodic motion of pendulum ❖ Speed, its types and their graphical representation <p><u>Wind ,Storms and Cyclones</u></p> <ul style="list-style-type: none"> ❖ Types of air movement, their characteristics and safety <p>Measures</p> <p><u>Forest Product</u></p> <ul style="list-style-type: none"> ❖ Importance of forests ❖ Need of their conservation
HALF YEARLY	CHAPTERS:	

	<p>1.Nutrition In Plants</p> <p>2.Nutrition In Animals</p> <p>3.Heat</p> <p>4.Chemical and Chemical changes</p> <p>5.Acid,Bases and Salts</p> <p>6.Respiration In Plants and Animals</p> <p>7.Moving Objects :Time and Motion</p> <p>8.Forest Product</p>	
ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VII

	October –December	January - February
CONTENTS	1.Multiplication In Plants 2.Electric Current And Circuits 3.Fibres From Animals. 4.Movement Of Substances	5..Light:Reflection, Mirror and Lenses 6.Scarcity Of Water(Presentation) 7. Waste Management .
TESTS	Internal Assessment 3: 1Multiplication In plants 2.Electric Current And Circuits	Internal Assessment 4: 1.Movement of Substances 2.Light:Reflection, Mirror and Lenses
SKILLS	<ul style="list-style-type: none"> ❖ Observation ❖ Investigating ❖ Application 	<ul style="list-style-type: none"> ❖ Inferring ❖ Investigating ❖ Problem solving
SUBTOPICS	<u>Multiplication In Plants</u>	<u>Light:Reflection, Mirror and Lenses</u> <ul style="list-style-type: none"> ❖ Light, its characteristics and related phenomenon ❖ Mirrors and lenses- types, characteristics and uses

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	<ul style="list-style-type: none"> ❖ Reproduction- Asexual and Sexual ❖ Explanation of modes of reproduction <p><u>Electric Current And Circuits</u></p> <ul style="list-style-type: none"> ❖ Electric circuits and components ❖ Effects of electric current ❖ Electromagnets <p><u>Fibres From Animals</u></p> <ul style="list-style-type: none"> ❖ Animal fibres- wool and silk ❖ Their extraction techniques ❖ Health Hazards <p><u>Movement Of Substances</u></p> <ul style="list-style-type: none"> ❖ Transport of substances in plants and animals ❖ Human circulatory system ❖ Excretion in plants, animals and human beings 	<p><u>Scarcity Of Water</u></p> <ul style="list-style-type: none"> ❖ Water- Importance, types, uses and distribution ❖ Scarcity of water- Causes and effects ❖ Conservation of water <p><u>Waste Management</u></p> <ul style="list-style-type: none"> ❖ Sources, treatment and control of waste ❖ Effects of improper waste management
<p>FINAL YEAR EXAM</p>	<p><u>Chapters from 1st Term:</u></p> <p>1..Chemicals And Chemical Changes</p> <p>2.Respiration In Plants And Animals</p> <p>3.Moving Objects: Time And Motion</p> <p><u>Chapters from 2nd Term:</u></p> <p>4.Fibres from Animals</p>	

	<p>5.Multiplication In Plants</p> <p>6.Electric Current And Circuits</p> <p>7.Movement Of Substances</p> <p>8.Light:Reflection, Mirror and Lenses</p> <p>9.Waste Management</p>	
ASSESSMENT	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-VII

	April - May	July - August
CONTENTS	Formulas in MS Excel Advanced features of MS Excel Creating charts in MS Excel	Computer viruses Introduction to Visual Basic
TESTS	Internal Test 1: Formulas in MS Excel Advanced Features of MS Excel	Internal Test 2 : Computer viruses
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.
	<u>Formulas in MS Excel</u> ❖ Revision of Basic Excel terminology	<u>Computer viruses</u> ❖ Action of viruses

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<p>SUBTOPICS</p>	<ul style="list-style-type: none"> ❖ Cell and range references ❖ Using formulas and Error Results ❖ AutoSum feature ❖ Function Library <p><u>Advanced features of MS Excel</u></p> <ul style="list-style-type: none"> ❖ Sorting data and Filtering data ❖ Conditional formatting ❖ Sorting and filtering by cell color <p><u>Creating charts in MS Excel</u></p> <ul style="list-style-type: none"> ❖ Types of charts ❖ Components of charts ❖ Formatting a chart 	<ul style="list-style-type: none"> ❖ Introduction and types ❖ Full Form of Virus ❖ Malware ❖ Preventing a virus infection ❖ Use of Antivirus software <p><u>Introduction to Visual Basic</u></p> <ul style="list-style-type: none"> ❖ Graphical User Interface ❖ Getting started with Visual Basic ❖ Developing an application ❖ Visual Basic window ❖ Creating and Executing a VB application ❖ Working with Variables <ul style="list-style-type: none"> ❖ Use of Components and properties like text, caption, font color etc ❖ Variables and Operators
<p>ASSESSMENTS</p>	<p>Class Test</p> <p>Lab Practical/Group Activities</p> <p>Class work/ Notebook</p> <p>Homework</p> <p>Project Work</p>	<p>Class Test</p> <p>Lab Practical/Group Activities</p> <p>Class work/ Notebook</p> <p>Homework</p> <p>Project Work</p>

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-VII**

	October - December	January - February
CONTENTS	Introduction to HTML Basic HTML Commands Communication on the Internet Introduction to flash---Revision of basic concepts(only practical) More Tools in Flash	Animation in Flash
TESTS	Internal Test 1: Communication on the Internet	Internal Test 2 : More Tools in Flash Animation in Flash
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.

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SUBTOPICS	<p>HTML</p> <ul style="list-style-type: none"> ❖ Structures of websites ❖ HTML Editor and coding ❖ Structure of HTML ❖ Body elements—B, U, I, BR ,HR, ,Center, Heading tags <p>Communication on the Internet</p> <ul style="list-style-type: none"> ❖ Chat, Instant, Messaging, Newsgroups ❖ Blogs and web feeds ❖ Social networking and other services ❖ Cloud computing and online sharing <p>Introduction to FLASH (basic concepts)</p> <p>More Tools in Flash</p> <ul style="list-style-type: none"> ❖ Pen Tool ❖ Eyedropper tool ❖ Importing pictures ❖ Transforming objects ❖ Gradient Transform tool ❖ Changing color and transparency ❖ Working with text ❖ Grouping fills and outlines ❖ Converting text into basic shapes ❖ Animating text with timeline effects ❖ Animating text with shape tweening 	<p>Animation in Flash</p> <ul style="list-style-type: none"> ❖ The timeline and Layers ❖ Motion tween and shape tween ❖ Masking layer ❖ Animation using motion guide ❖ Applying filters ❖ Onion skin feature
ASSESSMENTS	<p>Class Test Lab Practical Class work/ Notebook Homework</p>	<p>Class Test Lab Practical Class work/ Notebook Homework</p>
FINAL SYLLABUS	❖ Introduction to HTML	

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| | <ul style="list-style-type: none">❖ Basic HTML Commands❖ Communication on the Internet❖ Introduction to flash---Revision of basic concepts(only practical)❖ More Tools in Flash❖ Animation in Flash❖ Computer Viruses (From First Term) |
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केंब्रिज इंटरनेशनल स्कूल

हिन्दी पाठ्यक्रम 2017-18

कक्षा सप्तम् विषय-हिन्दी

- पुस्तकें
- 1 वसंत भाग
 - 2 बाल महाभारत कथा पूरक पुस्तक
 - 3 मेरी भाषा

महीना	अप्रैल -मई	जुलाई-अगस्त
विषय सामग्री	<ul style="list-style-type: none">❖ हम पंछी उन्मुक्त गगन के (कार्यपत्रिका)❖ दादी माँ (कार्यपत्रिका)❖ हिमालय की बेटियाँ (केवल पठन पाठन)❖ कठपुतली (कविता)❖ रक्त और हमारा शरीर (गतिविधि और सार लेखन)❖ शाम एक किसान (कविता)❖ महाभारत (पठन प्रस्तुतीकरण)❖ (अनुप्रास और उपमा अलंकार, समास द्वंद्व-द्विगु-तत्पुरुष, पद-परिचय❖ पूर्व कक्षा पर आधारित संज्ञा-सर्वनाम-विशेषण, वचन, पर्यायवाची,)	<ul style="list-style-type: none">❖ मिठाईवाला (कार्यपत्रिका)❖ पापा खो गये (केवल पठन पाठन और पत्र लेखन)❖ एक तिनका (कार्यपत्रिका)❖ अपूर्व अनुभव (अनुच्छेद अपना अनुभव)❖ रहीम का काव्य (रहीम के दोहों पर आधारित काई अर्थ सहित)❖ महाभारत (पठन प्रस्तुतीकरण)❖ (मानवीकरण अलंकार, श्रुति समभिन्नार्थक शब्द,❖ पद-परिचय काल और क्रिया सहित, विराम चिन्ह, मुहावरे, वर्तनी और लिंग, शब्द विचार) निबंध ,पत्र ,सार, रचनात्मक लेखन कौशल साथ साथ चलेंगे

कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण 	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व भाषा लेखन में विराम का उचित प्रयोग की कला व कौशल
उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ रचनात्मक चित्र लेखन ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ महाभारत की ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ पोस्टर निर्माण 	<ul style="list-style-type: none"> ❖ अनुच्छेद लेखन मुहावरों का प्रयोग कर ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ महाभारत की ❖ डायरी लेखन और वाचन कौशल ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	<ul style="list-style-type: none"> ❖ चित्र रचनात्मक लेखन (शब्द संपदा का प्रयोग) ❖ पठन पाठन और प्रस्तुतीकरण (महाभारत) ❖ प्रत्येक विषय के समापन पर सामान्य मूल्यांकन 	<ul style="list-style-type: none"> ❖ वाचन कौशल (पापा ग्यो गये) ❖ ग्रीष्मावकाश कार्य (मूल्यांकन) ❖ पठन पाठन और प्रस्तुतीकरण (महाभारत) ❖ प्रत्येक विषय के समापन पर सामान्य मूल्यांकन
कक्षा परीक्षा	विषय : हम पंछी उनमुक्त गगन के, दादी माँ, पद परिचय, समास कक्षा परीक्षा और गतिविधि	मिठाईवाला, एक तिनका, विराम चिन्ह, लिंग कक्षा परीक्षा ग्रीष्मावकाश सहित
कक्षा कार्य और गृह कार्य	<ul style="list-style-type: none"> ❖ कक्षा कार्य और गृह कार्य का मूल्यांकन आधार विदुओं सहित ❖ कक्षा में छात्राओं की प्रतिक्रिया और उत्तरपुस्तिका प्रस्तुतीकरण व संपूर्णता का मूल्यांकन 	<ul style="list-style-type: none"> ❖ कक्षा कार्य और गृह कार्य का मूल्यांकन आधार विदुओं सहित ❖ कक्षा में छात्राओं की प्रतिक्रिया और उत्तरपुस्तिका प्रस्तुतीकरण व संपूर्णता का मूल्यांकन
प्रथम सत्र परीक्षा (अप्रैल से सितंबर)	<ul style="list-style-type: none"> ❖ हम पंछी उनमुक्त गगन के ❖ कठपुतली ❖ मिठाईवाला ❖ अपूर्व अनुभव (आमुग्ध) अध्याय) 	दादी माँ शाम एक किसान एक तिनका रहीम का काव्य महाभारत (एक से बीस)
		व्याकरण : (समास द्वंद्व-द्विगु-तत्पुरुष, पद-परिचय (संज्ञा-सवर्णार्थ विशेषण-काल-क्रिया), वचन, पर्यायवाची, श्रुति समभिन्नार्थक शब्द, विराम चिन्ह, मुहावरे, वर्तनी और लिंग, शब्द विचार) निबंध , पत्र , सार, रचनात्मक लेखन कौशल

केंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 2017-18
कक्षा सप्तम् विषय-हिन्दी

महीना	अक्तूबर से दिसंबर	जनवरी से फरवरी
विषय सामग्री	<ul style="list-style-type: none"> ❖ भोर और वरखा (कार्यपत्रिका) ❖ चिड़िया की वच्ची (कार्यपत्रिका) ❖ कंचा (कार्यपत्रिका) ❖ संघर्ष के कारण में तुनुकमिजाज हो गया (प्रतिवेदन) ❖ नीलकंठ (निबंध) ❖ वीर कुँवर सिंह (केवल पठन पाठन और सार लेखन) ❖ महाभारत (पठन प्रस्तुतीकरण) ❖ (पूर्व अलंकार, समास बहुव्रीहि-कर्मधारय अव्ययीभाव, कारक, अविकारी शब्द, वचन, उपसर्ग-प्रत्यय, पर्यायवाची, पत्र, प्रतिवेदन और निबंध लेखन) 	<ul style="list-style-type: none"> ❖ आश्रम का अनुमानित व्यय (गतिविधि और डायरी लेखन) ❖ विप्लव गायन (कार्यपत्रिका) ❖ महाभारत (पठन प्रस्तुतीकरण) ❖ (अनेक शब्दों के लिए एक शब्द, विलोम शब्द, लोकोक्तियाँ, प्रतिवेदन, निबंध लेखन)
कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण 	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व भाषा लेखन में विराम का उचित प्रयोग की कला व कौशल

उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ रचनात्मक डायरी और प्रतिवेदन लेखन ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ महाभारत की ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल 	<ul style="list-style-type: none"> ❖ निबंध और पत्र लेखन नये शब्दों का प्रयोग करके का प्रयोग कर ❖ प्रस्तुतीकरण ऐतिहासिक उपकथाएँ महाभारत की ❖ डायरी लेखन और वाचन कौशल ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	<ul style="list-style-type: none"> ❖ निबंध रचनात्मक लेखन (शब्द संपदा का प्रयोग) ❖ पठन पाठन और प्रस्तुतीकरण (महाभारत) ❖ प्रत्येक विषय के समापन पर सामान्य मूल्यांकन 	<ul style="list-style-type: none"> ❖ आश्रम का अनुमानित व्यय (गतिविधि) ❖ पत्र व निबंध लेखन ❖ पठन पाठन और प्रस्तुतीकरण (महाभारत) ❖ प्रत्येक विषय के समापन पर सामान्य मूल्यांकन
कक्षा परीक्षा	विषय : भोर और बरखा, चिड़िया की बच्ची, कारक, पर्यायवाची शब्द कक्षा परीक्षा और गतिविधि	कंचा, विप्लव गायन, अविकारी शब्द, लोकोक्तियाँ (गतिविधि)
कक्षा कार्य और गृह कार्य	<ul style="list-style-type: none"> ❖ कक्षा कार्य और गृह कार्य का मूल्यांकन आधार बिंदुओं सहित ❖ कक्षा में छात्रों की प्रतिक्रिया और उत्तरपुस्तिका प्रस्तुतीकरण व संपूर्णता का मूल्यांकन 	<ul style="list-style-type: none"> ❖ कक्षा कार्य और गृह कार्य का मूल्यांकन आधार बिंदुओं सहित ❖ कक्षा में छात्रों की प्रतिक्रिया और उत्तरपुस्तिका प्रस्तुतीकरण व संपूर्णता का मूल्यांकन
द्वितीय परीक्षा सत्र (अप्रैल से सितंबर)	<ul style="list-style-type: none"> ❖ कठपुतली अपूर्व अनुभव ❖ भोर और बरखा चिड़िया की बच्ची ❖ कंचा संघर्ष के कारण में तुनुकमिजाज हो गया ❖ नीलकंठ विप्लव गायन ❖ महाभारत (पठन प्रस्तुतीकरण) 	व्याकरण : (समास, पद-परिचय, कारक, अविकारी शब्द, वचन, उपसर्ग-प्रत्यय, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, विलोम शब्द, लोकोक्तियाँ, प्रतिवेदन, निबंध लेखन और पत्र लेखन (औपचारिक और अनौपचारिक)

ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
 ਜਮਾਤ : ਸੱਤਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
 ਪਾਠਕ੍ਰਮ 2017-18 (ਪਹਿਲੀ ਇਕਾਈ)

ਅਪਰੈਲ-ਮਈ	ਜੁਲਾਈ-ਅਗਸਤ
<p>1. ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-3 ਦਾਤੇ (ਕਹਾਣੀ) ❖ ਪਾਠ-7 ਇੱਕ ਚਮਕਦਾ ਸਿਤਾਰਾ: ਕਲਪਨਾ ਚਾਵਲਾ ❖ ਪਾਠ-9 ਧਰਮ ਪੁੱਤਰ : ਯੁਧਿਸ਼ਟਰ (ਕਹਾਣੀ) ❖ ਪਾਠ-2 ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ-ਖੇਡਾਂ (ਲੇਖ) ❖ ਨਾਂਵ ❖ ਪੜਨਾਂਵ ❖ ਲਿੰਗ ਬਦਲੇ ❖ ਸਮਾਨਆਰਥਕ ਸ਼ਬਦ ❖ ਵਿਰੋਧੀ ਸ਼ਬਦ ❖ ਚਿੱਠੀ-ਪੱਤਰ ❖ ਲੇਖ (ਸੰਚਾਰ ਦੇ ਸਾਧਨ) ❖ ਅਣਡਿੱਠਾ ਪੈਰਾ 	<p>ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਪੰਜਾਬ (ਕਵਿਤਾ) ❖ ਪਾਠ-6 ਸਫਲਤਾ ਦਾ ਭੇਦ (ਕਹਾਣੀ) ❖ ਅਸੁੱਧ-ਸੁੱਧ (ਭਾਗ 1-7) ❖ ਕਿਰਿਆ ❖ ਵਿਸ਼ੇਸ਼ਣ ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਅਗੇਤਰ ❖ ਮੁਹਾਵਰੇ (ਉ-ਸ) ❖ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ
<p>2. ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ <p>This is confidential material of Learning Wings Education Systems. Cannot be reprinted or reproduced without permission.</p> <ul style="list-style-type: none"> ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ 	<p>ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ

❖ ਉਚਾਰਨ ਕੌਸ਼ਲ	❖ ਉਚਾਰਨ ਕੌਸ਼ਲ
3.ਗਤੀਵਿਧੀ ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ	3.ਗਤੀਵਿਧੀ ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ
4.ਮੁਲਾਂਕਣ ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਦਾਤੇ, ਪੜਨਾਂਵ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ	ਮੁਲਾਂਕਣ ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਸਫਲਤਾ ਦਾ ਭੇਦ, ਅਸੁੱਧ-ਸੁੱਧ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
 ਜਮਾਤ : ਸੱਤਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
 ਪਾਠਕ੍ਰਮ 2017-18 (ਦੂਜੀ ਇਕਾਈ)

ਅਕਤੂਬਰ-ਦਸੰਬਰ	ਜਨਵਰੀ-ਫਰਵਰੀ
<p><u>1. ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ- 11 ਪੇਮੀ ਦੇ ਨਿਆਣੇ (ਕਹਾਣੀ) ❖ ਪਾਠ- 12 ਸ਼ਹੀਦੀ ਸੰਦੇਸ਼ (ਕਵਿਤਾ) ❖ ਪਾਠ- 14 ਭੂਆ (ਕਹਾਣੀ) ❖ ਪਾਠ- 15 ਸੱਭਿਆਚਾਰ ਦਾ ਦਰਪਣ -ਅਖਾਣ (ਲੇਖ) ❖ ਵਚਨ ਬਦਲੋ ❖ ਪਿਛੇਤਰ ❖ ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ ❖ ਸੰਬੰਧਕ ❖ ਯੋਜਕ ❖ ਵਿਸਮਿਕ ❖ ਸ਼ਬਦ-ਜੋੜ (8-15) ❖ ਮੁਹਾਵਰੇ (ਹ-ਗ) ❖ ਲੇਖ (ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ) ❖ ਅਣਡਿੱਠਾ ਪੈਰੂਾ ❖ ਚਿੱਠੀ -ਪੱਤਰ, ਬਿਨੈ- ਪੱਤਰ 	<p><u>ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ- 21 ਕਿਰਤ ਦਾ ਸਤਿਕਾਰ (ਇਕਾਂਗੀ) ❖ ਬਹੁਅਰਥਕ ਸ਼ਬਦ

<ul style="list-style-type: none"> ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ 	
<p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ 	<p>ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ
<p>3.ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p>3.ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p>4.ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ((ਅਣਡਿੱਠਾ ਪੈਰਾ,ਪੇਮੀ ਦੇ ਨਿਆਣੇ, ਵਚਨ ਬਦਲੇ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ 	<p>ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਕਿਰਤ ਦਾ ਸਤਿਕਾਰ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

5.ਸਲਾਨਾ ਪਰੀਖਿਆ ਵਿਚ ਸ਼ਾਮਲ ਪਹਿਲੀ ਇਕਾਈ ਦਾ ਸਿਲੇਬਸ

- ❖ ਪਾਠ-9 ਧਰਮ ਪੁੱਤਰ :ਯੁਧਿਸ਼ਟਰ
- ❖ ਪਾਠ-3 ਦਾਤੇ (ਕਹਾਣੀ)
- ❖ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
- ❖ ਲਿੰਗ ਬਦਲੋ

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017 – 2018)
SUBJECT – SOCIAL SCIENCE
GRADE – VII

	April - May	July - August
CONTENTS	<ul style="list-style-type: none"> ❖ When, Where and How ❖ New Kings and Kingdoms ❖ Land: Rocks and Minerals ❖ Earth's Movement and Major Landforms ❖ On Equality 	<ul style="list-style-type: none"> ❖ The Sultans of Delhi ❖ The Creation of an Empire ❖ Towns, Traders and Craftsmen ❖ Water ❖ Role of Government in Health
TEST	<p style="text-align: center;"><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ When, Where and How ❖ On Equality 	<p style="text-align: center;"><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Water ❖ Sultans of Delhi
SKILLS	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational 	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational

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	❖ Map skill	❖ Map skill
SUBTOPICS	<p><u>HISTORY:</u></p> <p>When, Where and How</p> <ul style="list-style-type: none"> ❖ Division of Period in History ❖ Sources of Information <p>New Kings and Kingdoms</p> <ul style="list-style-type: none"> ❖ The Rise of New Kings and Kingdoms ❖ Tripartite Struggle ❖ Origin and Growth of Rajputs ❖ South India, Case Study- Cholas ❖ Raids of Mahmud Gazni <p><u>GEOGRAPHY:</u></p> <p>Land: Rocks and Minerals</p> <ul style="list-style-type: none"> ❖ Internal Composition of Earth ❖ Rocks-Origin, Composition, Types and Usefulness. Rock Cycle <p>Earth's Movement and Major Landforms</p> <ul style="list-style-type: none"> ❖ Factors and Forces behind the Changes of Earth ❖ Earthquakes, Volcanoes, Wind, Rivers and Waves- their impact as 	<p><u>HISTORY:</u></p> <p>The Sultans of Delhi</p> <ul style="list-style-type: none"> ❖ Attack of Muhammad Ghori ❖ Slave Dynasty and Other Ruling Dynasties ❖ Social, Political, Economic and Cultural Changes <p>The Creation of an Empire</p> <ul style="list-style-type: none"> ❖ Consolidation and Expansion ❖ Mughal Administration ❖ Government, Agriculture and Economy during this period <p>Towns, Traders and Craftsmen</p> <ul style="list-style-type: none"> ❖ Growth of Towns. ❖ Case Study- Prominent Towns <p><u>GEOGRAPHY:</u></p> <p>Water</p> <ul style="list-style-type: none"> ❖ Hydrosphere- Its Extent types and Importance ❖ Hydrological Cycle ❖ Impact of Water bodies on Climatic Conditions <p><u>CIVICS:</u></p> <p>Role of Government in Health</p>

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	<p>agents of degradation</p> <p><u>CIVICS:</u></p> <p>On Equality</p> <ul style="list-style-type: none"> ❖ Universal Adult Franchise ❖ Constitutional Provision for Equality 	<ul style="list-style-type: none"> ❖ Healthcare facilities by public and private sectors.
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work
<p>Maps for Half Yearly Exams</p> <ul style="list-style-type: none"> ❖ Geography: Earthquake prone areas ❖ History: Ch-2: The kingdoms: Palas, Pratiharas, Rashtrakutas and Cholas 		

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SECOND TERM SYLLABUS (2017– 2018)

SUBJECT – SOCIAL SCIENCE

GRADE – VII

	October – November	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ Nomads and Settled Communities ❖ Tropical and Subtropical Regions ❖ How the State Government Works 	<ul style="list-style-type: none"> ❖ Popular Beliefs and Religious Debates ❖ New Political Formation in 18th Century ❖ Life in Temperate Regions ❖ Growing Up as Boys and Girls
TEST	<p align="center"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ How the State Government Works ❖ Nomads and Settled Communities 	<p align="center"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ Growing Up as Boys and Girls ❖ Life in Temperate Regions
SKILLS	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill 	<ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill
		<u>HISTORY:</u>

<p>SUBTOPICS</p>	<p><u>HISTORY:</u></p> <p>Nomads and Settled Communities</p> <ul style="list-style-type: none"> ❖ Tribal Society-Interaction ❖ Case Study-Gonds and Ahoms <p><u>GEOGRAPHY:</u></p> <p>Tropical and Subtropical Regions</p> <ul style="list-style-type: none"> ❖ Amazon and Ganga-Brahmaputra Basin ❖ Climate, vegetation, wildlife and people in the region <p><u>CIVICS:</u></p> <p>How the State Government Works</p> <ul style="list-style-type: none"> ❖ Three levels of govt. ❖ State Government- Composition ❖ Vidhan Sabha, Parishad ❖ Powers and functions of CM and Governor 	<p>Popular Beliefs and Religious Debates</p> <ul style="list-style-type: none"> ❖ Belief system and syncretic cult ❖ Literary Developments <p>New Political Formation in 18th Century</p> <ul style="list-style-type: none"> ❖ Reasons for disintegration of Mughals ❖ Emergence of new states ❖ Case Study- The Marathas <p><u>GEOGRAPHY:</u></p> <p>Life in Temperate Regions</p> <ul style="list-style-type: none"> ❖ Temperate Grasslands-Location, extent and names ❖ Climate, vegetation, wildlife ❖ People, occupation and economy in the region <p><u>CIVICS:</u></p> <p>Growing Up as Boys and Girls</p> <ul style="list-style-type: none"> ❖ Gender and gender discrimination ❖ Unpacking gender ❖ Economic aspect of gender bias ❖ Constitutional provision for gender equality Women movement and outcome
	<ul style="list-style-type: none"> ❖ Pen Paper Test 	<ul style="list-style-type: none"> ❖ Pen Paper Test



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ASSESSMENT	<ul style="list-style-type: none"> ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work 	<ul style="list-style-type: none"> ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work
FINAL SYLLABUS	<ul style="list-style-type: none"> ❖ Nomads and Settled Communities ❖ Tropical and Subtropical Regions ❖ How the State Government Works ❖ Popular Beliefs and Religious Debates ❖ New Political Formation in 18th Century ❖ Life in Temperate Regions ❖ Growing Up as Boys and Girls <p>Chapters taken from the first term for Annual Exams</p> <ul style="list-style-type: none"> ❖ History: - When, Where and How, Creation of an Empire ❖ Civics: - On Equality ❖ Geography: - Water 	<p>Maps for Final Exams</p> <ul style="list-style-type: none"> ❖ Geography: Ch-9 Temperate Regions (to be done from page no. 167: Velds, Prairies, Steppe, Pampas and Downs) ❖ History: Ch-7: Nomads and Settled Communities- Important Tribal Communities as Balochis, Gakkhars, Khokhars, Bhils, Gonds, Ahoms, Mundas and Santhals

CAMBRIDGE INTERNATIONAL SCHOOL

Syllabus Breakup 1 (2017- 2018)

SUBJECT – Art CLASS-VII-VIII



	April to May	July to August
CONTENTS	<p>“Mind Over Matter” Art Journaling</p> <p>Medium – Mix Media</p> 	<p>Pointillist Illustration</p> <p>Medium – Black pens/Felt Pens/</p> 
SKILLS	<ul style="list-style-type: none">❖ Usage of flashlights to trace each other’s silhouette❖ Covering with magazine clipping describing their personalities and interests	<ul style="list-style-type: none">❖ Learn to create a pattern simulating varying degrees of solidity or shading by using small dots

ASSESSMENTS	1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation	1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation
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CAMBRIDGE INTERNATIONAL SCHOOL

Syllabus Breakup II (2017- 2018)

SUBJECT – Art CLASS-VII-VIII

	October to December	January to February
CONTENTS	<p>Watercolour Dry Embossing</p>  <p>Medium – Watercolours/glue</p>	<p>Block Reduction Print Making</p>  <p>Medium – Wood cut</p>
SKILLS	<ul style="list-style-type: none"> ❖ For giving emboss stuff, there is a utility of ivory sheet ,glue to make a raised image with the watercolours or metallic paints 	<ul style="list-style-type: none"> ❖ Print is made with the use of a single block through a series of progressive cutting, Carving ,inking and printing

ASSESSMENTS	1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation	1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation
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Cambridge International School
First Term (2017-2018)
Physical Education

Grade VII

	April –May	July-August
CONTENTS	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting
SKILLS	1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises 2. Kho Kho:- Endurance, Speed, Zig Zag Running,	1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises 2. Kho Kho:- Endurance, Speed, Zig Zag Running,

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	<p>Chasing & Pole turning.</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p> <p>10. Shooting:- Stance, Holding, Concentration exercises & Breath controlling.</p>	<p>Chasing & Pole turning.</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p> <p>10. Shooting:- Stance, Holding, Concentration exercises & Breath controlling.</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

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Cambridge International School

Final Term (2017-2018)
Physical Education

Grade VII

	October- December	January- February
CONTENTS	<ol style="list-style-type: none">1. Fitness2.Kho-kho3. Table Tennis4. Yoga5. Chess6. Tennis7. Basket Ball8. Volley Ball9. Swimming10. Shooting	<ol style="list-style-type: none">1. Fitness2.Kho-kho3. Table Tennis4. Yoga5. Chess6. Tennis7. Basket Ball8. Volley Ball9. Swimming10. Shooting

<p>SKILLS</p>	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques & Chain Kho</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Techniques.</p>	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques & Chain Kho</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique.</p> <p>9. Swimming:- Leg action without Floater, Recreational</p>
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	<p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke.</p> <p>10. Shooting:- Stance, Holding, Concentration Exercises, Breath controlling, Firing & Other tactics.</p>	<p>activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke.</p> <p>10. Shooting:- Stance, Holding, Concentration Exercises, Breath controlling, Firing & Other tactics.</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

Note:- Games can be opted according to School Infrastructure.

Syllabus for the Year 2017-18

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Subject – Dance
Class – VII

	Particulars
Contents	<ul style="list-style-type: none">❖ Regional Dance❖ Fitness Dance❖ Kathak dance❖ Indian Patriotic dance
Sub – topic	<ul style="list-style-type: none">❖ Bhangra Folk dance❖ Thematic Western Dance❖ Gungroo tying technique❖ Tatkaar❖ Thumri❖ Abhinaya and it's kinds❖ Patriotic dance (Indian)
Skills	<ul style="list-style-type: none">❖ Rhythm❖ Expressions❖ Performance skills❖ Creativity
Assessment	<ul style="list-style-type: none">❖ Co-ordination❖ Energy❖ Rhythm❖ Expressions❖ Notebook

Syllabus for the Year 2017-18

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Subject – Music Vocal
Class – VII

	Particulars
Contents	<ul style="list-style-type: none">❖ Prayer❖ Folk Song (Punjabi)❖ Classical Singing❖ Patriotic Song❖ Carols
Sub – topic	<ul style="list-style-type: none">❖ Prayers for assembly singing❖ Punjabi folk songs❖ Alankaars and Saptak❖ Tarana based on raga❖ Hindi Patriotic song❖ Carols
Skills	<ul style="list-style-type: none">❖ Melody❖ Rhythm❖ Knowledge of Classical and Folk Music❖ Performance Skills
Assessment	<ul style="list-style-type: none">❖ Synchronization❖ Rhythm❖ Melody❖ Notebook