

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- VI

Books:

Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book

| | April- May | July-August |
|-----------------------------|--|--|
| Literature Reader | <ul style="list-style-type: none"> ❖ A Noticing Kind Of Girl ❖ The Game Of Rivers ❖ Goblin Market ❖ Limericks | <ul style="list-style-type: none"> ❖ Tejimola : An Assamese Folktale ❖ Have You Ever Seen? ❖ The Death Of Baldur |
| Objectives of Skills | <ul style="list-style-type: none"> ❖ Analyzing ideas and information in texts . ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing to critique or defend positions ❖ Selecting genre and form depending on purpose. | <ul style="list-style-type: none"> ❖ Analyzing ideas and information in texts . ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing to critique or defend positions ❖ Selecting genre and form depending on purpose. |
| Main Course Book | <ul style="list-style-type: none"> ❖ Heroes, Kings and Queens(Mythology), Reading, Grammar. ❖ School Days(Fiction) (Reading, Descriptive/Informative Writing- Informal Letter Writing.) ❖ Mystery (Horror), Reading, Grammar. | <ul style="list-style-type: none"> ❖ Early Years (Narrative), Reading Descriptive/Narrative Writing- Diary Entry. ❖ Humour ❖ (Humour) Reading, ❖ (Listening) ❖ Sports |

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| | | <ul style="list-style-type: none"> ❖ (Autobiography), Reading, ❖ Descriptive/ Narrative Writing- Email Writing, Grammar. |
| Workbook | <ul style="list-style-type: none"> ❖ Odysseus and the Cyclops ❖ Stuart Plaid ❖ The Open Window | <ul style="list-style-type: none"> ❖ Drawing Number One and Two ❖ Smoke Goes Up and Water Comes Down ❖ The True Cricketing Legend |
| Writings | <p>Short writing task:</p> <ul style="list-style-type: none"> ❖ Notice Writing <p>Extended writing task:</p> <ul style="list-style-type: none"> ❖ Informal Letter | <p>Short writing task:</p> <ul style="list-style-type: none"> ❖ Diary Entry <p>Extended writing task :</p> <ul style="list-style-type: none"> ❖ Story Writing ❖ E-mail |
| Grammar | <ul style="list-style-type: none"> ❖ Prepositions ❖ Subject Verb Agreement ❖ Tenses | <ul style="list-style-type: none"> ❖ Infinitives ❖ Gerunds |
| Assessments | <p><u>Internal Assessment 1</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ A Noticing Kind Of Girl ❖ Goblin Market ❖ Prepositions | <p><u>Internal Assessment 2</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ Tejimola : An Assamese Folktale ❖ Have You Ever Seen? ❖ Diary Entry |

Note:

- Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- Idioms and proverbs to be taken up half yearly.
- Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- Notebook maintenance
- ASL(listening and speaking assessments)

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- VI

Books:

Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book

| | Oct-Dec | Jan- Feb |
|-----------------------------|---|--|
| Literature Reader | <ul style="list-style-type: none"> ❖ Wandering Singers ❖ The Story Of Rabbit and the Well ❖ Old Susan | <ul style="list-style-type: none"> ❖ Monday Morning Blues ❖ The Police ❖ A Noticing Kind Of Girl (From First Term) |
| Objectives of Skills | <ul style="list-style-type: none"> ❖ Analyzing ideas and information in texts . ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing to critique or defend positions ❖ Selecting genre and form depending on purpose . | <ul style="list-style-type: none"> ❖ Analyzing ideas and information in texts . ❖ Constructing and confirming meaning of text using structures and features ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Writing to critique or defend positions ❖ Selecting genre and form depending on purpose. |

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| Main Course Book | <ul style="list-style-type: none"> ❖ Of Tourist Interest (Personal Narrative Reading), Grammar. ❖ People And Their Lives(Informative Reading), Grammar. | <ul style="list-style-type: none"> ❖ Respecting Nature (Folklore),Reading, Grammar, Informative Writing – Formal Letter. |
| Workbook | <ul style="list-style-type: none"> ❖ Lonar Landscape ❖ The Original Inhabitants | <ul style="list-style-type: none"> ❖ The Evergreen Tree |
| Writings | <ul style="list-style-type: none"> ❖ Short writing task ❖ Message Writing ❖ Extended writing task ❖ Letter Writing (Formal) | <ul style="list-style-type: none"> ❖ Short writing task ❖ Notice Writing (From First Term) ❖ Extended writing task ❖ Letter Writing (Formal) ❖ Story Writing (from First Term) ❖ Email Writing (From First Term) |
| Grammar | <ul style="list-style-type: none"> ❖ Determiners ❖ Conjunctions ❖ Modals | <ul style="list-style-type: none"> ❖ Active and Passive Voice ❖ Gerund(From First Term) |
| Assessments | <p><u>Internal Assessment 3</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ Wandering Singers ❖ The Story Of Rabbit and the Well ❖ Letter Writing(Formal) | <p><u>Internal Assessment 4</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension ❖ Monday Morning Blues ❖ The Police ❖ Active and Passive Voice |

Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.
- ❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-VI

| | April to May | July to August |
|------------------|--|--|
| CONTENTS | <ul style="list-style-type: none"> ❖ Knowing Our Numbers ❖ Whole Numbers ❖ Playing With Numbers ❖ Symmetry (to be assessed through activity only) | <ul style="list-style-type: none"> ❖ Integers ❖ Basic Geometrical Ideas ❖ Fraction ❖ Data Handling |
| TESTS | Internal Test 1 <ul style="list-style-type: none"> ❖ Knowing our numbers ❖ Whole number | Internal Test 2: <ul style="list-style-type: none"> ❖ Integers ❖ Fractions |
| SKILLS | <ul style="list-style-type: none"> ❖ Number sense, computation skill ❖ Application ❖ Problem solving ❖ Estimation | <ul style="list-style-type: none"> ❖ Number sense ❖ Application ❖ Problem solving ❖ Data Interpretation |
| SUBTOPICS | <p><u>KNOWING OUR NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Comparing numbers ❖ Number formation ❖ Use of commas in larger numbers ❖ Estimation and rounding off ❖ Roman numerals ❖ Using expansion of brackets(BODMAS) <p><u>WHOLE NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Properties of whole numbers ❖ Patterns in whole numbers <p><u>PLAYING WITH NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Factors and multiples ❖ Prime, composite, even, odd, co-prime numbers ❖ Prime factorization ❖ Divisibility rules | <p><u>INTEGERS</u></p> <ul style="list-style-type: none"> ❖ Meaning of integers ❖ Representation of integers on number line ❖ Ordering of integers ❖ Addition and subtraction of integers on number line ❖ Addition and subtraction of integers <p><u>BASIC GEOMETRICAL IDEAS</u></p> <ul style="list-style-type: none"> ❖ Concept of point, line, line segment, ray ❖ Parallel lines, perpendicular lines and intersecting lines ❖ Open and closed figures ❖ Angle, Triangle, Quadrilateral and their parts, meaning of altitude and median of triangle ❖ Circle and its parts ,Drawing of circle when radius is given <p><u>FRACTIONS</u></p> <ul style="list-style-type: none"> ❖ Types of fractions ❖ Comparing unlike and like fractions ❖ Addition and subtraction of fractions |

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| | <ul style="list-style-type: none"> ❖ HCF, LCM and their relation ❖ Word problems of LCM and HCF <p><u>SYMMETRY</u></p> <ul style="list-style-type: none"> ❖ Making symmetrical figures with one two or more lines of symmetry | <p><u>DATA HANDLING</u></p> <ul style="list-style-type: none"> ❖ Collection, organization and interpretation of data in tally bars and table ❖ Pictograph interpretation and construction ❖ Making bar graphs for given data, interpreting bar graphs |
| ASSESSMENTS | <ul style="list-style-type: none"> ❖ Lab Activity ❖ Class work ❖ Home work ❖ Assignment ❖ Class tests ❖ Notebooks | <ul style="list-style-type: none"> ❖ Lab Activity ❖ Class tests ❖ Assignment ❖ Class work ❖ Home work ❖ Notebooks |
| | <p>List of activities:</p> <ul style="list-style-type: none"> ❖ Addition and subtraction of integers ❖ Collection and representation of data of survey using Bar graph ❖ Draw mirror images of given figures | |

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-VI

| | October to December | January to February |
|------------------|---|--|
| CONTENTS | <ul style="list-style-type: none"> ❖ Ratio and Proportion ❖ Decimal ❖ Algebra ❖ Understanding Elementary Shapes | <ul style="list-style-type: none"> ❖ Mensuration ❖ Practical Geometry (From term 1) ❖ Integers (From term 1) ❖ Fractions (From term 1) ❖ Data handling(From term 1) |
| TESTS | Internal Test 3: <ul style="list-style-type: none"> ❖ Ratio and Proportion ❖ Decimals | Internal Test 4: <ul style="list-style-type: none"> ❖ Mensuration ❖ Practical Geometry |
| SKILLS | <ul style="list-style-type: none"> ❖ Number sense, computation skill ❖ Application ❖ Problem solving | <ul style="list-style-type: none"> ❖ Number sense ❖ Applications ❖ Problem solving ❖ Computation ❖ Spatial Thinking |
| SUBTOPICS | <u>RATIO AND PROPORTION</u> <ul style="list-style-type: none"> ❖ Concept of Ratio and proportion ❖ Unitary method <u>DECIMALS</u> <ul style="list-style-type: none"> ❖ Place value of decimal fractions ❖ Decimals on number line ❖ Comparing decimals ❖ Fractions as decimals and vice versa ❖ Use of decimals in conversions ❖ Addition and subtraction of decimals ❖ Application in daily life <u>ALGEBRA</u> <ul style="list-style-type: none"> ❖ Concept of variables | <u>MENSURATION</u> <ul style="list-style-type: none"> ❖ Perimeter and area of rectangle and square ❖ Perimeter of regular shapes <u>PRACTICAL GEOMETRY</u> <ul style="list-style-type: none"> ❖ Introduction to different geometrical instruments ❖ Construction of line segments ❖ Construction of perpendiculars and perpendicular bisectors of line segments ❖ Construction of certain angles with the help of compasses and protractor ❖ Construction of angle equal to given angle ❖ Construction of bisectors of angles ❖ Drawing concentric circles |

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| | <ul style="list-style-type: none"> ❖ Expressions with variables ❖ Using expressions in daily life ❖ Concept of an equation <p><u>UNDERSTANDING ELEMENTARY SHAPES</u></p> <ul style="list-style-type: none"> ❖ Measure of line segments ❖ Types of angles ❖ Problems of clockwise and anticlockwise revolution ❖ Measurement of angles with protractor ❖ Types of triangles and quadrilaterals ❖ Simple polygons ❖ Identification of faces, edges and vertices of solid shapes | |
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Assignment ❖ Class test ❖ Lab Activity ❖ Class work ❖ Home work ❖ notebooks | <ul style="list-style-type: none"> ❖ Assignment ❖ Class test ❖ Lab Activity ❖ Class work ❖ Home work ❖ notebooks |
| | <p>List of activities:</p> <ul style="list-style-type: none"> ❖ Activity based on Ratio and Proportion ❖ Collage on Understanding Elementary shapes ❖ Design a rectangular park having square and rectangular flower beds. And find area of park excluding flower beds. | |
| Annual Syllabus | <ul style="list-style-type: none"> ❖ Ratio and Proportion ❖ Decimal ❖ Algebra ❖ Understanding Elementary Shapes ❖ Mensuration ❖ Practical Geometry (From term 1) ❖ Integers (From term 1) | |

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| | <ul style="list-style-type: none">❖ Fractions (From term 1)❖ Data handling(From term 1) |
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CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VI

| | April-May | July-August |
|-----------------|---|---|
| CONTENTS | 1.Sources of food 2. Components of food 3. Different kinds of materials 4. Waste management (holidays h.w) 5..Motion and measurement of distances | 6.Things around us 7.Fun with magnets 8. Air 9. Changes around us 10.Fibre To Fabric(Activity) |
| TESTS | Internal Assessment 1: 1. Components of food 2. Different kinds of materials | Internal Assessment 2: 1. Fun with magnets 2. Changes around us |
| SKILLS | <ul style="list-style-type: none"> ❖ Observation ❖ Analysis ❖ Investigation | <ul style="list-style-type: none"> ❖ Analysis ❖ Investigation ❖ Application ❖ Synthesis |

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| <p>SUBTOPICS</p> | <p><u>Chapters</u></p> <p><u>Sources of food</u></p> <ul style="list-style-type: none"> ❖ Sources of food(plants and animals) ❖ Types of animals on the basis of their nutrition <p><u>Components of food</u></p> <ul style="list-style-type: none"> ❖ Major components of food and their functions ❖ Types of deficiency diseases <p><u>Different kinds of materials</u></p> <ul style="list-style-type: none"> ❖ Classification of waste ❖ States and properties of matter <p><u>Waste management</u></p> <ul style="list-style-type: none"> ❖ Classification of waste ❖ Waste management <p><u>Motion and measurement of distances</u></p> <ul style="list-style-type: none"> ❖ Modes of transport` ❖ Measurement of distances and their unit ❖ Types of motion | <p><u>Chapters</u></p> <p><u>Things around us</u></p> <ul style="list-style-type: none"> ❖ Characteristics of living things ❖ States and properties of matter <p><u>Fun with magnets</u></p> <ul style="list-style-type: none"> ❖ Magnetic and non-magnetic materials ❖ Properties of magnets ❖ Making of an electromagnets <p><u>Air</u></p> <ul style="list-style-type: none"> ❖ Air and its components ❖ Air pollution <p><u>Changes around us</u></p> <ul style="list-style-type: none"> ❖ Types of changes ❖ Factors affecting changes. <p><u>Fibre to Fabric</u></p> <ul style="list-style-type: none"> ❖ Fibres and its types along with their sources ❖ Process of converting fibres to fabrics |

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| HALF YEARLY EXAM | Chapters 1.Sources of food 2.Components of food 3.Fun with magnets 4.Motion and measurements of distances 5.Things around us 6.Different kinds of materials 7.Air 8.Changes Around us | |
| ASSESSMENTS | ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment | ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment |

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- VI

| | October -December | January - February |
|-----------------|---|---|
| CONTENTS | 1. Electric current and circuits 2. Plant- form and movements 3. Body movements in animals 4. Water(Activity) . | 1. Light, shadow and reflection 2. Separating substances 3. The habitat of the living(Activity) |
| TESTS | Internal Assessment 3: 1. Electric current and circuits 2. Body movements in animals | Internal Assessment 4: 1. Light, shadow and reflection 2. Separating substances |
| SKILLS | <ul style="list-style-type: none"> ❖ Investigating ❖ Analysis ❖ Application ❖ Inferring | <ul style="list-style-type: none"> ❖ Investigating ❖ Analysis ❖ Inferring |
| | Chapters | <u>Light, shadow and reflection</u> <ul style="list-style-type: none"> ❖ Luminous and non-luminous objects |

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| <p>SUBTOPICS</p> | <p><u>Electric current and circuits</u></p> <ul style="list-style-type: none"> ❖ Electric circuit and its components ❖ Conductors and insulators <p><u>Plant- form and movements</u></p> <ul style="list-style-type: none"> ❖ Classification of plants ❖ Parts of plants and their functions ❖ Structure and function of flower, fruit and seed <p><u>Body movements in animals</u></p> <ul style="list-style-type: none"> ❖ Body movements in humans and different animals ❖ Skeleton system <p><u>Water</u></p> <ul style="list-style-type: none"> ❖ Sources of water and its importance ❖ Water cycle ❖ Natural calamities ❖ Conservation of water | <ul style="list-style-type: none"> ❖ Classification of objects on the basis of transparency ❖ Shadow and its characteristics ❖ Properties of light <p><u>Separating substances</u></p> <ul style="list-style-type: none"> ❖ Composition of materials ❖ Types of mixture and its properties ❖ Methods of separating constituents of mixtures <p><u>The habitat of the living</u></p> <ul style="list-style-type: none"> ❖ Biomes and its types ❖ Interdependence between biotic and abiotic world |
| <p>FINAL YEAR EXAM</p> | <p>Chapters</p> <p>From Term II</p> <ol style="list-style-type: none"> 1. Electric current and circuits 2. Plant- form and movements 3. Body Movements in Animals 4 .Light, shadow and reflection 5. Separating substances | |

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| | From Term I 6.Components of food 7.Fun with magnets 8..Changes around us | |
| ASSESSMENTS | <ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks | <ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks |

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-VI

| | April- May | July - August |
|------------------|---|---|
| CONTENTS | Internet-Gateway to My World Programming with BASIC | Open Office.org Calc |
| TESTS | Internal Test 1: Internet-Gateway to My World | Internal Test 2 : Open Office.org Calc |
| SKILLS | Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting. | Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting. |
| SUBTOPICS | Internet-Gateway to My World <ul style="list-style-type: none"> ❖ Introduction ❖ Birth of Internet ❖ What is WWW? ❖ Internet and WWW difference ❖ Advantages ❖ IP Address ❖ Administration and ownership of Internet ❖ Netiquettes ❖ Internet and I ❖ Browse and Search ❖ Electronic Mail Programming with BASIC | <u>Open Office.org Calc</u> <ul style="list-style-type: none"> ❖ Introduction to open office.org calc ❖ Launch Open Office.org Calc ❖ Entering Text and number within cells ❖ Functions-sum,average,max,min,count ❖ Formula ❖ Formatting the worksheet |

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| | <ul style="list-style-type: none"> ❖ Introduction to BASIC ❖ History of BASIC ❖ Developing a BASIC program ❖ Benefits of Learning BASIC ❖ Starting with Small Basic ❖ BASIC Commands <ul style="list-style-type: none"> ❖ LET ❖ REM ❖ CLS ❖ PRINT ❖ COLOR ❖ LOCATE ❖ INPUT ❖ RND ❖ Conditional Statements <ul style="list-style-type: none"> ❖ If-then ❖ If-then with else ❖ Looping statements <ul style="list-style-type: none"> ❖ For.Next ❖ Graphics <ul style="list-style-type: none"> ❖ PSET ❖ DRAW ❖ LINE ❖ RECT ❖ CIRCLE ❖ DELAY | |
| ASSESSMENTS | <p>Class Test</p> <p>Lab Practical/Group Activities</p> <p>Class work/Notebook</p> <p>Homework</p> <p>Project</p> | <p>Class Test</p> <p>Lab Practical/Group Activities</p> <p>Class work/Notebook</p> <p>Homework</p> <p>Project</p> |

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-VI

| | October - December | January - February |
|-------------------|---|--|
| CONTENTS | GIMP-Introduction to Tools GIMP-Working with layers | Computer concepts |
| TESTS | Internal Test 3: GIMP-Introduction to Tools GIMP-Working with layers | Internal Test 4 : Computer concepts |
| SKILLS | Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting. | Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting. |
| SUB TOPICS | <u>GIMP-Introduction to Tools</u> <ul style="list-style-type: none"> ❖ Introduction to GIMP ❖ GIMP Interface ❖ Tool Box ❖ Using the Tools- Selection tools , Paint tools, transform tools and other | <u>Computer concepts</u> <ul style="list-style-type: none"> ❖ Introduction to the concepts ❖ Example of Input devices ❖ Examples of output devices ❖ Computer Concepts ❖ E-waste projects |

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| | tools <u>GIMP-Working with layers</u> ❖ Working with layers ❖ Project work | |
| ASSESSMENTS | Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project work | Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project work |
| FINAL SYLLABUS | ❖ GIMP-Introduction to Tools ❖ GIMP-Working with layers ❖ Computer concepts ❖ Open office Org calc (From First term) | |

केंब्रिज इंटरनेशनल स्कूल

हिन्दी पाठ्यक्रम 2017- 18

कक्षा -छठी

विषय-हिन्दी

पुस्तकें 1: वसंत भाग1

2: वाल राम कथा

3 : मेरी भाषा व्याकरण

| महीना | अप्रैल-मई | जुलाई-अगस्त |
|--------------|---|---|
| विषय सामग्री | वह चिड़िया जो संज्ञा वचन क्रिया नादान दोस्त सर्वनाम चौद से कुछ गप्पें विशेषण अक्षरोंकामहत्व संधि (स्वर) झाँसी की रानी अनुप्रास अलंकार, काल और पर्या यवाची वाल राम कथा पाठ 1 से 6 तक) | संसार पुस्तक है कारक जो देखकर भी नहीं देखते विराम चिन्ह पेपरमेशी डायरी लेखन वाल राम कथा पाठ 1 से 6 तक) |
| कौशल | शब्द संपदा का प्रयोग व नये शब्दोंका निर्माण सार्थक वाक्य लेखनऔर रचनात्मक लेखन पठन और लेखन कौशल भाषा का व्यावहारिक ज्ञानऔर कठिन शब्दों का अर्थ ग्रहण वाचन कौशल व विषय प्रस्तुतीकरण | रचनात्मक लेखन पठन और लेखन कौशल भाषा का व्यावहारिक ज्ञानऔर कठिन शब्दों का अर्थ ग्रहण वाचन कौशल व विषय प्रस्तुतीकरण |

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| <p>उपविषय और गतिविधि</p> | <p>रचनात्मक लेखन</p> <p>तुलनात्मक अध्ययन</p> <p>व्याकरण और पाठ्य सामग्री के विषयों का</p> <p>वस्तुनिष्ठ प्रश्नावली</p> <p>कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग</p> <p>व्याकरण के विषयों का मुख्य विषयों से तालमेल</p> | <p>अनुच्छेद लेखन</p> <p>वस्तुनिष्ठ प्रश्नावली</p> <p>व्याकरण के विषयों का मुख्य विषयों से तालमेल</p> |
| <p>मूल्यांकन</p> | <p>कार्यपत्रिका (वचन , वह चिड़िया जो, विशेषण पर्यायवाची)</p> <p>रचनात्मक लेखन (नादान दोस्त)</p> <p>सौरमंडल का मॉडल बनाना (चौंद से कुछ गप्पें</p> | <p>कार्यपत्रिका (जो देखकर भी नहीं देखते, झोंसी की रानी, उपसर्ग, संधि प्रस्तुतीकरण (बाल राम कथा)</p> <p>ग्रीष्मावकाश कार्य</p> |
| <p>प्रथम सत्र परीक्षा</p> | <p>पाठ्य पुस्तक</p> <p>चौंद से कुछ गप्पें (कविता) झोंसी की रानी (कविता) वह चिड़िया जो</p> <p>अक्षरों का महत्व , नादान दोस्त, संसार पुस्तक है , जो देख कर भी नहीं देखते , वचन</p> <p>बाल राम कथा-1 से 6 पाठ तक</p> <p>व्याकरण- संज्ञा , स्वर संधि, काल, कारक, विराम चिन्ह, सर्वनाम, पर्यायवाची</p> <p>अनुप्रास अलंकार , अनुच्छेद पत्र (औपचारिक और अनौपचारिक)</p> <p>डायरी लेखन</p> | |

| महीना | अक्तूबर -दिसम्बर | जनवरी-फरवरी |
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| विषय सामग्री | <p>पार नज़र के पद परिचय ऐसे-ऐसे उपसर्ग लोकगीत क्रिया विशेषण साँस साँस में बाँस वाक्यांशों के लिए मल बाँटो इन्सान को एक शब्द सार्थी हाथ बढ़ाना लिंग टिकट अलवम प्रतिवेदन वाल रामकथा (7 से 12) मुहावरे प्रत्यय और वचन</p> | <p>में सबसे छोटी होऊँ विलोम नौकर श्रुतिसम भिन्नार्थक शब्द वन के मार्ग में पत्र (औपचारिक/ अनौपचारिक) सार लेखन अनुच्छेद लेखन</p> |
| कौशल | <p>शब्द संपदा का प्रयोग व नये शब्दोंका निर्माण * सार्थक वाक्य लेखनऔर रचनात्मक लेखन *पठन और लेखन कौशल * भाषा का व्यावहारिक ज्ञानऔर कठिन शब्दों का अर्थ ग्रहण वाचनकौशल व भाषा लेखन में मुहावरों के उचित प्रयोग की कलावकौशल * वाचन कौशल व विषय प्रस्तुतीकरण</p> | <p>शब्द संपदा का प्रयोग व नये शब्दोंका निर्माण * सार्थक वाक्य लेखनऔर रचनात्मक लेखन *पठन और लेखन कौशल * भाषा का व्यावहारिक ज्ञानऔर कठिन शब्दों का अर्थ ग्रहण वाचन कौशल व विषय प्रस्तुतीकरण</p> |
| उपविषय और गतिविधि | <p>* रचनात्मक लेखन तुलनात्मक अध्ययन व्याकरण और पाठय सामग्री के विषयों का * वस्तुनिष्ठ प्रश्नावली * कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग * व्याकरण के विषयों का मुख्य विषयों से तालमेल</p> | <p>रचनात्मकलेखन तुलनात्मक अध्ययन व्याकरण और पाठय सामग्री के विषयों का * वस्तुनिष्ठ प्रश्नावली * कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग * व्याकरण के विषयों का मुख्य विषयों से तालमेल</p> |

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| मूल्यांकन | <p>* कार्यपत्रिका (लोकगीत ,साथी हाथ बढ़ाना,प्रत्यय वचन)</p> <p>* डायरी लेखन</p> <p>* नाटक (ऐसे-ऐसे)</p> | <p>* कार्यपत्रिका (नौकर,वन के मार्ग में ,श्रुतिसम भिन्नार्थक शब्द विलोम</p> <p>श्रवण कौशल</p> <p>हस्त कला के प्रयोग से नवीन वस्तु बनाना।</p> |
| गृह कार्य | पठन पाठन और रचनात्मक लेखन | |
| द्वितीय सत्र परीक्षा | <p>पाठ्य पुस्तक</p> <p>पार नज़र के,टिकट अलबम,ऐसे-ऐसे,वचन,जो देखकर भी नहीं देखते लोकगीत,नौकर,वन के मार्ग में</p> <p>मैं सबसे छोटी होऊँ (कविता)मत बाँटों इंसान को (कविता)</p> <p>चाँद से कुछ गणें (कविता)साथी हाथ बढ़ाना</p> <p>व्याकरण- कारक ,मुहावरे, पद परिचय (संज्ञा,सर्वनाम,विशेषण)</p> <p>वाक्यांशों के लिए एक शब्द,लिंग, क्रिया,उपसर्ग ,वचन,विलोम,श्रुतिसम भिन्नार्थक शब्द,प्रत्यय</p> <p>सर्वनाम, अनुच्छेद पत्र (औपचारिक और अनौपचारिक)</p> <p>प्रतिवेदन</p> | |

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ : ਛੇਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
ਪਾਠਕ੍ਰਮ 2017-18 (ਪਹਿਲੀ ਇਕਾਈ)

| ਅਪਰੈਲ-ਮਈ | ਜੁਲਾਈ-ਅਗਸਤ |
|--|---|
| <p><u>1. ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਆਓ ਕਵਿਤਾ ਇੱਕ ਬਣਾਈਏ (ਕਵਿਤਾ) ❖ ਪਾਠ-2 ਸ਼ਰਤ (ਕਹਾਣੀ) ❖ ਪਾਠ-3 ਫਲਾਇੰਗ ਸਿੱਖ-ਮਿਲਖਾ ਸਿੰਘ (ਲੇਖ) ❖ ਪਾਠ-6 ਆਪਣੀ-ਆਪਣੀ ਥਾਂ ਸਾਰੇ ਚੰਗੇ (ਕਹਾਣੀ) ❖ ਲਿੰਗ ਬਦਲੋ ❖ ਮੁਹਾਵਰੇ (ਹ-ਕ) ❖ ਪੜਨਾਂਵ ❖ ਕਿਰਿਆ ❖ ਅਗੇਤਰ ❖ ਨਿੱਜੀ ਪੱਤਰ ❖ ਲੇਖ- ਧਾਰਮਿਕ ਤੇ ਇਤਿਹਾਸਕ ਸਥਾਨਾਂ ਦੀ ਯਾਤਰਾ ‘ਤੇ ਅਧਾਰਿਤ ❖ ਅਣਡਿੱਠਾ ਪੈਰੂ | <p><u>ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-8 ਛਾਂ ਦਾ ਮੁੱਲ ❖ (ਕਹਾਣੀ) ❖ ਪਾਠ-10 ਮਨ ਦੀ ਇਕਾਗਰਤਾ (ਲੇਖ) ❖ ਵਿਰੋਧੀ ਸ਼ਬਦ ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ |
| <p><u>2. ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ | <p><u>ਕੌਸ਼ਲ</u></p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ |
| <p><u>3. ਗਤੀਵਿਧੀ</u></p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p> | <p><u>ਗਤੀਵਿਧੀ</u></p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p> |

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| <p>4.ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਆਪਣੀ-ਆਪਣੀ ਥਾਂ ਸਾਰੇ ਚੰਗੇ, ਲਿੰਗ ਬਦਲੇ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ | <p>ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਮਨ ਦੀ ਇਕਾਗਰਤਾ, ਵਿਰੋਧੀ ਸ਼ਬਦ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ |

ਅਕਤੂਬਰ-ਦਸੰਬਰ

ਜਨਵਰੀ-ਫਰਵਰੀ

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| <p style="text-align: center;"><u>1.ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-12 ਅਰਦਾਸ (ਕਵਿਤਾ) ❖ ਪਾਠ-13 ਪਹਿਲਾ ਸਬਕ (ਕਹਾਣੀ) ❖ ਪਾਠ-15 ਪਿੰਗਲਵਾੜਾ (ਲੇਖ) ❖ ਸ਼ਬਦ-ਜੋੜ ❖ ਪਿਛੇਤਰ ❖ ਵਿਸ਼ੇਸ਼ਣ ❖ ਵਚਨ ਬਦਲੋ ❖ ਮੁਹਾਵਰੇ (ਖ-ਗ) ❖ ਲੇਖ- ਮੇਲੇ ਤੇ ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ❖ ਅਣਡਿੱਠਾ ਪੈਰਾ ❖ ਚਿੱਠੀ -ਪੱਤਰ ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ | <p style="text-align: center;"><u>ਵਿਸ਼ਾ-ਸੂਚੀ</u></p> <ul style="list-style-type: none"> ❖ ਪਾਠ-17 ਕੰਜੂਸ (ਕਹਾਣੀ) ❖ ਪਾਠ-20 ਸ਼ੌਕ (ਇਕਾਂਗੀ) ❖ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ |
| <p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ | <p>ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿੱਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ |
| <p>3.ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p> | <p>3.ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p> |

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| <p>4.ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ(ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਪਹਿਲਾ ਸਬਕ, ਵਚਨ ਬਦਲੋ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ | <p>ਮੁਲਾਂਕਣ</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਕੰਜੂਸ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ |
| <p>5.ਸਲਾਨਾ ਪਰੀਖਿਆ ਵਿਚ ਸ਼ਾਮਲ ਪਹਿਲੀ ਇਕਾਈ ਦਾ ਸਿਲੇਬਸ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਆਓ ਕਵਿਤਾ ਇੱਕ ਬਣਾਈਏ (ਕਵਿਤਾ) ❖ ਪਾਠ-6 ਆਪਣੀ-ਆਪਣੀ ਥਾਂ ਸਾਰੇ ਚੰਗੇ (ਕਹਾਣੀ) ❖ ਲਿੰਗ ਬਦਲੋ | |

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject – Social Science
Grade – VI

| | April - May | July - August |
|-----------------|---|--|
| CONTENTS | <ul style="list-style-type: none"> ❖ When, Where and How ❖ The Earliest Societies ❖ The First Farmers and Herders ❖ The Earth in the Solar System ❖ Diversity and Discrimination | <ul style="list-style-type: none"> ❖ Vedic Age ❖ Early States ❖ Latitudes and Longitudes ❖ Rotation and Revolution ❖ Government |
| TEST | <p style="text-align: center;"><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ When, Where and How ❖ Diversity and Discrimination | <p style="text-align: center;"><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Latitudes and Longitudes ❖ Vedic Age |
| SKILLS | <ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill | <ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill |

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| <p>SUBTOPICS</p> | <p><u>HISTORY:</u></p> <p>When, Where and How</p> <p>Importance of Studying Past</p> <ul style="list-style-type: none"> ❖ Sources- Archaeological and Literary ❖ Prehistory and History ❖ Geographical Framework <p>The Earliest Societies</p> <ul style="list-style-type: none"> ❖ Nomads and Food gatherers ❖ The Three Stone Ages and Importance <p>The First Farmers and Herders</p> <ul style="list-style-type: none"> ❖ Beginning of Settled Life ❖ Beginning of the Agriculture and domestication of animals ❖ Invention of Wheel <p><u>GEOGRAPHY:</u></p> <p>The Earth in the Solar System</p> <ul style="list-style-type: none"> ❖ Solar System and its Composition ❖ Celestial Bodies, Galaxies and constellations <p><u>CIVICS:</u></p> <p>Diversity and Discrimination</p> <ul style="list-style-type: none"> ❖ Meaning of Prejudices, Stereotypes, Discrimination and Equality | <p><u>HISTORY:</u></p> <p>Vedic Age</p> <ul style="list-style-type: none"> ❖ The Vedas and the Aryans ❖ Social and Political Developments of Early Vedic Later Vedic Period <p>Early States</p> <ul style="list-style-type: none"> ❖ Janapadas and Mahajanpadas: Life and society ❖ Case Study- Magadhas <p><u>GEOGRAPHY:</u></p> <p>Latitudes and Longitudes</p> <ul style="list-style-type: none"> ❖ Globe and its significance ❖ Latitude and Longitudes-Importance ❖ Local Time and International Standard Time <p>Rotation and Revolution (Half YearlyExam)</p> <ul style="list-style-type: none"> ❖ Rotation and Revolution-Duration and Effects ❖ Solstice and Equinoxes <p><u>CIVICS:</u></p> <p>Government</p> <ul style="list-style-type: none"> ❖ The Government- Meaning, Need and Importance ❖ Types of Government |

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| | <ul style="list-style-type: none"> ❖ Social and Economic Differences ❖ Evils of Casteism and Untouchability ❖ Constitutional Provisions for Equality | |
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work |
| <p>Maps for Half Yearly Exams</p> <p>History: Ch-2: The Earliest Societies (pg-13) Neolithic Sites: Burzahom, Chirand, Daojali Hading and Mehrgarh</p> <p>Palaeolithic Sites: Bhimbetka and Kurnool</p> | | |

CAMBRIDGE INTERNATIONAL SCHOOL
SECOND TERM SYLLABUS (2017– 2018)
SUBJECT – SOCIAL SCIENCE
GRADE – VI

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| | October - November | January - February |
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| CONTENTS | <ul style="list-style-type: none"> ❖ New Ideas ❖ The First Empire ❖ Major Relief Features of the World ❖ Features of Democratic Government | <ul style="list-style-type: none"> ❖ Political Development ❖ India: Physical Features ❖ Urban Administration |
| TEST | <p style="text-align: center;"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ Features of Democratic Government ❖ New Ideas | <p style="text-align: center;"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ India: Physical Features ❖ Political Development |
| SKILLS | <ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill | <ul style="list-style-type: none"> ❖ Thinking and critical thinking skill, ❖ Social Skill and Emotional Skill, ❖ Observational ❖ Map skill |
| SUBTOPICS | <p><u>HISTORY:</u></p> <p>New Ideas</p> <ul style="list-style-type: none"> ❖ The Upanishadas ❖ Jainism and Buddhism: Origin, growth and main principles <p>The First Empire</p> <ul style="list-style-type: none"> ❖ The Mauryas- Origin and rule ❖ Kalinga War, Dhamma ❖ Mauryan Administration, architecture and decline <p><u>GEOGRAPHY:</u></p> | <p><u>HISTORY:</u></p> <p>Political Development</p> <ul style="list-style-type: none"> ❖ The Gupta Dynasty-Origin and rule ❖ Achievements of Gupta rulers ❖ Social, political, economic and cultural life during the period <p><u>GEOGRAPHY:</u></p> <p>India: Physical Features</p> |

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| | <p>Major Relief Features of the World (Final Exam)</p> <ul style="list-style-type: none"> ❖ Formation of major landforms on the earth and their importance <p><u>CIVICS:</u></p> <p>Features of Democratic Government</p> <ul style="list-style-type: none"> ❖ Meaning and success of democratic govt. ❖ Equality and justice | <ul style="list-style-type: none"> ❖ India-Size and location ❖ Political and physical division and their Interdependence <p><u>CIVICS:</u></p> <p>Urban Administration (Final Exam)</p> <ul style="list-style-type: none"> ❖ Urban local self govt. ❖ Municipal bodies, functions and welfare. ❖ Source of income |
| <p>ASSESSMENT</p> | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work |
| <p>FINAL SYLLABUS</p> | <ul style="list-style-type: none"> ❖ New Ideas ❖ The First Empire ❖ Major Relief Features of the World ❖ Democratic Government ❖ Political Development ❖ India: Physical Features ❖ Administration <p>Features of Urban Administration</p> <p>Chapters taken from the first term for Annual Exams</p> | <p>Maps for Final Exams</p> <ul style="list-style-type: none"> ❖ Geography: Ch-8 India: Physical Features (pg-184) ❖ History: Ch-8: The First Empire (pg-68) Pillar and Rock Edicts of Ashoka |

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| | <ul style="list-style-type: none">❖ History: - Vedic Age and Early States❖ Civics: - Government❖ Geography: - Rotation and Revolution | |
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CAMBRIDGE INTERNATIONAL SCHOOL

Syllabus Breakup1 (2017- 2018)

SUBJECT – Art CLASS-VI



| | | |
|--|---------------------|-----------------------|
| | April to May | July to August |
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| <p>CONTENTS</p> | <p>Shading and Rendering Art Medium – Shading Pencils</p>  | <p>Cute Yarn Balls Creative Art</p>  |
| <p>SKILLS</p> | <ul style="list-style-type: none"> ❖ Learn to add hard and soft shadows make it look as if light is reflecting off of it or can give a solid surface to give it more depth. | <ul style="list-style-type: none"> ❖ Crafting adorable balls by gathering up of old and leftover yarn, some balloons and a variety of Glue and scissors. |
| <p>ASSESSMENTS</p> | <ul style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation | <ul style="list-style-type: none"> 1 – Skill 2 – Creativity 3 – Interest 4 – Aesthetic Sense 5 – Overall Presentation |

CAMBRIDGE INTERNATIONAL SCHOOL
Syllabus Breakup 2 (2017- 2018)

SUBJECT – Art CLASS-VI

| | October to December | January to February |
|--------------------|---|---|
| CONTENTS | <p>Creative Colour Wheel</p> <p>Medium – Poster/Acrylic</p> <p>Colours</p>  | <p>Smash Mini Alums</p> <p>Creative Art</p>  |
| SKILLS | <ul style="list-style-type: none"> ❖ Practical Guidance to colour mixing and visual effects of a specific colour combination. ❖ Becoming aware of categories of colours on the colour wheel: primary, secondary and tertiary colours. | <ul style="list-style-type: none"> ❖ Practice of preserving ,presenting, arranging personal life in the form of a card,box ,book including photographs, printing media and artworks |
| ASSESSMENTS | <p>1 – Skill</p> <p>2 – Creativity</p> <p>3 – Interest</p> <p>4 – Aesthetic Sense</p> <p>5 – Overall Presentation</p> | <p>1 – Skill</p> <p>2 – Creativity</p> <p>3 – Interest</p> <p>4 – Aesthetic Sense</p> <p>5 – Overall Presentation</p> |

Cambridge International School
First Term (2017-2018)
Physical Education

Grade VI

| | April –May | July-August |
|-----------------|--|--|
| CONTENTS | <ol style="list-style-type: none">1. Fitness2.Kho-kho3. Table Tennis4. Yoga5. Chess6. Tennis7. Basket Ball8. Volley Ball9. Swimming10. Shooting | <ol style="list-style-type: none">1. Fitness2.Kho-kho3. Table Tennis4. Yoga5. Chess6. Tennis7. Basket Ball8. Volley Ball9. Swimming10. Shooting |

| SKILLS | <p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing & Pole turning.</p> <p>3. Table Tennis:- Gripping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p> <p>10. Shooting:- Stance, Holding, Concentration exercises & Breath controlling.</p> | <p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing & Pole turning.</p> <p>3. Table Tennis:- Gripping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p> <p>10. Shooting:- Stance, Holding, Concentration exercises & Breath controlling.</p> |
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| ASSESSMENT | <ul style="list-style-type: none">❖ Life Skills❖ Performance in Skill/Game❖ Active Participation❖ Viva | <ul style="list-style-type: none">❖ Life Skills❖ Performance in Skill/Game❖ Active Participation❖ Viva |
|-------------------|---|---|

Note:- Games can be opted according to School Infrastructure.

**Cambridge International School
Final Term (2017-2018)
Physical Education**

Grade VI

| | October- December | January- February |
|-----------------|---|---|
| CONTENTS | 1. Fitness 2.Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting | 1. Fitness 2.Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming 10. Shooting |
| SKILLS | <p>1.Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand</p> | <p>1.Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques</p> <p>3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand &</p> |

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| | <p>& fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke.</p> <p>10. Shooting:- Stance, Holding, Concentration Exercises, Breath controlling, Firing & Other tactics.</p> | <p>fore hand with stepping & Drive action with stepping.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills.</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics .</p> <p>8. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke.</p> <p>10. Shooting:- Stance, Holding, Concentration Exercises, Breath controlling, Firing & Other tactics.</p> |
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| ASSESSMENT | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva |
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Note:- Games can be opted according to School Infrastructure.

Syllabus for the Year 2017-18
Subject – Dance
Class – VI

| | Particulars |
|--------------------|---|
| Contents | <ul style="list-style-type: none"> ❖ Regional Dance ❖ Fitness Dance ❖ Kathak dance ❖ Indian Patriotic dance |
| Sub – topic | <ul style="list-style-type: none"> ❖ Bhangra Folk dance ❖ Thematic Western Dance ❖ Gungroo tying technique ❖ Tatkaar ❖ Thumri ❖ Abhinaya and it's kinds ❖ Patriotic dance (Indian) |
| Skills | <ul style="list-style-type: none"> ❖ Rhythm ❖ Expressions ❖ Performance skills ❖ Creativity |

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| Assessment | <ul style="list-style-type: none"> ❖ Co-ordination ❖ Energy ❖ Rhythm ❖ Expressions ❖ Notebook |
|-------------------|--|

Syllabus for the Year 2017-18
Subject – Music Vocal
Class – VI

| | Particulars |
|--------------------|--|
| Contents | <ul style="list-style-type: none"> ❖ Prayer ❖ Folk Song (Punjabi) ❖ Classical Singing ❖ Patriotic Song ❖ Carols |
| Sub – topic | <ul style="list-style-type: none"> ❖ Prayers for assembly singing ❖ Punjabi folk songs ❖ Alankaars and Saptak ❖ Tarana based on raga ❖ Hindi Patriotic song ❖ Carols |
| Skills | <ul style="list-style-type: none"> ❖ Melody ❖ Rhythm ❖ Knowledge of Classical and Folk Music ❖ Performance Skills |
| Assessment | <ul style="list-style-type: none"> ❖ Synchronization ❖ Rhythm ❖ Melody ❖ Notebook |