

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- V

Books:

- Maple Tree Literature Reader**
- Maple Tree Main Course Book**
- Maple Tree Work Book**

	April- May	July-August
Literature Reader	<ul style="list-style-type: none"> ❖ A Tragic Story(Poem) ❖ Octoo, the Mustang ❖ The Little things that Happen (poem) ❖ The King's Ankush 	<ul style="list-style-type: none"> ❖ Caterpillar Story(Poem) ❖ The Time the Sun refused to Shine ❖ A Connecticut Yankee in King Arthur's Court ❖ The Brave Little Kite(Poem)
Objectives of Skills	<ul style="list-style-type: none"> ❖ Constructing meaning using genre and form ❖ Express preferences giving reasons. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Analysing thinking by expressing opinions and alternatives 	<ul style="list-style-type: none"> ❖ Constructing meaning using genre and form . ❖ Express preferences giving reasons. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. ❖ Analysing thinking by expressing opinions and alternatives
Main Course Book	<ul style="list-style-type: none"> ❖ Ajay Bhatt(Reading –Legend, Informative Writing- Notice) ❖ My New World(Reading, Narrative Writing- Dialogue Writing, Grammar) ❖ Mr.Mortimer's Magic with Words(Reading –Narrative fiction, Grammar) ❖ Daddy I Don't Want to Study(Reading 	<ul style="list-style-type: none"> ❖ Water, We Love You (Poem)(Reading, Writing) ❖ Uncle Podger Hangs a Picture (Reading, Narrative Writing- Dialogue Writing, Grammar) ❖ Wu and the Yellow Dragon ❖ (Reading,Narrative Writing- Story, Grammar) ❖ Puff the Magic Dragon(Poem) ❖ (Reading, Speaking)

	<p>,Speaking, Informative Writing-Notice Writing)</p> <ul style="list-style-type: none"> ❖ Hans the Hero of Harlem (Reading-Realistic fiction, Descriptive Writing-Letter Writing, Grammar) 	<ul style="list-style-type: none"> ❖ The Question of Mangoes(Reading- Narrative fiction , Grammar)
Workbook	<ul style="list-style-type: none"> ❖ Animals that use Hi-Tech Gadgets ❖ Awesome Dawson's Greatest Lesson ❖ Fly-Boarding 	<ul style="list-style-type: none"> ❖ Mother's Always Right ❖ Cat of Nine Tales ❖ Mrs. Packeltides' Tigers
Writings	<ul style="list-style-type: none"> ❖ <u>Extended Writing Task:</u> ❖ Letter Writing(Informal) ❖ <u>Short Writing Task:</u> ❖ Notice Writing ❖ Dialogue Writing 	<ul style="list-style-type: none"> ❖ <u>Extended Writing Task:</u> ❖ Story Writing ❖ <u>Short Writing Task:</u> ❖ Dialogue Writing
Grammar	<ul style="list-style-type: none"> ❖ Tenses ❖ Articles ❖ Conjunctions 	<ul style="list-style-type: none"> ❖ Modals(can, could, may, might, will, would, shall, should, must, need, ought to) ❖ Subject-verb agreement
Assessments	<ul style="list-style-type: none"> ❖ <u>Internal Assessment 1</u> ❖ Unseen comprehension(Reading) ❖ A Tragic Story(Poem) ❖ Octoo, the Mustang ❖ Notice Writing 	<ul style="list-style-type: none"> ❖ <u>Internal Assessment 2</u> ❖ Unseen comprehension_(Reading) ❖ Caterpillar Story(Poem) ❖ The Time the Sun refused to Shine ❖ Subject-verb agreement

Note:

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Idioms and proverbs to be taken up half yearly.
- ❖ Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance
- ❖ ASL(listening and speaking assessments)

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-ENGLISH
GRADE:- V**

Books:

**Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book**

	October-December	January-February
Literature Reader	<ul style="list-style-type: none">❖ He Didn't Want to be a Doctor❖ The Camel's Complaint(Poem)❖ The Open Window	<ul style="list-style-type: none">❖ The Last War❖ The Story of Sadako's Paper Cranes❖ The King's Ankush(from First term)❖ Caterpillar Story(Poem) (from First term)
Objectives of Skills	<ul style="list-style-type: none">❖ Constructing meaning using genre and form❖ Express preferences giving reasons.❖ Speak with clear diction and appropriate intonation.❖ Listen to detailed explanations, presentations and recordings for specific task.❖ Analysing thinking by expressing opinions	<ul style="list-style-type: none">❖ Constructing meaning using genre and form .❖ Express preferences giving reasons.❖ Speak with clear diction and appropriate intonation.❖ Listen to detailed explanations, presentations and recordings for specific task.❖ Analysing thinking by expressing opinions and alternatives

	and alternatives	
Main Course Book	<ul style="list-style-type: none"> ❖ A Meat Treat(Poem) (Reading,Informative writing-Notice Writing, Grammar) ❖ Pasang Lhamu, The living Voice in Ice (Reading-Legend,Grammar) ❖ Wander Thirst (Poem) (Reading,Narrative writing- E-mail Writing, Grammar) ❖ The Magic of Walt Disney (Reading,Speaking, Informative Writing- Notice Writing) 	<ul style="list-style-type: none"> ❖ Turn Off the T.V.(Poem) (Reading, Speaking) ❖ Savior of the Valley (Reading,Informative Writing- Message Writing, Grammar) ❖ Daffodils (Poem) (Reading,Persuasive Writing- Letter Writing, Grammar) ❖ Oliver Asks for More (Reading,Speaking, Descriptive Writing-Paragraph writing)
Workbook	<ul style="list-style-type: none"> ❖ Tenzing Norgay and Mount Everest ❖ Chaplin 	<ul style="list-style-type: none"> ❖ The Valley of Flowers ❖ Mr. Wandaman Saves William
Writings	<ul style="list-style-type: none"> ❖ <u>Extended Writing Task:</u> ❖ E-mail Writing(Informal) ❖ <u>Short Writing Task:</u> ❖ Notice Writing ❖ Dialogue Writing 	<ul style="list-style-type: none"> ❖ <u>Extended Writing Task:</u> ❖ Letter Writing(informal)(from First term) ❖ Paragraph Writing ❖ <u>Short Writing Task:</u> ❖ Message Writing ❖ Notice Writing (from First term) ❖ Dialogue Writing(from First term)
Grammar	<ul style="list-style-type: none"> ❖ Recap of Adjectives and adverbs ❖ Preposition ❖ Infinitives 	<ul style="list-style-type: none"> ❖ Tenses(from First term) ❖ Subject-verb agreement(from First term)

Assessments	<ul style="list-style-type: none"> ○ <u>Internal Assessment 3</u> ❖ Unseen Comprehension(Reading) ❖ He Didn't Want to be a Doctor ❖ The Camel's Complaint(Poem) ❖ Integrated exercise on adjectives and adverbs 	<ul style="list-style-type: none"> ❖ <u>Internal Assessment 4</u> ❖ Unseen comprehension(Reading) ❖ The Last War ❖ Message writing
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Note:

- Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- Idioms and proverbs to be taken up half yearly.
- Grammar topics to be practiced in the form of integrated exercises.

Assessments:

- Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- Notebook maintenance
- ASL(listening and speaking assessments)

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-V

	<u>April-May</u>	<u>July-August</u>
CONTENTS	<ul style="list-style-type: none"> ❖ Large Numbers ❖ Operation on large numbers ❖ Roman Numerals ❖ Money ❖ Shapes and Patterns(to be assessed through activity) 	<ul style="list-style-type: none"> ❖ Factors and Multiples ❖ HCF and LCM ❖ Fractions ❖ Basics of Geometry ❖ Simplification
TESTS	Internal Test 1: <ul style="list-style-type: none"> ❖ Large numbers ❖ Roman Numerals 	Internal Test 2: <ul style="list-style-type: none"> ❖ Factors and Multiples ❖ H.C.F and L.C.M ❖ Simplification
SKILLS	<ul style="list-style-type: none"> ❖ Number sense related concepts and computation ❖ Application in daily life ❖ Problem solving 	<ul style="list-style-type: none"> ❖ Application ❖ Problem solving ❖ Application in daily life ❖ Spatial Thinking
SUBTOPICS	<p><u>LARGE NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Concept of Indian and International System through place value chart ❖ Writing in words and figures ❖ Expanded Notation & Standard Form ❖ Comparing & ordering large numbers. ❖ To build the smallest and greatest 7-8 digit numbers by repeating and non- repeating digits. ❖ Predecessor and successor of numbers. ❖ Rounding off numbers.(10,100,1000) <p><u>ROMAN NUMERALS</u></p> <ul style="list-style-type: none"> ❖ Roman numbers(1 to 100) ❖ Addition/Subtraction/Ordering of Roman Numbers(1-100) <p><u>OPERATIONS ON LARGE NUMBERS</u></p> <ul style="list-style-type: none"> ❖ Addition, Subtraction, Multiplication & Division of Numbers. 	<p><u>FACTORS AND MULTIPLES</u></p> <ul style="list-style-type: none"> ❖ Prime and Composite Numbers ❖ Finding Factors and Multiples ❖ Divisibility Rules (2, 3, 4, 5, 6, 8,9, 10) ❖ Concept of prime factorization. <p><u>HCF & LCM</u></p> <ul style="list-style-type: none"> ❖ Calculating LCM and HCF (excluding relationship between HCF & LCM and word problems) <p><u>FRACTIONS</u></p> <ul style="list-style-type: none"> ❖ Concept of Fraction ❖ Types of Fraction ❖ Finding equivalent fractions. ❖ Reducing a fraction to its lowest term. ❖ Comparing & Ordering fractions. ❖ Operations of Fractions(+ , - , x , ÷) ❖ Word Problems

	<ul style="list-style-type: none"> ❖ Application of Addition, subtraction, multiplication & division in daily life situations. ❖ Rounding and Estimating Numbers(10 ,100,1000) <p><u>MONEY</u></p> <ul style="list-style-type: none"> ❖ Making Bills ❖ Finding Profit/loss or C.P/S.P ❖ Unitary Method (Excluding :Paise) <p><u>SHAPES AND PATTERNS</u></p> <ul style="list-style-type: none"> ❖ Symmetry ❖ Number patterns ❖ Shape pattern <p>Excluding: Turns</p>	<p><u>GEOMETRY</u></p> <ul style="list-style-type: none"> ❖ Concept of point, line, line Segment and Ray ❖ Angle and its types. ❖ Measuring & Drawing angles with protractor. ❖ Circle and its parts ❖ Lines and its types. ❖ Drawing circle of given radius ❖ Relation between radius and diameter. <p>(Excluding: Triangles & Quadrilaterals)</p> <p><u>SIMPLIFICATIONS</u></p> <ul style="list-style-type: none"> ❖ Rules for Simplification(BODMAS) <p>(Excluding fractions & decimals in simplification sums)</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment
	<p><u>List of activities :</u></p> <ul style="list-style-type: none"> ❖ Activity on profit /Loss ❖ Sieve of Eratosthenes (prime numbers) ❖ Symmetry: Collage of symmetrical and non-symmetrical (Pictures based on nature, monuments , objects etc 	

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-V

	October -December	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ Introduction to Decimals ❖ Introduction to Percentage ❖ Time ❖ Measurement 	<ul style="list-style-type: none"> ❖ Area and Perimeter ❖ Volume and Nets ❖ Smart Graphs(From term 1) ❖ Factors and Multiples(From term 1) ❖ HCF and LCM(From term 1) ❖ Fractions(From term 1)
TESTS	Internal Test 3: <ul style="list-style-type: none"> ❖ Introduction to Decimals ❖ Introduction to Percentage 	Internal Test 4: <ul style="list-style-type: none"> ❖ Area and perimeter ❖ Smart Graph
SKILLS	<ul style="list-style-type: none"> ❖ Problem Solving ❖ Application in daily life ❖ Number sense ❖ Computation 	<ul style="list-style-type: none"> ❖ Data interpretation ❖ Application in daily life ❖ Logical Reasoning
SUBTOPICS	<p><u>DECIMALS</u></p> <ul style="list-style-type: none"> ❖ Concept of Decimals ❖ Conversion of decimal into Fraction and vice versa ❖ Place Value of decimals ❖ Expanded Form & Standard Form ❖ Like and Unlike Decimals ❖ Comparing & Ordering of Decimals ❖ Operations on Decimals (+ , - , x , ÷) ❖ Word Problems. <p><u>PERCENTAGE</u></p> <ul style="list-style-type: none"> ❖ Conversion of fraction as percent and vice versa. ❖ Conversion of percent into a decimal and vice versa. <p><u>TIME</u></p> <ul style="list-style-type: none"> ❖ Conversions(days to hrs, hrs to min, min to sec and vice versa) ❖ Adding and Subtracting time 	<p><u>AREA AND PERIMETER</u></p> <ul style="list-style-type: none"> ❖ Area and Perimeter of regular and irregular figures. ❖ Area and Perimeter of rectangle and Square using formula. ❖ Application of area and perimeter in daily life situations. <p><u>VOLUME</u></p> <ul style="list-style-type: none"> ❖ To find the volume of cuboids and cube by counting cubes and by using formula ❖ Nets of cube and cuboid. <p><u>Smart Graph</u></p> <ul style="list-style-type: none"> ❖ Reading and drawing of Pictograph. ❖ Reading and Drawing of Bar Graph ❖ Reading Pie Chart.

	<ul style="list-style-type: none"> ❖ Time duration ❖ Application in daily life Excluding: Calendar & Temperature <p><u>MEASUREMENT</u></p> <ul style="list-style-type: none"> ❖ Relating commonly used larger & smaller units of length(km, m, cm, mm), weight or mass(kg, g), volume(l, ml) ❖ Conversions like m to cm, km to m, cm to mm, l to ml, kg to g and vice versa. ❖ Addition, Subtraction, Multiplication & Division of metric measures ❖ Word Problems ❖ Estimating Measures 	<ul style="list-style-type: none"> ❖ Tally Marks (arranging data in tabular form). ❖ Line Graphs(Reading only)
ASSESSMENTS	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks
	<p><u>List of activities :</u></p> <ul style="list-style-type: none"> ❖ Representation of decimal on grid. ❖ Survey: To collect the information, make the tally marks and draw bar graph ❖ Net making of cube and cuboid. 	
Annual Syllabus	<ul style="list-style-type: none"> ❖ Introduction to Decimals ❖ Introduction to Percentage ❖ Time ❖ Measurement ❖ Area and Perimeter ❖ Volume and Nets ❖ Smart Graphs(From term 1) ❖ Factors and Multiples(From term 1) ❖ HCF and LCM(From term 1) ❖ Fractions(From term 1) 	

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- V

	April-May	July-August
CONTENTS	1. Growing Plants for food 2. Matter 3. Health and Hygiene 4. Safety And First Aid	5. Nervous System 6. Shadows and Eclipses 7. Moon 8. Animal everywhere
TESTS	Internal Assessment 1: 1. Growing plants for food 2. Matter	Internal Assessment 2: 1. Shadows and Eclipses 2. Animal every where
SKILLS	<ul style="list-style-type: none"> ❖ Observational skills ❖ Inferring ❖ Investigating ❖ Problem solving ❖ Application 	<ul style="list-style-type: none"> ❖ Observational skills ❖ Inferring ❖ Investigating ❖ Problem solving ❖ Application
SUBTOPICS	<p><u>Growing Plants</u> a) Growing plants from seeds ,spores, different parts of the plants b) Seeds dispersal& germination of seed c) crops d) Agriculture</p> <p><u>Matter</u> a)Atoms and molecules b)Particle arrangement in three states of matter c)Processes involved in change of state d)Different types of changes e)Solubility of substances and properties of substances</p>	<p><u>Nervous system</u> a) Nervous system-its parts & its functions - brain -spinal cord -nerves b) Reflex Action c)Sense organs and it's care</p> <p><u>Shadows and Eclipses</u> a) Types of materials according to path of lights. b) Sources: luminous & non luminous c) Shadow and its features d) Eclipses e) Reflection of light.</p> <p><u>Moon</u> a) Moon, it's surface and phases b) Natural and Artificial satellites c) Space travel</p> <p><u>Animal everywhere</u></p>

	<p><u>Health and Hygiene</u> a) Food Groups</p> <p>b) Balanced Diet</p> <p>c) Diseases</p> <p>d) Prevention of diseases</p> <p><u>Safety and first aid</u> a) Importance of bicycle, automobile and fire and water safety b) First Aid & some important First Aid Tips for – cuts and bruises; sprains and fracture;--Animal bites</p>	<p>a) Breathing in animals b) Feeding habits in animals c) Movement in animals</p>
HALF YEARLY	<p>Chapters: 1. Growing Plants for food 2. Health and Hygiene 3. Matter 4. Animal everywhere 5. Shadows and Eclipses 6. Nervous System 7. Moon 8. Safety And First Aid</p>	
ASSESSMENT	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment 	<ul style="list-style-type: none"> ❖ Paper pen test ❖ Lab Activities ❖ Home work ❖ Class work ❖ Notebook ❖ Assignment

FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-SCIENCE
GRADE:- V

	October -December	January - February
CONTENTS	1. Rocks And Mineral(Activity) 2. Force and energy 3. Soil Erosion and conservation 4. Our Skeletal system	5. Air and water 6. Natural Disasters
TESTS	Internal Assessment 3: 1. Force and energy 2. Our Skeletal System	Internal Assessment 4: 1. Air And Water 2. Natural Disasters
SKILLS	<ul style="list-style-type: none"> ❖ Problem Solving ❖ Investigating ❖ Analysis 	<ul style="list-style-type: none"> ❖ Data interpretation ❖ Application
SUBTOPICS	<p><u>Rocks and Minerals(Activity)</u></p> <ul style="list-style-type: none"> ❖ Rocks and its types ❖ Minerals- metallic and non-metallic ❖ Importance of rocks and minerals <p><u>Force and energy</u></p> <ul style="list-style-type: none"> ❖ Types of forces ❖ Simple Machines ❖ Energy- Sources of energy and types ❖ Different forms of energy ❖ Law of conservation of energy ❖ Transformation of energy from one form to another <p><u>Soil Erosion and conservation</u></p> <ul style="list-style-type: none"> ❖ Formation of soil ❖ Layers of soil ❖ Composition of soil ❖ Soil erosion-Causes of soil erosion ❖ Soil conservation <p><u>Our Skeletal system</u></p> <ul style="list-style-type: none"> ❖ Skeletal system-its parts & its functions ❖ Muscles and its types <p>-(Excluding limb bones and girdles)</p>	<p><u>Air and water</u></p> <ul style="list-style-type: none"> ❖ Air and the atmosphere <ul style="list-style-type: none"> - layers of atmosphere and it's atmosphere ❖ Composition of air <ul style="list-style-type: none"> - Properties of air and- Uses of air ❖ Water <ul style="list-style-type: none"> - Purification of drinking water ❖ Removal of soluble and insoluble impurities from water <p><u>Natural disaster</u></p> <ul style="list-style-type: none"> ❖ Earthquake ❖ Tsunami ❖ Volcanoes and its types. ❖ Drought

FINAL YEAR EXAM	<p><u>Chapters from Term 1</u></p> <p>1. Health and Hygiene 2.Shadows and Eclipses 3.Matter</p> <p><u>Chapters from Term2</u></p> <p>4. Our Skeletal System 5..Force and energy 6.Soil Erosion and conservation 7.Natural Disaster 8.Air and water</p>	
ASSESSMENTS	<ul style="list-style-type: none"> ❖ Assignments ❖ Class test ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks 	<ul style="list-style-type: none"> ❖ Class test ❖ Assignments ❖ Lab activities ❖ Class work ❖ Home work ❖ Notebooks

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-V

	April - May	July - August
CONTENTS	Open Office.org Presentation	Open Office.org Presentation
TESTS	Internal Test 1: <ul style="list-style-type: none"> ❖ Introduction to Open Office.org Presentation ❖ Create Template Presentation ❖ Create Empty Presentation ❖ Parts of OpenOffice.org Presentation screen ❖ Insert/delete/duplicate a slide ❖ Different views ❖ Slide Formatting Features ❖ Format paragraph ❖ Bullets and Numbering ❖ Spell check ❖ Charts 	Internal Test 2 : <ul style="list-style-type: none"> ❖ Custom animation ❖ Rehearse Slide show timings ❖ Slide Show setting ❖ Sound and Video insertion ❖ Saving a file in Microsoft PowerPoint Format
SKILLS	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.
SUBTOPICS	<u>Open Office.org Presentation</u> <ul style="list-style-type: none"> ❖ Introduction to Open Office.org Presentation ❖ Create Template Presentation ❖ Create Empty Presentation ❖ Parts of OpenOffice.org Presentation screen ❖ Insert/delete/duplicate a slide ❖ Different views ❖ Slide Formatting Features ❖ Format paragraph ❖ Bullets and Numbering ❖ Slide Background ❖ Slide Design ❖ Insert picture ❖ Spell check ❖ Charts 	<u>Open Office.org Presentation</u> <ul style="list-style-type: none"> ❖ Custom Animation ❖ Rehearse Slide show timings ❖ Slide Show setting ❖ Sound and Video insertion ❖ Saving a file in Microsoft PowerPoint Format

	❖ Custom Animation	
ASSESSMENTS	Class Test Lab Practical/Group Activities Class work/Notebook Homework Project	Class Test Lab Practical/Group Activities Class work/Notebook Homework Project

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-V**

	October - December	January - February
CONTENTS	Fun with LOGO Programming	Fun with LOGO Programming
TESTS	Internal Test 3: <ul style="list-style-type: none"> ❖ Introduction to programming language ❖ Features of LOGO ❖ Starting with LOGO ❖ Kturtle Interface ❖ LOGO terms ❖ Commands for moving and turning the turtle ❖ Turning the turtle ❖ Commands to clean up ❖ Pen commands ❖ Data types and containers ❖ Operators ❖ Fun with Logo Programming ❖ Input and feedback through dialogs ❖ Controlling execution 	Internal Test 4 : <ul style="list-style-type: none"> ❖ Controlling execution (recap) ❖ Looping
SKILLS	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.

SUBTOPICS	<p><u>Fun with LOGO Programming</u></p> <ul style="list-style-type: none"> ❖ Introduction to programming language ❖ Features of LOGO ❖ Starting with LOGO ❖ Kturtle Interface ❖ LOGO terms ❖ Commands for moving and turning the turtle ❖ Turning the turtle ❖ Commands to clean up ❖ Pen commands ❖ Data types and containers ❖ Operators ❖ LOGO commands revisited- Comments, rest, penup ,spritehide, spriteshow, print. <p>Fun with Logo Programming</p> <ul style="list-style-type: none"> ❖ Input and feedback through dialogs ❖ Controlling execution 	<p><u>Fun with LOGO Programming</u></p> <ul style="list-style-type: none"> ❖ Looping
ASSESSMENTS	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project</p>	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project</p>
FINAL SYLLABUS	<ul style="list-style-type: none"> ❖ Fun with LOGO Programming ❖ Open Office.org Presentation(Charts) From First Term 	

प्रथम इकाई

महीना	अप्रैल -मई	जुलाई-सितंबर
विषय सामग्री	<ul style="list-style-type: none"> ❖ उठो धरा के अमर सपूतों (कविता) विपरीतशब्द,संज्ञा ❖ बड़े भाई साहब , मुहावरे, ❖ बाल गंगाधर तिलक, लिंग बदलें, ❖ यह लघु सरिता का वहता जल(कविता),अनुच्छेद लेखन ❖ मैं और मेरा देश, सर्वनाम, ❖ तीन सवाल, क्रिया 	<ul style="list-style-type: none"> ❖ हम सब सुमन एक उपवन के(कविता), पर्यायवाची ❖ हार की जीत, डायरी लेखन ❖ पर्वत भी नतमस्तक, विशेषण ❖ पत्र,कारक, अनौपचारिक पत्र ❖ भक्ति नीति माधुरी
कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण 	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण

<p>उपविषय और गतिविधि</p>	<ul style="list-style-type: none"> ❖ रचनात्मक लेखन ❖ अनुच्छेद लेखन मुहावरों का प्रयोग कर ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ वस्तुनिष्ठ प्रश्नावली व पठित गद्यांश और शब्द संपदा का प्रयोग ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ <p>पाठ में से सर्वनाम,संज्ञा व पर्यायवाची शब्द चुनना</p> <ul style="list-style-type: none"> ❖ कार्यपत्रिका (उठो धरा के अमर सपूतों , वड़े भाई साहब, संज्ञा , विलोम) ❖ पठन पाठन और प्रस्तुतीकरण (तीन सवाल) ❖ उत्तर पुस्तिका 	<ul style="list-style-type: none"> ❖ अनुच्छेद लेखन व पत्र लेखन ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ डायरी लेखन ❖ वस्तुनिष्ठ प्रश्नावली व पठित गद्यांश ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ <p>पाठ में से विशेषण शब्द चुनना</p> <ul style="list-style-type: none"> ❖ कार्यपत्रिका (हम सब सुमन एक उपवन के, पर्वत भी नतमस्तक,विशेषण, पर्यायवाची) ❖ वाचन कौशल (हार की जीत) ❖ ग्रीष्मावकाश कार्य ❖ उत्तर पुस्तिका
<p>मूल्यांकन</p>	<p>पुस्तक (अप्रैल -सितंबर)</p> <p>उठो धरा के अमर सपूतों (कविता), वड़े भाई साहब , वाल गंगाधर तिलक, यह लघु सरिता का बहता जल (कविता), मैं और मेरा देश, तीन सवाल , हम सब सुमन एक उपवन के(कविता), हार की जीत, भक्ति नीति माधुरी, पत्र ,पर्वत भी नतमस्तक</p>	<p>व्याकरण (अप्रैल -सितंबर)</p> <p>विपरीत शब्द,संज्ञा,मुहावरे,लिंग बदलें,सर्वनाम, क्रिया, पर्यायवाची, विशेषण,कारक, डायरी लेखन, अनौपचारिक,अनुच्छेद लेखन</p>
<p>प्रथम सत्र परीक्षा (मूल्यांकन I)</p>	<p>पठन पाठन, रचनात्मक लेखन</p>	<p>पठन पाठन, रचनात्मक लेखन</p>
<p>गृहकार्य</p>	<p>प्रत्येक विषय की दोहराई साथ साथ ही चलेगी</p>	<p>प्रत्येक विषय की दोहराई साथ साथ ही चलेगी</p>
<p>सूचना</p>	<p>प्रत्येक विषय की दोहराई साथ साथ ही चलेगी</p>	<p>प्रत्येक विषय की दोहराई साथ साथ ही चलेगी</p>

पुस्तकें 1: ओजस्वी
2: मेरी भाषा व्याकरण

द्वितीय इकाई

महीना	अक्टूबर -नवंबर	दिसंबर- जनवरी
विषय सामग्री	<ul style="list-style-type: none"> ❖ बहादुर बेटा ,क्रिया विशेषण ❖ क्यों-क्यों लड़की, अनेक शब्दों के लिए एक शब्द ❖ माँ कह एक कहानी, श्रुतिसमभिन्नार्थक शब्द ❖ साप्ताहिक धमाका, काल, अनुच्छेद लेखन 	<ul style="list-style-type: none"> ❖ अब्राहम लिंकन, वचन ❖ झाँसी की रानी की समाधि पर (कविता),अनेकार्थी शब्द ❖ चतुराई की लोककथा ,विराम चिह्न, संवाद ❖ रेवती का संगीत प्रेमी पौधा, बोलियाँ, औपचारिक पत्र
कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल व विषय प्रस्तुतीकरण 	<ul style="list-style-type: none"> ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ वाचन कौशल,श्रवण व विषय प्रस्तुतीकरण
उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ संवाद लेखन ❖ अनुच्छेद लेखन व पत्र लेखन ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ वस्तुनिष्ठ प्रश्नावली व पठित गद्यांश और शब्द संपदा का प्रयोग ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल 	<ul style="list-style-type: none"> ❖ अनुच्छेद लेखन व पत्र लेखन ❖ तुलनात्मक अध्ययन व्याकरण और पाठ्य सामग्री के विषयों का ❖ संवाद लेखन ❖ वस्तुनिष्ठ प्रश्नावली व पठित गद्यांश ❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	<ul style="list-style-type: none"> ❖ कार्यपत्रिका (माँ कह एक कहानी (कविता), साप्ताहिक धमाका, श्रुतिसमभिन्नार्थक शब्द , काल) ❖ पठन पाठन और प्रस्तुतीकरण (बहादुर बेटा) ❖ उत्तर पुस्तिका 	<ul style="list-style-type: none"> ❖ कार्यपत्रिका (झाँसी की रानी की समाधि पर (कविता), चतुराई की लोककथा, अनेकार्थी शब्द, विराम चिह्न,)

		<ul style="list-style-type: none"> ❖ श्रवण कौशल ❖ उत्तर पुस्तिका
द्वितीय सत्र परीक्षा (मूल्यांकन)	<p>पुस्तक (अप्रैल -मार्च) लघु सरिता का बहता जल (कविता),बहादुर बेटा, बाल गंगाधर तिलक, मैं और मेरा देश, क्यों-क्यों लड़की, माँ कह एक कहानी, साप्ताहिक धमाका, अब्राहम लिंकन, झॉंसी की रानी की समाधि पर (कविता) , चतुर्गाई की लोककथा ,रेवती का संगीत प्रेमी पौधा</p>	<p>व्याकरण (अप्रैल -मार्च) कारक,सर्वनाम, किया विशेषण, अनेक शब्दों के लिए एक शब्द, काल, श्रुतिसमभिन्नार्थक शब्द , वचन, अनेकार्थी शब्द, विराम चिह्न, बोलियाँ, औपचारिक पत्र, अनौपचारिक पत्र, अनुच्छेद लेखन, संवाद, डायरी लेखन</p>
गृहकार्य	पठन पाठन, रचनात्मक लेखन	पठन पाठन, रचनात्मक लेखन
सूचना	प्रत्येक विषय की दोहराई साथ साथ ही चलेगी	प्रत्येक विषय की दोहराई साथ साथ ही चलेगी

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
 ਜਮਾਤ : ਪੰਜਵੀਂ, ਵਿਸ਼ਾ : ਪੰਜਾਬੀ
 ਪਾਠਕ੍ਰਮ 2017-18 (ਪਹਿਲੀ ਇਕਾਈ)

ਅਪਰੈਲ-ਮਈ	ਜੁਲਾਈ-ਅਗਸਤ
<p>1. ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-1 ਚੱਲ ਵੀਰਾ ਪੜ੍ਹਨ ਸਕੂਲ ਚੱਲੀਏ (ਕਵਿਤਾ) ❖ ਪਾਠ-2 ਨਾਨੀ ਦੀ ਸਿੱਖਿਆ (ਕਹਾਣੀ) ❖ ਪਾਠ-9 ਸ਼ਹੀਦ-ਏ-ਆਜ਼ਮ (ਲੇਖ) ❖ ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ❖ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ❖ ਲਿੰਗ ਬਦਲੇ ❖ ਨਾਂਵ ❖ ਅਸੁੱਧ -ਸੁੱਧ ❖ ਚਿੱਠੀ-ਪੱਤਰ ❖ ਲੇਖ (ਸੰਚਾਰ ਦੇ ਸਾਧਨ) ❖ ਅਣਡਿੱਠਾ ਪੈਰੂਾ 	<p>1. ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-3 ਕੀ ਖਾਈਏ ਕੀ ਨਾ ਖਾਈਏ (ਲੇਖ) ❖ ਪਾਠ-8 ਸਮੇਂ ਦਾ ਮੁੱਲ (ਕਹਾਣੀ) ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਮੁਹਾਵਰੇ (ਉ-ਘ, 1 ਤੋਂ 27) ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ
<p>2. ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ 	<p>ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਸੁਣਨ ਕੌਸ਼ਲ ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ

3.ਗਤੀਵਿਧੀ ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ	3.ਗਤੀਵਿਧੀ ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ
4.ਮੁਲਾਂਕਣ <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਨਾਨੀ ਦੀ ਸਿੱਖਿਆ, ਲਿੰਗ ਬਦਲੇ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ 	4.ਮੁਲਾਂਕਣ <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਸਮੇਂ ਦਾ ਮੁੱਲ, ਮੁਹਾਵਰੇ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
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ਪਾਠਕ੍ਰਮ 2017-18 (ਦੂਜੀ ਇਕਾਈ)

ਅਕਤੂਬਰ-ਦਸੰਬਰ	ਜਨਵਰੀ-ਫਰਵਰੀ
<p>1. ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-10 ਅਸੀਂ ਹਾਂ ਹਿੰਦੁਸਤਾਨੀ (ਕਵਿਤਾ) ❖ ਪਾਠ-11 ਸੰਜਮ (ਕਹਾਣੀ) ❖ ਪਾਠ-12 ਧਰਤੀ ਦਾ ਸਵਰਗ-ਕਸ਼ਮੀਰ(ਲੇਖ) ❖ ਪੜਨਾਂਵ ❖ ਕਿਰਿਆ ❖ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (20-35) ❖ ਕਾਲ ❖ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ ❖ ਵਚਨ ਬਦਲੋ ❖ ਵਿਰੋਧੀ ਸ਼ਬਦ ❖ ਲੇਖ ਰਚਨਾ (ਕੌਮੀ ਤਿਉਹਾਰ) ❖ ਬਿਨੈ-ਪੱਤਰ ❖ ਚਿੱਠੀ- ਪੱਤਰ ❖ ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ 	<p>ਵਿਸ਼ਾ-ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਪਾਠ-16 ਤਿੰਨ ਵਰਦਾਨ (ਕਹਾਣੀ) ❖ ਮੁਹਾਵਰੇ (ਚ ਤੋਂ ਵ, 28-52)
<p>3. ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p>ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p>4. ਮੁਲਾਂਕਣ-1</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਸੰਜਮ, ਵਚਨ ਬਦਲੋ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ 	<p>4. ਮੁਲਾਂਕਣ-2</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ-ਪੰਨੇ ਰਾਹੀਂ (ਅਣਡਿੱਠਾ ਕਾਵਿ-ਟੋਟਾ, ਤਿੰਨ ਵਰਦਾਨ, ਮੁਹਾਵਰੇ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

5.ਸਲਾਨਾ ਪਰੀਖਿਆ ਵਿਚ ਸ਼ਾਮਲ ਪਹਿਲੀ ਇਕਾਈ ਦਾ ਸਿਲੇਬਸ

- ❖ ਪਾਠ-8 ਸਮੇਂ ਦਾ ਮੁੱਲ (ਕਹਾਣੀ)
- ❖ ਪਾਠ-9 ਸ਼ਹੀਦ-ਏ-ਆਜ਼ਮ (ਲੇਖ)
- ❖ ਨਾਂਵ

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject - Social Science
Grade – V

	April - May	July - August
CONTENTS	<ul style="list-style-type: none"> ❖ Globes and Maps ❖ Latitudes and Longitudes ❖ Rotation and Revolution ❖ Realms of the Earth ❖ Continents and Oceans 	<ul style="list-style-type: none"> ❖ Climate Zones of the Earth ❖ Desert Climate ❖ First War of Independence
TEST	<u>Internal Test-1</u>	<u>Internal Test-2</u>
	<ul style="list-style-type: none"> ❖ Globes and Maps ❖ Latitudes and Longitudes 	<ul style="list-style-type: none"> ❖ Desert Climate ❖ First War of Independence
SKILLS	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Map Skill 	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Map Skill
SUBTOPICS	<p>Globes and Maps</p> <ul style="list-style-type: none"> ❖ Learning about globes and maps <p>Latitudes and Longitudes</p> <ul style="list-style-type: none"> ❖ Learning about the latitudes and longitudes of the earth <p>Rotation and Revolution</p>	<p>Climate Zones of the Earth</p> <ul style="list-style-type: none"> ❖ Factors influencing climate. ❖ Three heat zones. <p>Desert Climate</p> <ul style="list-style-type: none"> ❖ Learning about the people, flora and fauna of desert climate <p>First War of Independence</p> <ul style="list-style-type: none"> ❖ Arrival, annexation and establishment of British Rule in India.

	<ul style="list-style-type: none"> ❖ Movements of the earth and its effects. <p>Realms of the Earth</p> <ul style="list-style-type: none"> ❖ Learning about land, water, air and life on Earth. <p>Continents and Oceans</p> <ul style="list-style-type: none"> ❖ Learning about the continents and oceans 	
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work ❖ Map Work
Half Yearly Examination	<ul style="list-style-type: none"> ❖ Globes and Maps ❖ Latitudes and Longitudes ❖ Rotation and Revolution ❖ Realms of the Earth ❖ Continents and Oceans ❖ Climate Zones of the Earth ❖ Desert Climate ❖ First War of Independence 	<p>Diagram-</p> <ul style="list-style-type: none"> ❖ Realms of the Earth, ❖ Climate Zones of the Earth. <p>Map-</p> <ul style="list-style-type: none"> ❖ Continents and Oceans

Cambridge International School
 Second Term Syllabus (2017– 2018)
 Subject **Social Science**
 Grade – V

	October - November	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ Equatorial Climate ❖ Important Acts by our Parliament ❖ The United Nations 	<ul style="list-style-type: none"> ❖ Natural Disasters ❖ The Freedom Struggle
TEST	<p style="text-align: center;"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ Equatorial Climate ❖ Important Acts by our Parliament 	<p style="text-align: center;"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ Natural Disasters ❖ The Freedom Struggle
SKILLS	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Map Skill 	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Map Skill
SUBTOPICS	<p>Equatorial Climate</p> <ul style="list-style-type: none"> ❖ Location, climate, plants animals and human life of this region. <p>Important Acts by our Parliament</p> <ul style="list-style-type: none"> ❖ RTI, RTE and Child Rights <p>The United Nations</p> <ul style="list-style-type: none"> ❖ Main bodies, permanent members, Veto, official language and agencies of United Nations ❖ Important international days and their importance 	<p>Natural Disasters</p> <ul style="list-style-type: none"> ❖ Natural Disasters and ways to mitigate disasters. <p>The Freedom Struggle</p> <ul style="list-style-type: none"> ❖ Learning how India achieved freedom and Gandhi’s role in the National Move
ASSESSMENT		

	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work
Final Syllabus	<ul style="list-style-type: none"> ❖ Equatorial Climate ❖ Important Acts by our Parliament ❖ Natural Disasters ❖ The United Nations ❖ The Freedom Struggle <p style="text-align: center;">Chapters taken from the first term for Annual Exams</p> <ul style="list-style-type: none"> ❖ Globes and Maps ❖ Latitudes and Longitudes ❖ Climate Zones of the Earth 	<p>Map for Final Exams</p> <ul style="list-style-type: none"> ❖ The Equatorial Forest Region <p>Diagram-</p> <ul style="list-style-type: none"> ❖ Climate Zones of the Earth

Cambridge International School
First Term (2017-2018)
Physical Education
Grade V

	April –May	July-August
CONTENTS	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming	1. Fitness 2. Kho-kho 3. Table Tennis 4. Yoga 5. Chess 6. Tennis 7. Basket Ball 8. Volley Ball 9. Swimming
SKILLS	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing & Pole turning.</p> <p>3. Table Tennis:- Gripping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p>	<p>1. Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises</p> <p>2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing & Pole turning.</p> <p>3. Table Tennis:- Gripping, Wall practice with ball, Tipping, Multi Balls & Foot work.</p> <p>4. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any Five Asanas.</p> <p>5. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills</p> <p>6. Tennis:- Grip, Foot Stance, Fore hand action & Back hand action.</p> <p>7. Basket Ball:- Dribbling, Passes, Lay up shots & German Drill.</p> <p>8. Volley Ball :- Underhand, Upper hand, Under hand service, Under hand pass with movement.</p> <p>9. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action & Floating.</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

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Cambridge International School
Final Term (2017-2018)
Physical Education
Grade V

	October- December	January- February
CONTENTS	1. Fitness	1. Fitness

	<p>2.Kho-kho 3. Table Tennis 4. Chess 5. Tennis 6. Basket Ball 7. Volley Ball 8. Swimming 9. Yoga</p>	<p>2.Kho-kho 3. Table Tennis 4. Chess 5. Tennis 6. Basket Ball 7. Volley Ball 8. Swimming 9. Yoga</p>
SKILLS	<p>1.Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises 2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques 3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping. 4. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills. 5. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally. 6. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics . 7. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique. 8. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke. 9. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas.</p>	<p>1.Basic Fitness:- Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays & Other fitness Exercises 2. Kho Kho:- Endurance, Speed, Zig Zag Running, Chasing, Pole turning, Covering, Dogging, Fake techniques 3. Table Tennis:- Griping, Wall practice with ball, Tipping, Multi Balls, Foot work, back hand & fore hand with stepping & Drive action with stepping. 4. Chess:- Introduction of pieces, Moves of pieces, Rules of Chess Mat, Opening, Tactics of middle game puzzles, End game Skills & Game playing skills. 5. Tennis:- Grip, Foot Stance, Fore hand action, Back hand action & Rally. 6. Basket Ball:- Dribbling, Passes, Lay up shots, German Drill, Other drills, Free throw, Dodging Shuffling & all game tactics . 7. Volley Ball:- Underhand, Upper hand, Under hand service, Under hand pass with movement, Upper hand Pass with movement, Practice on net with different Technique. 8. Swimming:- Leg action without Floater, Recreational activities, Breathing Exercises, Arm Action, Floating, Full body action with breathing, back floating, back leg action, back arms& Full back stroke. 9. Yoga:- Meditation, Body balance, Flexibility, Om Chanting, Surya Namaskar & any three complex asanas</p>

ASSESSMENT	<ul style="list-style-type: none">❖❖ Life Skills❖ Performance in Skill/Game❖ Active Participation❖ Viva	<ul style="list-style-type: none">❖ Life Skills❖ Performance in Skill/Game❖ Active Participation❖ Viva
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Note:- Games can be opted according to School Infrastructure.

Class – V

	Particulars
Contents	<ul style="list-style-type: none">❖ Regional Dance❖ Fitness Dance❖ Kathak dance❖ Indian Patriotic dance
Sub – topic	<ul style="list-style-type: none">❖ Lavni Folk dance❖ Zumba Dance❖ Pranam technique❖ Gungroo tying technique❖ Tatkaar❖ Tode of teentaal❖ Kaviti of teentaal❖ Patriotic dance (Indian)
Skills	<ul style="list-style-type: none">❖ Aesthetic Understanding❖ Understanding of rhythm❖ Expressions❖ Postures❖ Performance skills
Assessment	<ul style="list-style-type: none">❖ Co-ordination❖ Energy❖ Rhythm❖ Expressions❖ Notebook

Syllabus for the Year 2017-18
Subject – Music
Class – V

	Particulars
Contents	<ul style="list-style-type: none"> ❖ Prayer ❖ Folk Song Medley ❖ Classical Singing ❖ Patriotic Song ❖ Carols
Sub – topic	<ul style="list-style-type: none"> ❖ Prayers for assembly singing ❖ Punjabi folk songs medley ❖ Alankaars ❖ Basics of classical singing ❖ Raga – Small bandish ❖ Hindi Patriotic song ❖ Carols
Skills	<ul style="list-style-type: none"> ❖ Melody ❖ Rhythm ❖ Knowledge of Classical Music ❖ Performance Skills
Assessment	<ul style="list-style-type: none"> ❖ Synchronization ❖ Rhythm ❖ Melody ❖ Notebook