

**Cambridge International School**  
**First Term Syllabus (2017 – 2018)**  
**Subject - English**  
**Grade – IV**

**Books:**

**Maple Tree Literature Reader**

**Maple Tree Main Course Book**

**Maple Tree Work Book**

	<b>April- May</b>	<b>July-August</b>
<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>❖ The Land of Nod (Poem)</li> <li>❖ Lucky Vijay</li> <li>❖ The Coming of Pollyanna</li> <li>❖ Teller of Fairy Tales</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Magic Slippers</li> <li>❖ Mr. Nobody (Poem)</li> <li>❖ The First Fire</li> <li>❖ My Grandpa Was a Giant (Poem)</li> </ul>
<b>Objective of Skills</b>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Appreciating the rhyme and the theme of the poem. Describe the elements of poetry (e.g. rhythm, rhyme)</li> <li>❖ Apply knowledge of academic and social vocabulary while reading independently.</li> <li>❖ Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.</li> <li>❖ Familiarizing with the new vocabulary to be used in the daily life.</li> <li>❖ Listening and Speaking to focus on the main points, include relevant detail, take into account the needs of their listeners.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Appreciating the rhyme and the theme of the poem. Describe the elements of poetry (e.g. rhythm, rhyme)</li> <li>❖ Apply knowledge of academic and social vocabulary while reading independently.</li> <li>❖ Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.</li> <li>❖ Familiarizing with the new vocabulary to be used in the daily life.</li> <li>❖ Listening and Speaking to focus on the main points, include relevant detail, take into account the needs of their listeners.</li> </ul>
<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>❖ <b>Cornflakes for Breakfast</b> (Reading-, Writing- Diary Entry, Grammar)</li> <li>❖ <b>Sick Day ( Poem)</b>(Reading)</li> <li>❖ <b>Why Owls Stare</b> (Reading, Grammar, Writing-Paragraph)</li> <li>❖ <b>A Wise Old Owl</b>( poem) (Reading)</li> <li>❖ <b>Festivals with a Difference</b> (Reading, Grammar, Speaking)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Cat Attack</b>(Reading,Writing-Notice)</li> <li>❖ <b>Mice</b>( poem) (Reading)</li> <li>❖ <b>True Wealth</b>(Reading, Listening)</li> <li>❖ <b>Cricket For the Crocodile</b> (Reading, Vocabulary-Phrases)</li> <li>❖ <b>The Crocodile (Poem)</b> (Reading)</li> </ul>

	❖ <b>Rudolph, the Red-nosed Reindeer (poem)</b> (Reading)	
<b>Workbook</b>	<ul style="list-style-type: none"> <li>❖ Great Stories of Common Things</li> <li>❖ Doves and Pigeons in History</li> <li>❖ Abdul's Special Eid</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Crocodile Hunter</li> <li>❖ Good Luck Promised</li> <li>❖ Who are the William Sisters?</li> </ul>
<b>Writing</b>	<p><b><u>Extended Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Diary Entry</li> <li>❖ Paragraph Writing</li> </ul> <p><b><u>Short Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Notice Writing</li> </ul>	<p><b><u>Extended Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Letter Writing(Informal)</li> <li>❖ Story Writing</li> </ul> <p><b><u>Short Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Dialogue Writing</li> <li>❖ Notice Writing</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>❖ Tenses(present, past and future till continuous)</li> <li>❖ Subject-verb Agreement</li> <li>❖ Prepositions ( with, in, under, between, behind, up, down, before, after, of , to, from, into, beside, over, below, through, inside, outside, around, among, during, towards, near, above, against, across, along, by , at)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Adjectives</li> <li>❖ Conjunctions (and ,or, but, because, for, if, so, as ,till, otherwise, until, although, yet, when , though, still)</li> </ul>
<b>Assessments</b>	<p><b><u>Internal Assessment 1</u></b></p> <ul style="list-style-type: none"> <li>❖ Lucky Vijay</li> <li>❖ Unseen Comprehension(Reading)</li> <li>❖ Diary Entry</li> <li>❖ Tenses (Past, Present, future till Continuous)</li> </ul>	<p><b><u>Internal Assessment 2</u></b></p> <ul style="list-style-type: none"> <li>❖ The Magic Slippers</li> <li>❖ Unseen Comprehension(Reading)</li> <li>❖ Letter Writing</li> <li>❖ Adjectives</li> </ul>

**Kindly note:**

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Grammar topics to be practiced in the form of integrated exercises.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.
- ❖ ASL(listening and speaking assessments)

**Cambridge International School**  
**Final Term Syllabus (2017 – 2018)**  
**Subject - English**  
**Grade – IV**

**Books:**

**Maple Tree Literature Reader**

**Maple Tree Main Course Book**

**Maple Tree Work Book**

	<b>October-December</b>	<b>January-February</b>
<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>❖ The Story of the Phoenix</li> <li>❖ The Ruby and the Apple</li> <li>❖ The Rat’s Feast</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Knight Who Washed Dishes</li> <li>❖ David Runs Away</li> </ul>
<b>Objective of Skills</b>	<ul style="list-style-type: none"> <li>❖ Develop understanding of fiction, poetry and drama, identify and describe characters, events and settings in fiction.</li> <li>❖ Pen down the thoughts, feelings and expressions, create imaginary world, explore experience, organize and explain information.</li> <li>❖ Write extended texts, with support, plan and review their writing, discussing the quality of what is written.</li> <li>❖ Use adventurous and wide-ranging vocabulary.</li> <li>❖ Speak clearly, fluently and confidently to different people, speak with clear diction and appropriate intonation, choose words with precision.</li> <li>❖ Listen to sustain concentration and remember specific points.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop understanding of fiction, poetry and drama, identify and describe characters, events and settings in fiction.</li> <li>❖ Pen down the thoughts, feelings, and expressions, create imaginary world, explore experience, organize and explain information.</li> <li>❖ Write extended texts, with support, plan and review their writing, discussing the quality of what is written.</li> <li>❖ Use adventurous and wide-ranging vocabulary.</li> <li>❖ Speak clearly, fluently and confidently to different people, speak with clear diction and appropriate intonation, choose words with precision.</li> <li>❖ Listen to sustain concentration and remember specific points.</li> </ul>
<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>❖ <b>Magic With Clay</b> (Reading, Grammar)</li> <li>❖ <b>Tom and Jerry (Poem)</b> (Reading, Speaking)</li> <li>❖ <b>Tiger Tales</b> (Reading, Grammar)</li> <li>❖ <b>Tiger Toes</b> (Poem) (Reading)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Tom and Becky are Lost</b> (Reading, Grammar, Listening)</li> <li>❖ <b>There Was a Naughty Boy</b> (Poem) (Reading)</li> <li>❖ <b>Injun Joe’s Fate</b>(Reading, Grammar)</li> </ul>

<b>Workbook</b>	<ul style="list-style-type: none"> <li>❖ Story Telling with Shadow Puppets</li> <li>❖ The Wise Deer and the Cowardly Tiger</li> </ul>	<ul style="list-style-type: none"> <li>❖ Guts and Glory</li> <li>❖ The Daring Fraud</li> </ul>
<b>Writing</b>	<p><b><u>Extended Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Letter Writing(informal) (from First term)</li> <li>❖ E-mail Writing(Informal)</li> </ul> <p><b><u>Short Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Notice Writing (from First term)</li> </ul>	<p><b><u>Extended Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Diary Entry(from First term)</li> <li>❖ Story Writing(from First term)</li> </ul> <p><b><u>Short Writing Task:</u></b></p> <ul style="list-style-type: none"> <li>❖ Dialogue Writing(from First term)</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>❖ Articles(omissions)</li> <li>❖ Tenses(Present, Past, and Future- till Perfect tense)</li> <li>❖ Prepositions Recap ( with, in, under, between, behind, up, down, before, after, of , to, from, into, beside, over, below, through, inside, outside, around, among, during, towards, near, above, against, across, along, by,at)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Conjunctions Recap (and ,or, but, because, for, if, so, as ,till, otherwise, until, although, yet, when, though, still)</li> <li>❖ Modals(can, could, may, might, will, would, shall, should, must)</li> </ul>
<b>Assessments</b>	<p><b><u>Internal Assessment 3</u></b></p> <ul style="list-style-type: none"> <li>❖ The Story of the Phoenix</li> <li>❖ Unseen Comprehension</li> <li>❖ E-mail writing</li> <li>❖ Prepositions</li> </ul>	<p><b><u>Internal Assessment 4</u></b></p> <ul style="list-style-type: none"> <li>❖ The Knight Who Washed Dishes</li> <li>❖ Unseen Comprehension</li> <li>❖ Dialogue writing</li> <li>❖ Recap of Articles</li> </ul>
<b>Annual Exam Syllabus</b>	<ul style="list-style-type: none"> <li>❖ <u>Full Syllabus of Second Term (October –February)</u></li> <li>❖ Topics from the First Term (April-August): <u>Literature:</u> Lucky Vijay, The Magic Slippers, My Grandpa Was a Giant(Poem)</li> </ul>	

**Kindly note:**

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Grammar topics to be practiced in the form of integrated exercises.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.
  - ❖ ASL(listening and speaking assessments)

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017-2018)**  
**SUBJECT:-MATHEMATICS**  
**GRADE :-IV**

	April to May	July to August
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Large Numbers (ex 1.2 excluded)</li> <li>❖ Roman Numerals</li> <li>❖ Plane figures, shapes and patterns <b>(To be assessed through activity only)</b></li> <li>❖ Numerical patterns</li> <li>❖ (review of basic numerical operations will be given in summer vacations)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Addition and subtraction</li> <li>❖ Multiplication</li> <li>❖ Division</li> <li>❖ Money (excluding paisa)</li> <li>❖ Data Charts</li> </ul>
<b>TESTS</b>	<p><b>Internal Test 1:</b></p> <ul style="list-style-type: none"> <li>❖ Large Numbers, Roman Numerals</li> </ul>	<p><b>Internal Test 2 :</b></p> <ul style="list-style-type: none"> <li>❖ Addition &amp; Subtraction, Multiplication</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Number sense related concepts and computation</li> <li>❖ Problem solving</li> <li>❖ Application in daily life : geometry</li> </ul>	<ul style="list-style-type: none"> <li>❖ Arithmetic Operations: addition, subtraction , multiplication and division</li> <li>❖ Problem solving</li> <li>❖ Data interpretation</li> </ul>
<b>SUBTOPICS</b>	<p><u>LARGE NUMBERS</u></p> <ul style="list-style-type: none"> <li>❖ Indian system of numeration.</li> <li>❖ Writing given number in words &amp; figures.</li> <li>❖ Expanded notation</li> <li>❖ Place &amp; place value</li> <li>❖ Predecessor &amp; Successor</li> <li>❖ Comparison of numbers</li> <li>❖ Ordering of numbers</li> <li>❖ Building of numbers (using the given digits)</li> <li>❖ Rounding off numbers (nearest 10, 100, 1000) (Ex 1.2 excluded)</li> </ul> <p><u>ROMAN NUMBERS</u></p> <ul style="list-style-type: none"> <li>❖ Roman Numerals up to 50.</li> </ul>	<p><u>ADDITION AND SUBTRACTION.</u></p> <ul style="list-style-type: none"> <li>❖ Addition and subtraction with regrouping</li> <li>❖ Estimated sum/difference</li> <li>❖ Application in daily life.</li> <li>❖ Simplification</li> </ul> <p><u>MULTIPLICATION</u></p> <ul style="list-style-type: none"> <li>❖ Facts</li> <li>❖ Properties of multiplication</li> <li>❖ Multiplication of 4 digit numbers by single, two and three digit numbers</li> <li>❖ Application in daily life</li> </ul> <p><u>DIVISION.</u></p> <ul style="list-style-type: none"> <li>❖ Division by single, two digit and three divisors.</li> </ul>

	<p><b><u>PLANE FIGURES, SHAPES AND PATTERNS</u></b></p> <ul style="list-style-type: none"> <li>❖ Knowledge of Concept of line, ray, line segment.</li> <li>❖ Construction of circles using compass</li> <li>❖ Concept of radius, diameter, chord</li> <li>❖ 2D and 3D shapes</li> <li>❖ Polygons</li> <li>❖ Symmetry and patterns</li> <li>❖ Reflection and tessellations not included (ex 8.4 excluded)</li> </ul> <p><b><u>NUMERICAL PATTERNS</u></b></p> <ul style="list-style-type: none"> <li>❖ Observing the numerical patterns</li> <li>❖ Coded messages</li> <li>❖ Triangular sequences</li> </ul>	<ul style="list-style-type: none"> <li>❖ Division by 10, 100, 1000</li> <li>❖ Simplification (DMAS)</li> <li>❖ Test of divisibility by 2,3,4,5,6,9,10</li> <li>❖ Application in daily life</li> </ul> <p><b><u>MONEY</u></b></p> <ul style="list-style-type: none"> <li>❖ Addition and subtraction of money</li> <li>❖ Borrowing and lending money(Bill and balance)</li> </ul> <p><b><u>DATA CHARTS</u></b></p> <ul style="list-style-type: none"> <li>❖ Reading &amp; Drawing of pictograph</li> <li>❖ Drawing tally marks</li> <li>❖ Reading &amp; Drawing of the column graph</li> <li>❖ Reading of pie chart</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebook</li> <li>❖ Activities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebook</li> <li>❖ Activities</li> </ul>
<p><b><u>List of Activities:</u></b> Symmetry activity, Bill making, Survey, Design using circles</p>		

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FINAL TERM SYLLABUS (2017-2018)**  
**SUBJECT:-MATHEMATICS**  
**GRADE :-IV**

	October to December	January to February
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Factors &amp; Multiples</li> <li>❖ Fractions</li> <li>❖ Time</li> <li>❖ Measurement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Area and Perimeter</li> <li>❖ Addition <b>(From term1 )</b></li> <li>❖ Subtraction <b>(From term1 )</b></li> <li>❖ Division <b>(From term1 )</b></li> <li>❖ Data Charts <b>( From term1 )</b></li> </ul>
<b>TESTS</b>	<p><b>Internal Test 3:</b></p> <ul style="list-style-type: none"> <li>❖ Factors &amp; Multiples, Fractions</li> </ul>	<p><b>Internal Test 4 :</b></p> <ul style="list-style-type: none"> <li>❖ Measurement, Area &amp; Perimeter</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Number sense</li> <li>❖ Applications</li> <li>❖ Visualisation</li> </ul>	<ul style="list-style-type: none"> <li>❖ Measurement</li> <li>❖ Application in daily life</li> <li>❖ Logical Reasoning</li> </ul>
<b>SUBTOPICS</b>	<p><u><b>FACTORS &amp; MULTIPLES</b></u></p> <ul style="list-style-type: none"> <li>❖ Concept of factors and multiples Common factors and common multiples.</li> <li>❖ Test of divisibility by 2,3,4,5,6,9,10</li> <li>❖ Prime and composite number</li> <li>❖ Prime Factorization by factor tree and division method.</li> <li>❖ Common factors and common multiples.</li> <li>❖ Concept of LCM (using common multiples and long division)</li> <li>❖ HCF (using common factors and prime factorization)</li> </ul> <p><u><b>FRACTIONS</b></u></p> <ul style="list-style-type: none"> <li>❖ Types of fractions (Unit, proper, improper, mixed, like, unlike)</li> <li>❖ Conversions(improper to mixed and vice versa)</li> <li>❖ Fraction of a collection</li> <li>❖ Concept of equivalent fractions</li> <li>❖ Reducing fractions to lowest term</li> </ul>	<p><u><b>MEASUREMENT</b></u></p> <ul style="list-style-type: none"> <li>❖ Measurement facts</li> <li>❖ Conversions(m to cm, km to m, cm to mm, kg to g, g to mg, kl to l, l to ml &amp; vice -versa )</li> <li>❖ Application in daily life</li> </ul> <p><u><b>AREA AND PERIMETER</b></u></p> <ul style="list-style-type: none"> <li>❖ Concept of area and perimeter</li> <li>❖ Finding perimeter and area by counting squares</li> <li>❖ Perimeter of plane figures</li> <li>❖ Perimeter of rectangle and square using formula.</li> <li>❖ Area by using formula (square and rectangle)</li> <li>❖ Application in daily life</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Comparison of like/unlike fractions</li> <li>Ordering of like &amp; unlike fraction.</li> <li>❖ Addition and subtraction of like/unlike /mixed fractions</li> <li>❖ Application in daily life.</li> </ul> <p><u>TIME</u></p> <ul style="list-style-type: none"> <li>❖ Facts</li> <li>❖ Reading of time to minute correctness</li> <li>❖ 12 hour and 24 hour clock time.</li> <li>❖ Conversions (hours to minutes/minutes to seconds, days into hours, week into days)</li> <li>❖ Duration of time</li> <li>❖ Application in daily life</li> </ul>	
<b>ASSESSMENT S</b>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebook</li> <li>❖ Activities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebook</li> <li>❖ Activities</li> </ul>
	<p><b>List Of Activities:</b> Activity of prime &amp; composite, Paper folding activity of fractions, Area by Counting Squares</p>	
<b>Annual Syllabus</b>	<ul style="list-style-type: none"> <li>❖ Factors &amp; Multiples</li> <li>❖ Fractions</li> <li>❖ Time</li> <li>❖ Measurement</li> <li>❖ Area and Perimeter</li> <li>❖ Addition (<b>From term1</b>)</li> <li>❖ Subtraction (<b>From term1</b>)</li> <li>❖ Division (<b>From term1</b>)</li> <li>❖ Data Charts (<b>From term1</b>)</li> </ul>	



**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017-2018)**  
**SUBJECT:-SCIENCE**  
**GRADE:- IV**

	<b>April-May</b>	<b>July-August</b>
<b>CONTENTS</b>	1.Plants- Making food 2.Soil 3.Clothes and fibres 4.Houses all around	1.Adaptations in Animals 2.Our Clean World 3.Our Earth and its Neighbours 4.Force ,Work And Energy
<b>TESTS</b>	<b>Internal Assessment 1:</b> 1. Plants- Making food 2. Soil	<b>Internal Assessment 2:</b> 1. Adaptations in Animals 2. Our Earth and its Neighbours
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Observation</li> <li>❖ Communicating</li> <li>❖ Analyzing</li> <li>❖ Inferring</li> <li>❖ Application</li> <li>❖ Problem Solving</li> <li>❖ Evaluating</li> </ul>	<ul style="list-style-type: none"> <li>❖ Analyzing</li> <li>❖ Communicating</li> <li>❖ Observation</li> <li>❖ Investigating</li> <li>❖ Inferring</li> <li>❖ Classifying</li> <li>❖ Evaluating</li> </ul>
<b>SUBTOPICS</b>	<p><b><u>Plants – making food</u></b>:- Parts of a leaf, Making food, Energy flow in living things, Animals and plants depend on each other.</p> <p><b><u>Soil</u></b>:-Formation of soil, Constituents of soil,types of soil, Importance of soil.</p> <p><b><u>Clothes and Fibres</u></b>:- Sources of fibres, Natural fibres, Synthetic fibres, Clothes and climate.</p> <p><b><u>Houses all around</u></b>:- Climate, Building Materials, Budget, People who build a house.</p>	<p><b><u>Adaptations in animals</u></b>:- Habitat, adaptations to habitat, Adaptations for food, Adaptations to be safe.</p> <p><b><u>Our Clean World</u></b> :- Pollution and its types, Air pollution , Soil pollution, water pollution ( Causes and effects of all the types of pollution), Disposal of waste, Prevention of pollution.</p> <p><b><u>Our earth and its neighbours</u></b>:- Sun and its solar system, satellites, inside the earth, volcano, movements of earth.</p> <p><b><u>Force, work and energy</u></b>:- Force and its types, work, simple machines, Energy.</p>

<b>HALF YEARLY</b>	<ol style="list-style-type: none"> <li>1. Plants- Making food</li> <li>2. Soil</li> <li>3. Clothes and fibres</li> <li>4. Houses all around</li> <li>5. Adaptations in Animals</li> <li>6. Our Clean World</li> <li>7. Our earth and its neighbours</li> </ol>	
<b>ASSESSMENTS</b>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Lab Activities</li> <li>❖ Home work</li> <li>❖ Class work</li> <li>❖ Notebook</li> <li>❖ Assignment</li> </ul>	<ul style="list-style-type: none"> <li>❖ Paper pen test</li> <li>❖ Lab Activities</li> <li>❖ Home work</li> <li>❖ Class work</li> <li>❖ Notebook</li> <li>❖ Assignment</li> </ul>

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FINAL TERM SYLLABUS (2017-2018)**  
**SUBJECT:-SCIENCE**  
**GRADE :-IV**

	October -December	January - February
<b>CONTENTS</b>	1. Our food 2. Teeth and digestion 3. Safety 4. Adaptations in plants(Activity)	1. Solids , liquids and gases 2. Air, water and weather
<b>TESTS</b>	<b>Internal Test 3:-</b> 1. Our food 2. Teeth and digestion	<b>Internal Test 4</b> 1. Solids , liquids and gases 2. Safety
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Observation</li> <li>❖ Analysing</li> <li>❖ inferring,</li> <li>❖ synthesising</li> <li>❖ application</li> <li>❖ evaluating</li> </ul>	<ul style="list-style-type: none"> <li>❖ Communicating</li> <li>❖ investigating</li> <li>❖ analysing</li> <li>❖ synthesising</li> <li>❖ Observation</li> <li>❖ application</li> <li>❖ problem solving</li> </ul>
<b>SUBTOPICS</b>	1. <b><u>Our food</u></b> :- Nutrients, roughage and water, balanced diet, Alertness concerning food, cooking methods and precautions, methods for preserving food 2. <b><u>Teeth and digestion</u></b> :- Types and sets of teeth, Importance of teeth, structure of tooth, care of teeth 3. <b><u>Safety</u></b> :-Safety at home, Safety at school, safety on playground and road, Rail safety tips, first aid 4. <b><u>Adaptations in plants</u></b> :- Terrestrial plants, Aquatic plants, unusual plants.	1. <b><u>Solids, liquids and gases</u></b> - Matter, states of matter, interchangeable states of matter, solubility. 2. <b><u>Air, water and weather</u></b> :- causes for blowing of wind, Land breeze and sea breeze, weather, factors affecting rate of evaporation, evaporation, condensation, freezing, water cycle
<b>FINAL EXAM</b>	<b><u>Chapters from term 2</u></b> 1.Our food 2.Teeth and digestion	

	3. Safety 4. Solids , liquids and gases 5. Air, water and weather <b><u>Chapters from term 1</u></b> 6. Plants-Making food 7. Soil	
<b>ASSESSMENTS</b>	<ul style="list-style-type: none"> <li>❖ Assignments</li> <li>❖ Class test</li> <li>❖ Lab activities</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebooks</li> </ul>	<ul style="list-style-type: none"> <li>❖ Class test</li> <li>❖ Assignments</li> <li>❖ Lab activities</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Notebooks</li> </ul>

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017- 2018)**  
**SUBJECT - ICT**  
**CLASS-IV**

	April - May	July - August
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Introduction to Edubuntu</li> <li>❖ Storage Devices (printed notes will be given to students)</li> <li>❖ Fun with Logo Programming</li> </ul>	Fun with Logo Programming
<b>TESTS</b>	<b>Internal Test 1:</b> Storage Devices	<b>Internal Test 2 :</b> <ul style="list-style-type: none"> <li>❖ Logo Programming(Recap)</li> <li>❖ Logo Commands</li> </ul>
<b>SKILLS</b>	Listening, Self direction, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.
<b>SUBTOPICS</b>	Introduction to Edubuntu <ul style="list-style-type: none"> <li>❖ Introduction to Linux</li> <li>❖ Educational software's in Edubuntu</li> <li>❖ Storage Devices</li> <li>❖ Introduction to Storage Devices and its types</li> <li>❖ Primary Storage ( RAM, ROM)</li> <li>❖ Secondary Storage (DVD, CD, Hard Disk, Floppy Disk)</li> <li>❖ Fun with Logo Programming</li> <li>❖ Recap of K-turtle interface and commands</li> <li>❖ K-Turtle Interface</li> <li>❖ More logo commands(ss,sh,cs,cc,reset)</li> <li>❖ Adding comments</li> </ul>	Fun with Logo Programming <ul style="list-style-type: none"> <li>❖ Containers</li> <li>❖ Print command</li> <li>❖ Fontsize command</li> <li>❖ Repeat command</li> <li>❖ Random command</li> </ul>
<b>ASSESSMENTS</b>	Class Test Lab Practical/Group Activities Class work/Notebook Homework/Project	Class Test Lab Practical/Group Activities Class work/Notebook Homework/Project

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FINAL TERM SYLLABUS (2017- 2018)**  
**SUBJECT -ICT**  
**CLASS-IV**

	October - December	January - February
<b>CONTENTS</b>	Open Office.org Presentation	Open Office.org Presentation
<b>TESTS</b>	<b>Internal Test 3:</b> ❖ Presentation Interface(Introduction till Slide formatting features)	<b>Internal test 4 :</b> Bullets and Numbering ,Slide Background ,Slide design, Picture insertion
<b>SKILLS</b>	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.
<b>SUBTOPICS</b>	<ul style="list-style-type: none"> <li>❖ Introduction to Open Office.org Presentation</li> <li>❖ Presentation Interface</li> <li>❖ Create Template Presentation</li> <li>❖ Create Empty Presentation</li> <li>❖ Parts of OpenOffice.org Presentation screen</li> <li>❖ Insert/delete/duplicate a slide</li> <li>❖ Slide operations</li> <li>❖ Different views</li> <li>❖ Slide Formatting Features</li> <li>❖ Format paragraph</li> <li>❖ Bullets and Numbering</li> </ul>	<ul style="list-style-type: none"> <li>❖ Slide Background</li> <li>❖ Slide Design</li> <li>❖ Insert picture</li> </ul>
<b>ASSESSMENTS</b>	Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project	Class Test Lab Practical/Group Activities Class work/ Notebook Homework Project
<b>FINAL SYLLABUS</b>	<ul style="list-style-type: none"> <li>❖ Open Office.org Presentation</li> <li>❖ Storage Devices (from First Term)</li> </ul>	

केंब्रिज इंटरनेशनल स्कूल  
हिन्दी पाठ्यक्रम 1 2017-18  
कक्षा -चतुर्थ विषय-हिन्दी

पुस्तकें 1: ओजस्वी-4 पाठ्यपुस्तक  
2: मेरी भाषा भाग -4 व्याकरण  
प्रथम इकाई

महीना	अप्रैल -मई	जुलाई-अगस्त
विषय सामग्री	<ul style="list-style-type: none"> <li>❖ सुवह (कविता)</li> <li>❖ भाषा तथा व्याकरण, वर्ण, शब्द, वाक्य ,विलोम शब्द</li> <li>❖ गजराज और मूपकराज</li> <li>❖ संज्ञा</li> <li>❖ ईमानदारी</li> <li>❖ अनुच्छेद लेखन</li> <li>❖ जब मैं पढ़ता था</li> <li>❖ शहर की सैर</li> <li>❖ पर्यायवाची शब्द</li> </ul>	<ul style="list-style-type: none"> <li>❖ पुष्प की अभिलाषा (कविता)</li> <li>❖ डायरी लेखन</li> <li>❖ वीर अभिमन्यु</li> <li>❖ सर्वनाम</li> <li>❖ वृक्ष प्रेमी राजा</li> <li>❖ क्रिया</li> <li>❖ अपने- अपने अनुभव</li> <li>❖ विराम चिह्न</li> <li>❖ अनौपचारिक पत्र</li> </ul>
कौशल	<ul style="list-style-type: none"> <li>❖ भाषा का व्यावहारिक ज्ञान और शब्द भंडार में वृद्धि</li> <li>❖ नये शब्दों का निर्माण व शब्द संपदा का प्रयोग</li> <li>❖ सार्थक वाक्य लेखन और रचनात्मक लेखन</li> <li>❖ पठन ,वाचन, श्रवण और लेखन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>❖ नवीन शब्दावली ज्ञान</li> <li>❖ विचाराभिव्यक्ति तथा रचनात्मक लेखन</li> <li>❖ विषय प्रस्तुतीकरण तथा वाचन कौशल</li> <li>❖ पठन ,लेखन, वाचन और श्रवण कौशल</li> </ul>
उपविषय और गतिविधि	<ul style="list-style-type: none"> <li>❖ रचनात्मक लेखन</li> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ पठित/अपठित काव्यांश/गद्यांश</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल तथा अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ पठित/अपठित काव्यांश/ गद्यांश</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल तथा अभ्यास</li> <li>❖ रचनात्मक लेखन</li> <li>❖ विचाराभिव्यक्ति तथा वाचन कौशल</li> </ul>
मूल्यांकन	<ul style="list-style-type: none"> <li>❖ कार्यपत्रिका (गजराज और मूपकराज, सुवह (कविता), विलोम शब्द, संज्ञा)</li> <li>❖ अनुच्छेद लेखन</li> <li>❖ उत्तर पुस्तिका</li> </ul>	<ul style="list-style-type: none"> <li>❖ कार्यपत्रिका ( पुष्प की अभिलाषा (कविता), वीर अभिमन्यु, सर्वनाम, क्रिया)</li> <li>❖ ग्रीष्मावकाश कार्य</li> <li>❖ वाचन कौशल</li> <li>❖ उत्तर पुस्तिका</li> </ul>
गृहकार्य	पाठ पठन ,रचनात्मक लेखन	पाठ पठन ,रचनात्मक लेखन

<p>प्रथम सत्र अप्रैल से सितंबर</p>		<p>गद्य-जब मैं पढ़ता था, वृक्ष प्रेमी राजा, शहर की सैर , ईमानदारी  पद्य-सुवह, पुष्प की अभिलाषा  व्याकरण- संज्ञा , सर्वनाम , क्रिया ,पर्यायवाची शब्द  रचनात्मक लेखन -अनुच्छेद लेखन ,अनौपचारिक पत्र ,डायरी लेखन  उत्तर पुस्तिका</p>
<p>सूचना</p>	<p>प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी।</p>	<p>प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी।</p>



द्वितीय इकाई

महीना	अक्तूबर -नवंबर	दिसंबर - फरवरी
विषय सामग्री	<ul style="list-style-type: none"> <li>❖ ईदगाह</li> <li>❖ प्रकृति की सीख (कविता)            लिंग</li> <li>❖ हर दिन है अनमोल                    विशेषण</li> <li>❖ टोकरी में क्या है ?    अनेक शब्दों के लिए एक शब्द</li> <li>❖ लाल बहादुर शास्त्री                    औपचारिक पत्र</li> </ul>	<ul style="list-style-type: none"> <li>❖ भक्ति नीति माधुरी (काव्य)</li> <li>❖ ओणम    चित्र वर्णन</li> <li>❖ पिता का पत्र पुत्री के नाम            वचन</li> <li>❖ अकबर - वीरवल                            मुहावरे</li> <li>❖</li> <li>❖ बच्चों का पूछताछ केंद्र</li> </ul>
कौशल	<ul style="list-style-type: none"> <li>❖ शब्द भंडार में वृद्धि</li> <li>❖ विषय प्रस्तुतीकरण तथा रचनात्मक लेखन</li> <li>❖ विचाराभिव्यक्ति</li> <li>❖ पठन ,लेखन और श्रवण कौशल</li> </ul>	<ul style="list-style-type: none"> <li>❖ नवीन शब्दावली ज्ञान</li> <li>❖ रचनात्मक लेखन व शब्द संपदा का प्रयोग</li> <li>❖ पठन ,वाचन और लेखन कौशल</li> </ul>
उपविषय और गतिविधि	<ul style="list-style-type: none"> <li>❖ रचनात्मक लेखन</li> <li>❖ पाठों से संबंधित प्रश्नोत्तर</li> <li>❖ पठित/अपठित काव्यांश/गद्यांश</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल तथा अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ पठित गद्यांश</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल तथा अभ्यास</li> </ul>
मूल्यांकन	<ul style="list-style-type: none"> <li>❖ कार्यपत्रिका (प्रकृति की सीख ,ईदगाह, लिंग, विशेषण)</li> <li>❖ श्रवण कौशल</li> <li>❖ उत्तर पुस्तिका</li> </ul>	<ul style="list-style-type: none"> <li>❖ कार्यपत्रिका ( भक्ति नीति माधुरी -कवीर, पिता का पत्र पुत्री के नाम ,वचन, मुहावरे)</li> <li>❖ पठन कौशल</li> <li>❖ उत्तर पुस्तिका</li> </ul>
गृहकार्य	पाठ पठन ,रचनात्मक लेखन	पाठ पठन ,रचनात्मक लेखन
द्वितीय सत्र	<p><b>गद्य-</b> लाल बहादुर शास्त्री,ओणम , अपने अपने अनुभव  <b>पद्य-</b> भक्ति नीति माधुरी -रहीम, प्रकृति की सीख ,  <b>व्याकरण-</b> विशेषण, अनेक शब्दों के लिए एक शब्द,लिंग, मुहावरे , संज्ञा , पर्यायवाची  <b>रचनात्मक लेखन -</b> औपचारिक पत्र, चित्र वर्णन, अनुच्छेद लेखन  <b>उत्तर पुस्तिका</b></p>	
सूचना	प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी ।	

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ  
ਜਮਾਤ-ਚੌਥੀ, ਪਾਠਕ੍ਰਮ (2017-18)  
ਪਹਿਲੀ ਛਿਮਾਹੀ

(ਅਪਰੈਲ-ਮਈ)	(ਜੁਲਾਈ-ਅਗਸਤ)
<p><b>ਵਿਸ਼ਾ ਸੂਚੀ-</b> <b>1.ਪਾਠ-ਪੁਸਤਕ</b></p> <ul style="list-style-type: none"> <li>❖ ਸ਼ੇਰ ਤੇ ਬੱਕਰੀ-ਕਹਾਣੀ</li> <li>❖ ਚੰਗੀਆਂ ਆਦਤਾਂ -ਕਵਿਤਾ</li> </ul> <p><b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਲਿੰਗ ਬਦਲੋ</li> <li>❖ ਨਾਂਵ</li> <li>❖ ਲੇਖ- ਮੇਰੀ ਸਹੇਲੀ/ਮਿੱਤਰ</li> <li>❖ ਕਿਰਿਆ ਅਤੇ ਕਿਸਮਾਂ</li> <li>❖ ਗਿਣਤੀ (1-30)</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ</li> </ul>	<p><b>ਵਿਸ਼ਾ ਸੂਚੀ-</b> <b>1.ਪਾਠ-ਪੁਸਤਕ</b></p> <ul style="list-style-type: none"> <li>❖ ਰਾਜੂ ਬਦਲ ਗਿਆ-ਕਹਾਣੀ</li> </ul> <p><b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਅਸੁੱਧ-ਸੁੱਧ</li> <li>❖ ਵਚਨ ਬਦਲੋ</li> <li>❖ ਵਿਰੋਧੀ ਸ਼ਬਦ</li> <li>❖ ਲੇਖ-ਸਾਡਾ ਸਕੂਲ</li> <li>❖ ਬਿਨੈ-ਪੱਤਰ</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ</li> <li>❖ ਲਿਖਣ-ਕੌਸ਼ਲ ਅਭਿਆਸ</li> </ul>
<p><b>2.ਕੌਸ਼ਲ</b></p> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> </ul> <p><b>ਕੌਸ਼ਲ</b></p>	<p><b>2.ਕੌਸ਼ਲ</b></p> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> </ul> <p><b>ਕੌਸ਼ਲ</b></p>
<p><b>3.ਗਤੀਵਿਧੀ</b></p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p><b>3.ਗਤੀਵਿਧੀ</b></p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>

#### 4. ਮੁਲਾਂਕਣ

- ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ। (ਸ਼ੇਰ ਤੇ ਬੱਕਰੀ-ਕਹਾਣੀ,  
ਨਾਂਵ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ)  
\*ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

#### 4. ਮੁਲਾਂਕਣ

- ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ (ਰਾਜੂ ਬਦਲ ਗਿਆ-ਕਹਾਣੀ , ਵਿਰੋਧੀ  
ਸ਼ਬਦ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ)  
\*ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ ਜਮਾਤ-ਚੌਥੀ, ਪਾਠਕ੍ਰਮ (2017-18)  
ਦੂਸਰੀ ਛਿਮਾਹੀ  
ਜਮਾਤ-ਚੌਥੀ, ਪਾਠਕ੍ਰਮ (2017-18)  
ਦੂਸਰੀ ਛਿਮਾਹੀ

(ਅਕਤੂਬਰ ਤੋਂ ਦਸੰਬਰ)	(ਜਨਵਰੀ -ਫਰਵਰੀ)
<p><b>1.ਵਿਸ਼ਾ ਸੂਚੀ-</b> <b>ਪਾਠ-ਪੁਸਤਕ</b> ਬਹਾਦਰ ਵੀਰੋ-ਕਹਾਣੀ ਦੁਸਹਿਰਾ-ਕਵਿਤਾ ਅਖਬਾਰ-ਕਵਿਤਾ <b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਦੇਸੀ ਮਹੀਨੇ</li> <li>❖ ਅਣਡਿੱਠਾ ਪੈਰੂ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ-ਅਭਿਆਸ</li> <li>❖ ਲਿੰਗ ਬਦਲੋ (ਵਾਕ)</li> <li>❖ ਗਿਣਤੀ(31-50)</li> <li>❖ ਅਸੁੱਧ-ਸੁੱਧ</li> <li>❖ ਵਚਨ ਬਦਲੋ (ਵਾਕ)</li> <li>❖ ਵਿਰੋਧੀ ਸ਼ਬਦ</li> <li>❖ ਪੜਨਾਂਵ</li> </ul>	<p><b>1.ਵਿਸ਼ਾ ਸੂਚੀ-</b> <b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਲੇਖ-ਤਿਰੰਗਾ ਝੰਡਾ, ਡਾਕੀਆ</li> <li>❖ ਚਿੱਠੀ ਪੱਤਰ</li> <li>❖ ਅਸੁੱਧ-ਸੁੱਧ</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰੂ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ-ਅਭਿਆਸ</li> </ul>
<p><b>2.ਕੌਸ਼ਲ</b></p> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> <li>❖ ਕੌਸ਼ਲ</li> </ul>	<p><b>2.ਕੌਸ਼ਲ</b></p> <p>ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਲਿਖਣ ਕੌਸ਼ਲ ਸੁਣਨ ਕੌਸ਼ਲ ਉਚਾਰਨ ਕੌਸ਼ਲ</p>
<p><b>3.ਗਤੀਵਿਧੀ</b> ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p><b>3.ਗਤੀਵਿਧੀ</b> ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>

<p><b>4. ਮੁਲਾਂਕਣ</b>  - ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ।(ਬਹਾਦਰ ਵੀਰੋ-ਕਹਾਣੀ, ਦੇਸੀ ਮਹੀਨੇ ,ਅਣਡਿੱਠਾ ਪੈਰੂਾ)  ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ  ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p><b>4. ਮੁਲਾਂਕਣ</b>  - ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ (ਅਖਬਾਰ-ਕਵਿਤਾ ,ਵਿਰੋਧੀ, ਅਣਡਿੱਠਾ ਪੈਰੂਾ)  ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ  ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p style="text-align: center;"><b>5.ਸਲਾਨਾ ਪਰੀਖਿਆ</b>  <b>ਪਾਠ-ਪੁਸਤਕ</b></p> <ul style="list-style-type: none"> <li>❖ ਚੰਗੀਆਂ ਆਦਤਾਂ -ਕਵਿਤਾ</li> <li>❖ ਗਿਣਤੀ (1-30)</li> </ul>	

**Cambridge International School**  
**First Term Syllabus (2017 – 2018)**  
**Subject - Social Science**  
**Grade – IV**

	April - May	July - August
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ My Country and its Landscape</li> <li>❖ The Northern Mountains and The Northern Plains</li> <li>❖ Our National Symbols</li> <li>❖ Soils of India</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Plateau and Desert Regions</li> <li>❖ Our Agriculture</li> <li>❖ Transport and Communication</li> </ul>
<b>TEST</b>	<p style="text-align: center;"><b><u>Internal Test-1</u></b></p> <ul style="list-style-type: none"> <li>❖ My Country and its Landscape</li> <li>❖ The Northern Mountains and Northern Plains</li> </ul>	<p style="text-align: center;"><b><u>Internal Test-2</u></b></p> <ul style="list-style-type: none"> <li>❖ The Plateau and Desert Regions</li> <li>❖ Our Agriculture</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Map Skill</li> </ul>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Map Skill</li> </ul>
<b>SUBTOPICS</b>	<p>My Country and its Landscape</p> <ul style="list-style-type: none"> <li>❖ Location, political divisions and physiography of our country</li> </ul>	<p>The Plateau and Desert Region</p> <ul style="list-style-type: none"> <li>❖ Exploring the Deccan Plateau and the Central Highlands of India</li> <li>Classifying animals on the basis of their food.</li> <li>Exploring the Thar Desert of India.</li> </ul> <p>Our Agriculture</p> <ul style="list-style-type: none"> <li>❖ Crops grown and agricultural developments in India</li> </ul>

	<p>The Northern Mountains and the Northern Plains</p> <ul style="list-style-type: none"> <li>❖ Exploring the Northern Mountains and the Indo-Gangetic Plains of India.</li> <li>❖ Exploring the Thar Desert of India.</li> </ul> <p>Our National Symbols</p> <ul style="list-style-type: none"> <li>❖ Learning about our national symbols.</li> </ul> <p>Soils of India</p> <ul style="list-style-type: none"> <li>❖ Types of soils in India and their importance.</li> </ul>	<p>Transport and Communication</p> <ul style="list-style-type: none"> <li>❖ Means of transport and communication and its importance</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Map Work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> <li>❖ Map Work</li> </ul>
<b>Half Yearly Examination</b>	<p><b>Maps:</b></p> <ul style="list-style-type: none"> <li>❖ <b>The Northern Mountains and Northern Plains</b></li> <li>❖ <b>The Plateau and Desert Regions</b></li> <li>❖ <b>Our Agriculture</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>My Country and its Landscape</b></li> <li>❖ <b>The Northern Mountains and The Northern Plains</b></li> <li>❖ <b>Our National Symbols</b></li> <li>❖ <b>Soils of India</b></li> <li>❖ <b>The Plateau and Desert Regions</b></li> <li>❖ <b>Our Agriculture</b></li> <li>❖ <b>Transport and Communication</b></li> </ul>

Cambridge International School  
 Second Term Syllabus (2017– 2018)  
 Subject **Social Science**  
 Grade – IV

	October - November	January - February
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ The Coastal Plains and Island Groups</li> <li>❖ Our Water Resources</li> <li>❖ Our Industries</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Climate of Our Country</li> <li>❖ Our Forests and Wildlife</li> <li>❖ Organisations That Help Us</li> </ul>
<b>TEST</b>	<p style="text-align: center;"><b><u>Internal Test-3</u></b></p> <ul style="list-style-type: none"> <li>❖ The Coastal Plains and Island Groups</li> <li>❖ Our Water Resources</li> </ul>	<p style="text-align: center;"><b><u>Internal Test-4</u></b></p> <ul style="list-style-type: none"> <li>❖ The Climate of Our Country</li> <li>❖ Our Forests and Wildlife</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Map Skill</li> </ul>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Map Skill</li> </ul>
<b>SUBTOPICS</b>	<p>The Coastal Plains and Island Groups</p> <ul style="list-style-type: none"> <li>❖ Eastern and Western coastal plains and the islands.</li> </ul> <p>Our Water Resources</p> <ul style="list-style-type: none"> <li>❖ Water resources in India and their importance</li> </ul> <p>Our Industries</p> <ul style="list-style-type: none"> <li>❖ Types of industries in India and their importance</li> </ul>	<p>The Climate of Our Country</p> <ul style="list-style-type: none"> <li>❖ Factors affecting climate and seasons in India.</li> </ul> <p>Our Forests and Wildlife</p> <ul style="list-style-type: none"> <li>❖ Diversity of forest and wildlife in India and their importance.</li> </ul> <p>Organisations That Help Us</p> <ul style="list-style-type: none"> <li>❖ Learning about different institutions of civic amenities</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> </ul>



	<ul style="list-style-type: none"> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>
<b>Final Syllabus</b>	<ul style="list-style-type: none"> <li>❖ The Coastal Plains and Island Groups</li> <li>❖ Our Water Resources</li> <li>❖ Our Industries</li> <li>❖ The Climate of Our Country</li> <li>❖ Our Forests and Wildlife</li> <li>❖ Organisations That Help Us</li> </ul> <p><b>Chapters taken from the first term for Annual Exams</b></p> <ul style="list-style-type: none"> <li>❖ Our National Symbols</li> <li>❖ My Country and its Landscape</li> <li>❖ Soils of India</li> </ul>	<p><b>Maps for Final Exams</b></p> <ul style="list-style-type: none"> <li>❖ <b>The Coastal Plains and Island Groups.</b></li> <li>❖ <b>My Country and its Landscape</b></li> </ul>

**Cambridge International School**  
**First Term (2017-2018)**  
**Physical Education**  
**Grade IV**

	<b>April –May</b>	<b>July-August</b>
<b>CONTENTS</b>	1. Fitness 2. Kho-kho 3. Table Tennis 4. Gymnastic 5. Yoga 6. Chess	1. Fitness 2. Kho-kho 3. Table Tennis 4. Gymnastics 5. Yoga 6. Chess
<b>SKILLS</b>	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays <b>2. Kho Kho:-</b> Endurance, Speed, Chasing, Dogging & Fake techniques <b>3. Gymnastics:-</b> Flexibility, Floor exercises, Body balance, Balancing Beam, Vaulting Table & Group Participation. <b>4. Swimming:-</b> Leg action with Floater, Recreational activities & Breathing Exercises <b>5. Table Tennis:-</b> Rally, Various types of services <b>6. Chess:-</b> Introduction of pieces & Opening.	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Jump, Technique Of Throw, competitive Relays <b>2. Kho Kho:-</b> Endurance, Speed, Chasing, Dogging & Fake techniques <b>3. Gymnastics:-</b> Flexibility, Floor exercises, Body balance, Balancing Beam, Vaulting Table & Group Participation. <b>4. Swimming:-</b> Leg action with Floater, Recreational activities & Breathing Exercises <b>5. Table Tennis:-</b> Rally, Various types of services <b>6. Chess:-</b> Opening & Middle Game.
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>

**Note:- Games can be opted according to School Infrastructure.**

**Cambridge International School**  
**Final Term (2017-2018)**  
**Physical Education**  
**Grade IV**

	<b>October- December</b>	<b>January- February</b>
<b>CONTENTS</b>	1. Fitness 2. Kho-kho 3. Table Tennis 4. Gymnastic 5. Chess 6. Swimming	1. Fitness 2. Kho-kho 3. Table Tennis 4. Gymnastics 5. Chess 6. Swimming
<b>SKILLS</b>	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays <b>2. Kho Kho:-</b> Endurance, Speed, Chasing, Dogging & Fake techniques <b>3. Table Tennis:-</b> Rally, Various types of services, Push & Smash. <b>4. Gymnastics:-</b> Flexibility, Floor exercises, Body balance, Balancing Beam, Vaulting Table & Group Participation. <b>5. Chess:-</b> Opening, Middle Game & Ending. <b>6. Swimming:-</b> Leg action with Floater, Recreational activities & Breathing Exercises	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Jump, Technique Of Throw, Competitive Relays <b>2. Kho Kho:-</b> Endurance, Speed, Chasing, Dogging & Fake techniques <b>3. Table Tennis:-</b> Rally, Various types of services, Push & Smash. <b>4. Gymnastics:-</b> Flexibility, Floor exercises, Body balance, Balancing Beam, Vaulting Table & Group Participation. <b>5. Chess:-</b> Opening, Middle Game & Ending. <b>6. Swimming:-</b> Leg action with Floater, Recreational activities & Breathing Exercises
<b>ASSESSMENT</b>	Life Skills <ul style="list-style-type: none"> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>	Life Skills <ul style="list-style-type: none"> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>

**Note:- Games can be opted according to School Infrastructure**

**Syllabus for the Year 2017-18**  
**Subject – Dance**  
**Class – IV**

	<b>Particulars</b>
<b>Contents</b>	<ul style="list-style-type: none"><li>❖ Regional Dance</li><li>❖ Fitness Dance</li><li>❖ Kathak dance</li><li>❖ Indian Patriotic dance</li></ul>
<b>Sub – topic</b>	<ul style="list-style-type: none"><li>❖ Lavni Folk dance</li><li>❖ Zumba Dance</li><li>❖ Pranam technique</li><li>❖ Gungroo tying technique</li><li>❖ Tatkaar</li><li>❖ Tode of teentaal</li><li>❖ Kaviti of teentaal</li><li>❖ Patriotic dance (Indian)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>❖ Aesthetic Understanding</li><li>❖ Understanding of rhythm</li><li>❖ Expressions</li><li>❖ Postures</li><li>❖ Performance skills</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>❖ Co-ordination</li><li>❖ Energy</li><li>❖ Rhythm</li><li>❖ Expressions</li><li>❖ Notebook</li></ul>

**Syllabus for the Year 2017-18**  
**Subject – Music**  
**Class – IV**

	<b>Particulars</b>
<b>Contents</b>	<ul style="list-style-type: none"><li>❖ Prayer</li><li>❖ Folk Song Medley</li><li>❖ Classical Singing</li><li>❖ Patriotic Song</li><li>❖ Carols</li></ul>
<b>Sub – topic</b>	<ul style="list-style-type: none"><li>❖ Prayers for assembly singing</li><li>❖ Punjabi folk songs medley</li><li>❖ Alankaars</li><li>❖ Basics of classical singing</li><li>❖ Raga – Small bandish</li><li>❖ Hindi Patriotic song</li><li>❖ Carols</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>❖ Melody</li><li>❖ Rhythm</li><li>❖ Knowledge of Classical Music</li><li>❖ Performance Skills</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>❖ Synchronization</li><li>❖ Rhythm</li><li>❖ Melody</li><li>❖ Notebook</li></ul>