

**Cambridge International School**  
**First Term Syllabus (2017 – 2018)**  
**Subject - English**  
**Grade – III**

**Books:**

**Maple Tree Literature Reader**

**Maple Tree Main Course Book**

**Maple Tree Work Book**

	<b>April- May</b>	<b>July-September</b>
<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>❖ The Sorcerer's Apprentice</li> <li>❖ Kind Mousie</li> <li>❖ The Most Beautiful Child</li> </ul>	<ul style="list-style-type: none"> <li>❖ A Special Sports Day</li> <li>❖ The Worthy Successor</li> <li>❖ If My Dad Were Free</li> <li>❖ The Spirit in the Bottle</li> </ul>
<b>Objectives of Skills</b>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Responding to questions based on text.</li> <li>❖ Use writing as a tool for thinking and learning.</li> <li>❖ Develop skill in planning, writing and completing tasks.</li> <li>❖ Appropriately apply conventions of writing.</li> <li>❖ Speak with clear diction and appropriate intonation.</li> <li>❖ Listen to detailed explanations, presentations and recordings for specific task.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Responding to questions based on text.</li> <li>❖ Use writing as a tool for thinking and learning.</li> <li>❖ Develop skill in planning, writing and completing tasks.</li> <li>❖ Appropriately apply conventions of writing.</li> <li>❖ Speak with clear diction and appropriate intonation.</li> <li>❖ Listen to detailed explanations, presentations and recordings for specific task.</li> </ul>

<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>❖ <b>The Elephant and the Crocodile</b></li> <li>❖ (Reading, Grammar Writing- Story )</li> <li>❖ <b>A Crocodile Sat Crying</b>(Reading, Listening)</li> <li>❖ <b>Living In Space</b>( Reading , Paragraph Writing, Grammar)</li> <li>❖ <b>Moon</b> (Reading)</li> <li>❖ <b>Timothy Toad</b> (Reading, Vocabulary, Grammar, Speaking)</li> <li>❖ <b>Over In The Meadow</b>(Reading )</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>A Promise To Keep</b> (Reading, Grammar, Listening )</li> <li>❖ <b>Special Brother</b></li> <li>❖ (Reading)</li> <li>❖ <b>Fingerprint Detective</b></li> <li>❖ ( Reading, Grammar, Speaking )</li> </ul>
<b>Workbook</b>	<ul style="list-style-type: none"> <li>❖ The Closet Creature</li> <li>❖ Ocean life</li> <li>❖ Bats</li> </ul>	<ul style="list-style-type: none"> <li>❖ Puppies for Sale</li> <li>❖ Tell Me Why</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>❖ Paragraph Writing</li> <li>❖ Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Letter Writing(Informal)</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>❖ Nouns(Common, Proper, Material, Collective) (Recap)</li> <li>❖ Abstract Nouns</li> <li>❖ Articles (Recap)</li> <li>❖ Tenses-Past ,present, future (Simple and continuous form)</li> <li>❖ Pronouns(Personal ,Possessive and Reflexive)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Punctuation</li> <li>❖ Prepositions(with ,in, on, under, between, behind, up ,down, of ,to, before, after, from, into, beside, over, below, by, near, at)</li> <li>❖ Conjunctions(and, or, but, because, for, if, so, as, till)</li> </ul>
<b>Assessments</b>	<p><b><u>Internal Assessment 1</u></b></p> <ul style="list-style-type: none"> <li>❖ The Sorcerer's Apprentice</li> <li>❖ Kind Mousie</li> <li>❖ Paragraph Writing</li> <li>❖ Articles</li> </ul>	<p><b><u>Internal Assessment 2</u></b></p> <ul style="list-style-type: none"> <li>❖ The Spirit in the Bottle</li> <li>❖ Unseen Passage</li> <li>❖ Letter Writing</li> <li>❖ Prepositions</li> </ul>

**Kindly note:**

- ❖ Vocabulary in the form of Spell Bee, Crossword, Grid, Word Search, Synonyms and Antonyms.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

**Cambridge International School**  
**Final Term Syllabus (2017 – 2018)**  
**Subject - English**  
**Grade – III**

**Books:**

**Maple Tree Literature Reader**

**Maple Tree Main Course Book**

**Maple Tree Work Book**

	<b>October-December</b>	<b>January-February</b>
<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>❖ My New Rabbit</li> <li>❖ How the Camel Got His Hump</li> <li>❖ The Table and The Chair</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Princess and the Woodcutter</li> <li>❖ Why the Ostrich Has a Long Neck</li> <li>❖ Atalanta and the Three Golden Apples</li> </ul>
<b>Objectives of skills</b>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Responding to questions based on text.</li> <li>❖ Use writing as a tool for thinking and learning.</li> <li>❖ Develop skill in planning, writing and completing tasks.</li> <li>❖ Appropriately apply conventions of writing.</li> <li>❖ Speak with clear diction and appropriate intonation.</li> <li>❖ Listen to detailed explanations, presentations and recordings for specific task.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reading with proper stress, intonation and pronunciation.</li> <li>❖ Responding to questions based on text.</li> <li>❖ Use writing as a tool for thinking and learning.</li> <li>❖ Develop skill in planning, writing and completing tasks.</li> <li>❖ Appropriately apply conventions of writing.</li> <li>❖ Speak with clear diction and appropriate intonation.</li> <li>❖ Listen to detailed explanations, presentations and recordings for specific task.</li> </ul>
<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>❖ <b>The Baker And The Farmer</b> (Reading ,Vocabulary ,Grammar)</li> <li>❖ <b>Hurt No Living Thing</b>(Reading)</li> <li>❖ <b>The Honest Driver</b></li> <li>❖ ( Reading, Writing, Grammar)</li> <li>❖ <b>Today I Had A Rotten Day</b> (Reading)</li> <li>❖ <b>Ant Lessons</b>( Reading, Writing)</li> <li>❖ <b>Ants</b>(Reading)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Willie Worm</b> (Reading ,Listening)</li> <li>❖ <b>A Worm in My Pocket</b> ( Reading)</li> <li>❖ <b>A Pavement For Smelling</b> (Reading)</li> </ul>

<b>Workbook</b>	<ul style="list-style-type: none"> <li>❖ The Spider and the Fly</li> <li>❖ Honesty Pays</li> <li>❖ How Do Insects Protect Themselves?</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Magic Beads</li> <li>❖ Seventeen Oranges</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>❖ Dialogue Writing</li> <li>❖ Letter Writing (Informal)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Diary Entry</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>❖ Tenses(Past, Present, Future-till Continuous) (Recap)</li> <li>❖ Subject verb agreement</li> <li>❖ Subject and Predicate</li> </ul>	<ul style="list-style-type: none"> <li>❖ Modals(can, may, would, should, could, will)</li> <li>❖ Adjectives and Degree of Adjectives</li> <li>❖ Prepositions</li> </ul>
<b>Assessments</b>	<p style="text-align: center;"><b><u>Internal Assessment 3</u></b></p> <ul style="list-style-type: none"> <li>❖ How the Camel Got His Hump</li> <li>❖ Unseen Comprehension</li> <li>❖ Dialogue Writing</li> <li>❖ Subject-Verb agreement</li> </ul>	<p style="text-align: center;"><b><u>Internal Assessment 4</u></b></p> <ul style="list-style-type: none"> <li>❖ The Princess and the Woodcutter</li> <li>❖ Unseen Comprehension</li> <li>❖ Adjectives</li> <li>❖ Diary Entry</li> </ul>
<b>Annual Test Syllabus</b>	<p style="text-align: center;"><b><u>Literature</u></b></p> <ul style="list-style-type: none"> <li>❖ How the Camel Got His Hump</li> <li>❖ The Most Beautiful Child</li> <li>❖ The Princess and the Woodcutter</li> <li>❖ The Worthy Successor</li> <li>❖ A Special Sports Day (Poem)</li> <li>❖ The Table and the Chair (Poem)</li> </ul>	<p style="text-align: center;"><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>❖ Tenses (Present, Past and Future Continuous)</li> <li>❖ Prepositions</li> <li>❖ Subject Verb Agreement</li> <li>❖ Articles</li> <li>❖ Adjectives</li> </ul>
	<p style="text-align: center;"><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>❖ Dialogue Writing</li> <li>❖ Paragraph Writing</li> <li>Letter Writing</li> </ul>	<p style="text-align: center;"><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>❖ Unseen Comprehension</li> </ul>

**Kindly Note:**

- ❖ Vocabulary in the form of spell bee, crossword, grid, word search, synonyms and antonyms.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017-2018)**  
**SUBJECT:-MATHEMATICS**  
**GRADE :-III**

	<b>April to May</b>	<b>July to August</b>
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Numbers</li> <li>❖ Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multiplication</li> <li>❖ Fraction</li> <li>❖ Measurement of Length, Weight and Capacity</li> </ul>
<b>TESTS</b>	<p><b>Internal Test 1:</b></p> <ul style="list-style-type: none"> <li>❖ Numbers</li> <li>❖ Addition</li> <li>❖ Mental Maths</li> <li>❖ Dodging tables</li> </ul>	<p><b>Internal Test 2 :</b></p> <ul style="list-style-type: none"> <li>❖ Multiplication</li> <li>❖ Fraction</li> <li>❖ Mental Maths</li> <li>❖ Dodging tables</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Number sense related concepts and computation</li> <li>❖ Arithmetic operations: Addition, Subtraction</li> <li>❖ Computation skills</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multiplication and Problem solving</li> <li>❖ Fraction- Concept and applications</li> <li>❖ (Word and visual problems)</li> <li>❖ Application in daily life- Measurement</li> </ul>

<b>SUBTOPICS</b>	<u>NUMBERS (UPTO 4 DIGIT NUMBERS)</u>	<u>MULTIPLICATION</u>
	<ul style="list-style-type: none"> <li>❖ Representing numbers on abacus</li> <li>❖ Place value and Face value</li> <li>❖ Numbers in figures &amp; words</li> <li>❖ Comparing Numbers &amp; ordering numbers</li> <li>❖ Building Numbers</li> <li>❖ Expanded form &amp; Standard form</li> <li>❖ Before/After/Between</li> <li>❖ Skip counting</li> <li>❖ Even/Odd numbers</li> <li>❖ Rounding off numbers</li> <li>❖ Application based sums on Place Value</li> </ul> <p><u>ADDITION AND SUBTRACTION (UPTO 4-DIGITS)</u></p> <ul style="list-style-type: none"> <li>❖ Properties of addition &amp; subtraction</li> <li>❖ Addition and Subtraction of 4-digit numbers(with/without regrouping)</li> <li>❖ Adding &amp; subtracting together</li> <li>❖ Application of addition and subtraction in daily life</li> <li>❖ Estimating sums and differences</li> <li>❖ Mental Maths</li> </ul> <p><u>EXCLUDING:</u></p> <ul style="list-style-type: none"> <li>❖ Addition/Subtraction by splitting numbers.(Pg.- 31,32,48,49)</li> <li>❖ Checking subtraction(pg-57)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Conceptual understanding of multiplication</li> <li>❖ Properties of multiplication</li> <li>❖ Multiplication tables</li> <li>❖ Multiplication of 3-digit numbers by single and double digit(with/without regrouping)</li> <li>❖ Multiplication by 10, 100, 1000</li> <li>❖ Mental Math</li> <li>❖ Application in daily life</li> </ul> <p><u>EXCLUDING:</u></p> <ul style="list-style-type: none"> <li>❖ Multiplication sets(pg-70)</li> <li>❖ Concept of factors(pg-74,75)</li> <li>❖ Maths lab activity(pg-92)</li> </ul> <p><u>FRACTIONS</u></p> <ul style="list-style-type: none"> <li>❖ Concept of fraction</li> <li>❖ Write in words</li> <li>❖ Visualization by drawing figures</li> <li>❖ Concept of numerator and denominator</li> <li>❖ Meaning of Like fractions &amp; unlike fractions</li> <li>❖ Fraction of collection of objects , numbers</li> <li>❖ Equivalent fractions</li> <li>❖ Comparison of fractions(like fractions)</li> <li>❖ Addition/subtraction of like fractions</li> <li>❖ Concept of “of”</li> <li>❖ Application of fractions in daily life</li> </ul> <p><u>MEASUREMENT</u></p> <ul style="list-style-type: none"> <li>❖ Facts of length/mass/capacity</li> <li>❖ Measuring &amp; Drawing of line segment</li> <li>❖ Conversion of larger units to smaller units</li> <li>❖ (m to cm, km to m, l to ml, kg to g)</li> <li>❖ Estimation of units</li> <li>❖ Mathematical operations: addition/ subtraction/ multiplication excluding division using different measures</li> <li>❖ Word problems</li> </ul> <p><u>EXCLUDING:</u></p> <ul style="list-style-type: none"> <li>❖ Conversion of smaller units to bigger units</li> </ul>

<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Activities</li> <li>❖ Mental Maths</li> <li>❖ Tables/Dodging</li> <li>❖ Worksheets</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Activities</li> <li>❖ Mental Maths</li> <li>❖ Tables/Dodging</li> <li>❖ Worksheets</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>
	<p><b><u>List of Activities:</u></b></p> <ul style="list-style-type: none"> <li>❖ Crossword puzzle based on numbers, addition &amp; subtraction</li> </ul>	<p><b><u>List of Activities:</u></b></p> <ul style="list-style-type: none"> <li>❖ Fractions with Jodo Fraction Kit</li> </ul>

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FINAL TERM SYLLABUS (2017-2018)**  
**SUBJECT:-MATHEMATICS**  
**GRADE :-III**

	October to December	January to February
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Lines, Shapes &amp; Symmetry</li> <li>❖ Division</li> <li>❖ Money</li> </ul>	<ul style="list-style-type: none"> <li>❖ Time</li> <li>❖ Data Handling</li> <li>❖ Revision Of Four Operations</li> </ul>
<b>TESTS</b>	<b>Internal Test 3:</b> <ul style="list-style-type: none"> <li>❖ Division</li> <li>❖ Money</li> <li>❖ Mental Maths</li> <li>❖ Dodging tables</li> </ul>	<b>Internal Test 4 :</b> <ul style="list-style-type: none"> <li>❖ Time</li> <li>❖ Data Handling</li> <li>❖ Mental Maths</li> <li>❖ Dodging tables</li> </ul>
		<b>Annual Test</b> <ul style="list-style-type: none"> <li>❖ Money, Division, Time, Data Handling, Mental Maths &amp; Dodging tables</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Number sense</li> <li>❖ Computation skills</li> <li>❖ Application in daily life</li> </ul>	<ul style="list-style-type: none"> <li>❖ Data interpretation and time</li> <li>❖ Application in daily life</li> </ul>
<b>SUBTOPICS</b>	<u>LINES, SHAPES &amp; SYMMETRY, PATTERNS</u> <ul style="list-style-type: none"> <li>❖ Types of lines (Concept of point, line segment, line, ray)</li> <li>❖ Open &amp; closed shapes</li> <li>❖ Regular &amp; irregular shapes</li> <li>❖ Properties of plane and solid shapes</li> <li>❖ Drawing of plane &amp; solid shapes</li> <li>❖ Exploring &amp; drawing objects related to environment</li> <li>❖ Drawing of line of symmetry in different shapes</li> <li>❖ Number Patterns and Geometrical patterns (To be done in the book)</li> </ul> <u>DIVISION</u> <ul style="list-style-type: none"> <li>❖ Division as equal sharing through activities</li> <li>❖ Division as repeated subtraction</li> </ul>	<u>TIME</u> <ul style="list-style-type: none"> <li>❖ Reading and writing time in exact hours &amp; minutes</li> <li>❖ Concept of a.m/p.m</li> <li>❖ Time durations</li> <li>❖ Timeline</li> <li>❖ Calendar Reading</li> <li>❖ Estimating time</li> <li>❖ Conversions               <ul style="list-style-type: none"> <li>(1) Weeks to days</li> <li>(2) Year into months</li> </ul> </li> </ul> <u>DATA HANDLING</u> <ul style="list-style-type: none"> <li>❖ Importance of Data</li> <li>❖ Tally marks</li> <li>❖ Reading of tally marks table, pictograph &amp; bargraph</li> <li>❖ Drawing of pictographs</li> </ul>



	<ul style="list-style-type: none"> <li>❖ Properties of division</li> <li>❖ Divide &amp; check:</li> <li>❖ Division of 3-digit numbers by 1-digit and 2-digit numbers(till 25) with and without remainder</li> <li>❖ Division &amp; multiplication facts</li> <li>❖ Application of Division in daily life</li> </ul> <p><u>EXCLUDING:</u></p> <ul style="list-style-type: none"> <li>❖ Divisibility rules (pg-112)</li> </ul> <p><u>MONEY</u></p> <ul style="list-style-type: none"> <li>❖ Understanding use of money (buying and selling) &amp; Concept of money</li> <li>❖ Expressing money in figures &amp; words</li> <li>❖ Counting money</li> <li>❖ Conversion of rupees into paise/paise to rupees</li> <li>❖ Breaking money into different denominations</li> <li>❖ Mathematical operations on money(add, subtract, multiply excluding division)</li> <li>❖ Application of money in daily life.</li> <li>❖ Making money bills</li> </ul>	<p><u>REVISION OF FOUR OPERATIONS</u></p> <ul style="list-style-type: none"> <li>❖ Addition and subtraction of 4 digit numbers</li> <li>❖ Multiplication and division of 3 digit number by 1 and 2 digit numbers</li> </ul>
<b>ASSESSMENT S</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Activities</li> <li>❖ Mental Maths</li> <li>❖ Tables/Dodging</li> <li>❖ Worksheets</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Activities</li> <li>❖ Mental Maths</li> <li>❖ Tables/Dodging</li> <li>❖ Worksheets</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>
	<p><u>List of Activities:</u></p> <ul style="list-style-type: none"> <li>❖ Shapes with Jodo Straw Kit</li> <li>❖ Money (market Scene)</li> </ul>	<p><u>List of Activities:</u></p> <ul style="list-style-type: none"> <li>❖ Timeline</li> <li>❖ Pictograph</li> </ul>

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017-2018)**  
**SUBJECT:-SCIENCE**  
**GRADE :-III**

	<u>TERM -1</u>	<u>TERM-2</u>
<b>Chapters</b>	<ul style="list-style-type: none"> <li>❖ Food and Feeding Habits of Animals</li> <li>❖ Our Food</li> <li>❖ Safety</li> <li>❖ Housing and clothing(Activity)</li> <li>❖ Solid, Liquid and gases</li> <li>❖ Living and Non-Living Things</li> <li>❖ Parts of Plant</li> </ul>	<ul style="list-style-type: none"> <li>❖ Birds-Food And More(Activity)</li> <li>❖ Man :The Living Machine</li> <li>❖ Measurement(Activity)</li> <li>❖ Light Sound And Force</li> <li>❖ Weather</li> <li>❖ Pollution</li> <li>❖ Our earth and its neighbours</li> <li>❖ Going To Space(Activity)</li> </ul>
<b>Internal Assessments</b>	<p><b><u>Internal Assessment 1:</u></b></p> <ul style="list-style-type: none"> <li>❖ Food and Feeding Habits of Animals</li> <li>❖ Safety</li> </ul> <p><b><u>Internal Assessment 2:</u></b></p> <ul style="list-style-type: none"> <li>❖ Living and Non-Living Things</li> <li>❖ Solid , Liquid and Gas</li> </ul>	<p><b><u>Internal Assessment 3:</u></b></p> <ul style="list-style-type: none"> <li>❖ Man:The Living Machine</li> <li>❖ Light ,sound And Force</li> </ul> <p><b><u>Internal Assessment 4:</u></b></p> <ul style="list-style-type: none"> <li>❖ Pollution</li> <li>❖ Our Earth And Its Neighbours</li> </ul>
<b>*LPP(At the end second Term)</b>	<u>No Assessments</u>	<p><b><u>Annual Test</u></b>  <b><u>Chapters:</u></b>  <b><u>From Term 1:</u></b></p> <ul style="list-style-type: none"> <li>❖ Solid, Liquid and Gas</li> <li>❖ Parts of Plant</li> </ul> <p><b><u>From Term 2:</u></b></p> <ul style="list-style-type: none"> <li>❖ Man:The Living Machine</li> <li>❖ Light Sound And Force</li> <li>❖ Our Earth And its Neighbours</li> </ul>

<b>Skills</b>	<ul style="list-style-type: none"> <li>❖ Writing</li> <li>❖ Drawing</li> <li>❖ Analysing</li> <li>❖ Observation and interpretation skills</li> </ul>	<ul style="list-style-type: none"> <li>❖ Observation and application</li> <li>❖ Kinaesthetic skill</li> <li>❖ Synthesis</li> <li>❖ Communication skill</li> </ul>
<b>Note Book Assessment</b>	Monthly Report	Monthly Report
<b>Home work /Class performance</b>	Home Assignments/Class Activities	Home assignments/Class Activities

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FIRST TERM SYLLABUS (2017- 2018)**  
**SUBJECT - ICT**  
**CLASS-III**

	<b>April - May</b>	<b>July - August</b>
<b>CONTENTS</b>	Introduction to Edubuntu Open Office.org Word Processor	Open Office.org Word Processor
<b>TESTS</b>	<b>Internal Test 1:</b> <ul style="list-style-type: none"> <li>❖ Introduction to Open Office.org word processor</li> <li>❖ Text editing features</li> <li>❖ Text Formatting features</li> <li>❖ Text Alignment</li> </ul>	<b>Internal Test 2 :</b> <ul style="list-style-type: none"> <li>❖ Working with tables</li> </ul>
<b>SKILLS</b>	Listening, Self direction, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.
<b>SUBTOPICS</b>	<p><b><u>Introduction to Edubuntu</u></b></p> <ul style="list-style-type: none"> <li>❖ Introduction to Linux</li> <li>❖ Linux for the Young</li> <li>❖ Educational software's in Edubuntu</li> </ul> <p><b><u>Open Office.org Word Processor</u></b></p> <ul style="list-style-type: none"> <li>❖ Introduction to word processor</li> <li>❖ Start with Word Processor</li> <li>❖ Commands(new, save, open and close)</li> <li>❖ Text editing features</li> <li>❖ Text Formatting features</li> <li>❖ Text alignment</li> <li>❖ Bullets and Numbering</li> </ul>	<p><b><u>Open Office.org Word Processor</u></b></p> <ul style="list-style-type: none"> <li>❖ Insert Picture</li> <li>❖ Working with tables:</li> <li>❖ Adding a table in document</li> <li>❖ Method to insert a table</li> <li>❖ Entering and selecting text in a table</li> <li>❖ Text alignment and applying borders to table</li> <li>❖ Deleting a table from document</li> <li>❖ Calculations in table</li> <li>❖ Page layout and print command</li> </ul>
<b>ASSESSMENTS</b>	Class Test Lab Practical/Group Activities Class work/ Notebook Homework	Class Test Lab Practical/Group Activities Class work/ Notebook Homework

**CAMBRIDGE INTERNATIONAL SCHOOL**  
**FINAL TERM SYLLABUS (2017- 2018)**  
**SUBJECT -ICT**  
**CLASS-III**

	<b>October - December</b>	<b>January - February</b>
<b>CONTENTS</b>	Fun with LOGO Programming	Fun with LOGO Programming
<b>TESTS</b>	<b>Internal Test 3:</b> ❖ LOGO Commands(Introduction till drawing of different shapes topic)	<b>Internal Test 4 :</b> ❖ LOGO Commands(All Pen Commands till RGB combinations)
<b>SKILLS</b>	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.	Self-direction, Leadership, Critical thinking, Reasoning, Inquiry, Observation, Prediction, Problem solving, mental skills, Organizing and presenting.
<b>SUBTOPICS</b>	Fun with LOGO Programming ❖ Introduction to programming language ❖ Features of LOGO ❖ Starting with LOGO ❖ Kturtle Interface ❖ Kturtle terminology ❖ Commands for moving and turning the turtle—fw, bw,tr,tl,center ❖ Drawing of different shapes ❖ Recaptulation of commands	Fun with LOGO Programming ❖ Use of pen commands like penup, pendown,penwidth,pencolor ❖ Commands to cleanup like ccl,reset ❖ RGB combinations
<b>ASSESSMENTS</b>	Class Test Lab Practical/Group Activities Class work/ Notebook Homework	Class Test Lab Practical/Group Activities Class work/ Notebook Homework
<b>FINAL SYLLABUS Annual Test</b>	Fun with LOGO Programming	

केंब्रिज इंटरनेशनल स्कूल  
हिन्दी पाठ्यक्रम 1 (2017- 18)  
कक्षा- तृतीय विषय-हिन्दी

पुस्तकें -1: ओजस्वी -3  
2: मेरी भाषा भाग-3

महीना	अप्रैल -मई	जुलाई-अगस्त
विषय सामग्री	<ul style="list-style-type: none"> <li>❖ उठो लाल अब आँखे खोलो (कविता) भाषा, वर्ण, शब्द, वाक्य, मात्राएँ, पर्यायवाची शब्द मुर्गा और लोमड़ी * संज्ञा , लिंग</li> <li>❖ पानी व धूप (कविता) विपरीत शब्द</li> <li>❖ सच्ची मित्रता सर्वनाम</li> <li>❖ नन्हा पौधा (कविता) वचन</li> <li>❖ बिना विचारे जो करे अनुच्छेद लेखन</li> </ul>	<ul style="list-style-type: none"> <li>❖ घमंडी का बाग</li> <li>❖ चित्र वर्णन</li> <li>❖ जड़ और फूल</li> <li>❖ विशेषण</li> <li>❖ जंगल में आज़ादी का दिन (कविता)</li> <li>❖ दिनों के नाम,</li> <li>❖ सभी अनमोल</li> <li>❖ जानवरों और पक्षियों की बोलियाँ,</li> <li>❖ संवाद लेखन</li> <li>❖ कैलेंडर व त्योहार, क्रिया</li> </ul>
कौशल	<ul style="list-style-type: none"> <li>❖ पठन, श्रवण और लेखन कौशल</li> <li>❖ वाचन कौशल व विषय प्रस्तुतीकरण</li> <li>❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों के अर्थ ग्रहण</li> <li>❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण</li> <li>❖ सार्थक वाक्य लेखन और रचनात्मक लेखन</li> </ul>	<ul style="list-style-type: none"> <li>❖ पठन , श्रवण , लेखन कौशल</li> <li>❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों के अर्थ ग्रहण</li> <li>❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण</li> <li>❖ सार्थक वाक्य लेखन और रचनात्मक लेखन</li> <li>❖ वाचन कौशल व विषय प्रस्तुतीकरण</li> </ul>
उपविषय और गतिविधि	<ul style="list-style-type: none"> <li>❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग</li> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ गतिविधि ( जल चक्र का चित्र बनवाना)</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल</li> <li>❖ वाचन कौशल</li> <li>❖ प्रश्नोत्तर, वाक्य निर्माण</li> <li>❖ अनुच्छेद लेखन</li> </ul>	<ul style="list-style-type: none"> <li>❖ कविता का पठित काव्यांश और शब्द संपदा का प्रयोग</li> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ पठित गद्यांश</li> <li>❖ गतिविधि ( त्योहारों संबंधी कोलॉज)</li> <li>❖ प्रश्नोत्तर, वाक्य निर्माण, अपठित गद्यांश (कार्यपत्रिका)</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल</li> <li>❖ चित्र वर्णन</li> </ul>

<b>मूल्यांकन</b>	<b>Internal -Assessment 1</b> कार्यपत्रिका ( सच्ची मित्रता , नन्हा पौधा (कविता), पर्यायवाची शब्द , संज्ञा ) ❖ उठो लाल अब आँखे खोलो (कविता वाचन) उत्तर पुस्तिका	<b>Internal -Assessment 2</b> ❖ कार्यपत्रिका ( घमंडी का बाग , जंगल में आज़ादी का दिन (कविता) , विशेषण , विपरीत शब्द ) ❖ ग्रीष्मावकाश कार्य ❖ उत्तर पुस्तिका
<b>गृहकार्य</b>	पठन , पाठन, रचनात्मक लेखन	पठन , पाठन, रचनात्मक लेखन
<b>सूचना</b>	प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी ।	

केंब्रिज इंटरनेशनल स्कूल  
हिन्दी पाठ्यक्रम 11 (2017- 18)  
कक्षा- तृतीय विषय-हिन्दी

महीना	अक्टूबर -नवम्बर	दिसम्बर-जनवरी
विषय सामग्री	<ul style="list-style-type: none"> <li>❖ तीन मछलियाँ</li> <li>❖ गिनती (1-40) *मेहनत का मोल</li> <li>❖ विराम चिह्न (पूर्ण विराम,अल्प विराम, प्रश्नवाचक चिह्न, विस्मयादि बोधक चिह्न)</li> <li>❖ एक बूँद (कविता)</li> <li>❖ पत्र (दक्षिण भारत की सैर)</li> <li>❖ अनौपचारिक पत्र</li> <li>❖ हाथियों का उपहार</li> <li>❖ महीनों के नाम</li> <li>❖ सबसे बड़ा गुरु</li> </ul>	<ul style="list-style-type: none"> <li>❖ गरम जामुन</li> <li>❖ मुहावरे</li> <li>❖ पुण्यकोटि गाय</li> <li>❖ अनेक शब्दों के लिए एक शब्द</li> <li>❖ अंधकार की नहीं चलेगी</li> <li>❖ अनुच्छेद लेखन</li> <li>❖ धरती फट रही है</li> </ul>
कौशल	<ul style="list-style-type: none"> <li>❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण</li> <li>❖ सार्थक वाक्य लेखन और रचनात्मक लेखन</li> <li>❖ पठन और लेखन कौशल</li> <li>❖ वाचन कौशल व विषय प्रस्तुतीकरण</li> </ul>	<ul style="list-style-type: none"> <li>❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण</li> <li>❖ सार्थक वाक्य लेखन और रचनात्मक लेखन</li> <li>❖ पठन,वाचन, श्रवण और लेखन कौशल</li> <li>❖ भाषा कौशल का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण</li> </ul>
उपविषय और गतिविधि	<ul style="list-style-type: none"> <li>❖ पत्र लेखन</li> <li>❖ वाचन कौशल</li> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल</li> </ul>	<ul style="list-style-type: none"> <li>❖ अनुच्छेद लेखन</li> <li>❖ वाचन कौशल</li> <li>❖ वस्तुनिष्ठ प्रश्नावली</li> <li>❖ कविताओं के पठित काव्यांश और शब्द संपदा का प्रयोग</li> <li>❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल</li> </ul>
मूल्यांकन	<p><b>Internal- Assessment 3</b></p> <ul style="list-style-type: none"> <li>❖ कार्यपत्रिका ( हाथियों का उपहार, एक बूँद (कविता),</li> <li>❖ गिनती (1-40) ,विराम चिह्न )</li> <li>❖ पत्र लेखन</li> <li>❖ उत्तर पुस्तिका</li> </ul>	<p><b>Internal -Assessment 4</b></p> <ul style="list-style-type: none"> <li>❖ कार्यपत्रिका (गरम जामुन , धरती फट रही है,</li> <li>❖ अनेक शब्दों के लिए एक शब्द ,महीनों के नाम )</li> <li>❖ श्रवण कौशल</li> <li>❖ उत्तर पुस्तिका</li> </ul>



गृहकार्य	पठन , पाठन, रचनात्मक लेखन	पठन , पाठन, श्रुतलेखन
वार्षिक परीक्षा	<ul style="list-style-type: none"> <li>❖ जड़ और फूल</li> <li>❖ अंधकार की नहीं चलेगी</li> <li>❖ लिंग</li> <li>❖ क्रिया</li> <li>❖ सर्वनाम</li> <li>❖ पठित गद्यांश</li> <li>❖ पठित काव्यांश</li> <li>❖ अनुच्छेद</li> <li>❖ उत्तर पुस्तिका , गतिविधि ( पशु-पक्षी का मुखौटा लगाकर वाचन)</li> </ul>	
सूचना	प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी।	

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ  
ਪਹਿਲੀ ਛਿਮਾਹੀ ਜਮਾਤ- ਤੀਸਰੀ, ਪਾਠਕ੍ਰਮ (2017-18)

(ਅਪਰੈਲ-ਮਈ)	(ਜੁਲਾਈ-ਅਗਸਤ)
<b>ਵਿਸ਼ਾ-ਸੂਚੀ</b> <b>1.ਪਾਠ-ਪੁਸਤਕ</b> <ul style="list-style-type: none"> <li>❖ ਸਭ ਦਾ ਪਾਲਣਹਾਰ-ਕਵਿਤਾ</li> <li>❖ ਬਾਲ ਨਾਨਕ- ਕਹਾਣੀ</li> </ul> <p style="text-align: center;"><b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਲਿੰਗ ਬਦਲੋ</li> <li>❖ ਗਿਣਤੀ-1-30</li> <li>❖ ਵਿਰੋਧੀ ਸ਼ਬਦ</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ</li> </ul>	<b>ਵਿਸ਼ਾ-ਸੂਚੀ</b> <b>1.ਪਾਠ-ਪੁਸਤਕ</b> ਬਹਾਨੇਬਾਜ਼-ਕਹਾਣੀ <p style="text-align: center;"><b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਅਸੁੱਧ-ਸੁੱਧ</li> <li>❖ ਨਾਂਵ</li> <li>❖ ਲਿਖਣ-ਕੌਸ਼ਲ ਅਭਿਆਸ</li> <li>❖ ਬੋਲ-ਲਿਖਤ</li> <li>❖ ਵਚਨ ਬਦਲੋ</li> </ul>
<b>2.ਕੌਸ਼ਲ</b> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> <li>❖ ਕੌਸ਼ਲ</li> </ul>	<b>2.ਕੌਸ਼ਲ</b> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> <li>❖ ਕੌਸ਼ਲ</li> </ul>
<b>3.ਗਤੀਵਿਧੀ</b> ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ	<b>3.ਗਤੀਵਿਧੀ</b> ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ
<b>4. ਮੁਲਾਂਕਣ</b> ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ।(ਸਭ ਦਾ ਪਾਲਣਹਾਰ-ਕਵਿਤਾ, ਗਿਣਤੀ-1-30, ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ) ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ	<b>4. ਮੁਲਾਂਕਣ</b> ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ।(ਬਹਾਨੇਬਾਜ਼-ਕਹਾਣੀ, ਅਸੁੱਧ-ਸੁੱਧ, ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ) ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ  
ਜਮਾਤ- ਤੀਸਰੀ, ਪਾਠਕ੍ਰਮ (2017-18)  
ਦੂਸਰੀ ਛਿਮਾਹੀ

(ਅਕਤੂਬਰ ਤੋਂ ਦਸੰਬਰ)	(ਜਨਵਰੀ -ਫਰਵਰੀ)
<p><b>ਵਿਸ਼ਾ-ਸੂਚੀ</b> 1.ਪਾਠ-ਪੁਸਤਕ</p> <ul style="list-style-type: none"> <li>❖ ਤੋਤੇ ਦੀ ਕੁੜਮਾਈ-ਕਵਿਤਾ</li> <li>❖ ਦੋਸਤੀ- ਕਹਾਣੀ</li> <li>❖ ਦਾਦਾ ਜੀ ਦੀ ਸਿੱਖਿਆ- ਕਹਾਣੀ</li> </ul> <p><b>ਵਿਆਕਰਨ</b></p> <ul style="list-style-type: none"> <li>❖ ਲਿੰਗ ਬਦਲੇ (ਵਾਕ)</li> <li>❖ ਗਿਣਤੀ-(31-50)</li> <li>❖ ਵਿਰੋਧੀ ਸ਼ਬਦ (ਵਾਕ)</li> <li>❖ ਵਚਨ (ਵਾਕ)</li> <li>❖ ਕਿਰਿਆ</li> <li>❖ ਚਿੱਤਰ ਵਰਨਣ</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰੇ</li> <li>❖ ਲਿਖਣ-ਕੌਸ਼ਲ ਅਭਿਆਸ</li> </ul>	<p><b>ਵਿਸ਼ਾ-ਸੂਚੀ</b> 1. ਵਿਆਕਰਨ</p> <ul style="list-style-type: none"> <li>❖ ਅਸ਼ੁੱਧ-ਸੁੱਧ (ਵਾਕ)</li> <li>❖ ਚਿੱਤਰ ਵਰਨਣ</li> <li>❖ ਅਣਡਿੱਠੇ ਪੈਰੇ</li> <li>❖ ਲਿਖਣ-ਕੌਸ਼ਲ ਅਭਿਆਸ</li> </ul>
<p><b>2.ਕੌਸ਼ਲ</b></p> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> <li>❖ ਕੌਸ਼ਲ</li> </ul>	<p><b>2.ਕੌਸ਼ਲ</b></p> <ul style="list-style-type: none"> <li>❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ</li> <li>❖ ਲਿਖਣ ਕੌਸ਼ਲ</li> <li>❖ ਸੁਣਨ ਕੌਸ਼ਲ</li> <li>❖ ਉਚਾਰਨ</li> <li>❖ ਕੌਸ਼ਲ</li> </ul>
<p><b>3.ਗਤੀਵਿਧੀ</b> ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p><b>3.ਗਤੀਵਿਧੀ</b> ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>

#### 4. ਮੁਲਾਂਕਣ

- ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ। (ਤੇਤੇ ਦੀ ਕੁੜਮਾਈ-ਕਹਾਣੀ, ਗਿਣਤੀ-(31-50), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਲਿਖਣ ਕੌਸ਼ਲ
- ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

#### 4. ਮੁਲਾਂਕਣ

- ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ। (ਦਾਦਾ ਜੀ ਦੀ ਸਿੱਖਿਆ-ਕਹਾਣੀ, ਕਿਰਿਆ
- ❖ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਲਿਖਣ ਕੌਸ਼ਲ
- ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ

#### 5. ਸਲਾਨਾ ਪਰੀਖਿਆ

- ❖ ਪਾਠ-ਪੁਸਤਕ
- ❖ ਬਾਲ ਨਾਨਕ- ਕਹਾਣੀ
- ❖ ਅਸੁੱਧ-ਸੁੱਧ

**Cambridge International School**  
**First Term Syllabus (2017 – 2018)**  
**Subject - Social Science**  
**Grade – III**

	April - May	July - August
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Our Environment</li> <li>❖ This is My India</li> <li>❖ The Food We Eat</li> <li>❖ The Water on Earth</li> </ul>	<ul style="list-style-type: none"> <li>❖ Earth : Our Home</li> <li>❖ The Earth and it's Neighbours</li> <li>❖ Festivals of India</li> <li>❖ How We Travel</li> </ul>
<b>TEST</b>	<p style="text-align: center;"><b><u>Internal Test-1</u></b></p> <ul style="list-style-type: none"> <li>❖ Our Environment</li> <li>❖ This is My India</li> <li>❖ The Food We Eat</li> </ul>	<p style="text-align: center;"><b><u>Internal Test-2</u></b></p> <ul style="list-style-type: none"> <li>❖ Earth : Our Home</li> <li>❖ Festivals of India</li> <li>❖ How We Travel</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Psycho motor Skill.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Psycho motor Skill.</li> </ul>
<b>SUBTOPICS</b>	<p>Our Environment</p> <ul style="list-style-type: none"> <li>❖ Meaning of environment, pollution</li> <li>❖ Ways to rectify pollution</li> </ul> <p>This is My India</p> <ul style="list-style-type: none"> <li>❖ Location and political divisions</li> </ul>	<p>Earth : Our Home</p> <ul style="list-style-type: none"> <li>❖ Composition and movements of the earth</li> </ul> <p>The Earth and it's Neighbours</p> <ul style="list-style-type: none"> <li>❖ Solar System</li> </ul>

	<ul style="list-style-type: none"> <li>❖ of India</li> <li>❖ India's unity in diversity</li> </ul> <p><b>The Food We Eat</b></p> <ul style="list-style-type: none"> <li>❖ Sources of food</li> <li>❖ Importance of a balanced diet</li> </ul> <p><b>The Water on Earth</b></p> <ul style="list-style-type: none"> <li>❖ Importance of sources of water</li> <li>❖ Ways of conserving water</li> </ul>	<p><b>Festivals of India</b></p> <ul style="list-style-type: none"> <li>❖ Different kind of festivals</li> </ul> <p><b>How We Travel</b></p> <ul style="list-style-type: none"> <li>❖ Different means of transport</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>

**Cambridge International School**  
**Second Term Syllabus (2017– 2018)**  
**Subject Social Science**  
**Grade – III**

	October - November	January - February
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>❖ Work We Do</li> <li>❖ How We Communicate</li> <li>❖ Fire, Farming and Wheel</li> <li>❖ Indian Villages</li> </ul>	<ul style="list-style-type: none"> <li>❖ Important Cities of India</li> <li>❖ Our Beautiful Country</li> </ul>
<b>TEST</b>	<p><b><u>Internal Test-3</u></b></p> <ul style="list-style-type: none"> <li>❖ How We Communicate</li> <li>❖ Fire, Farming and Wheel</li> <li>❖ Work We Do</li> </ul>	<p><b><u>Internal Test-4</u></b></p> <ul style="list-style-type: none"> <li>❖ Important Cities of India</li> </ul> <p><b><u>LPP:</u></b></p> <ul style="list-style-type: none"> <li>❖ Important Cities of India</li> <li>❖ How We Communicate</li> </ul>

		❖ Work We Do
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Psycho motor Skill.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Thinking Skill</li> <li>❖ Social Skill</li> <li>❖ Emotional Skill</li> <li>❖ Speaking Skill</li> <li>❖ Psycho motor Skill.</li> </ul>
<b>SUBTOPICS</b>	<p style="text-align: center;"><b>Work We Do</b></p> <ul style="list-style-type: none"> <li>❖ Various kinds of occupations</li> </ul> <p><b>How We Communicate</b></p> <ul style="list-style-type: none"> <li>❖ Use of various modes of communication</li> </ul> <p><b>Fire, Farming and Wheel</b></p> <ul style="list-style-type: none"> <li>❖ Discovery of fire ,farming and wheel by early humans</li> </ul> <p><b>Indian Villages</b></p> <ul style="list-style-type: none"> <li>❖ Life and occupation in villages</li> </ul>	<p><b>Important Cities of India</b></p> <ul style="list-style-type: none"> <li>❖ Location and culture of Kolkata, Mumbai, Chennai and Delhi</li> </ul> <p><b>Our Beautiful Country</b></p> <ul style="list-style-type: none"> <li>❖ Various landforms of India</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pen Paper Test</li> <li>❖ Scrap Book Activities</li> <li>❖ Notebook</li> <li>❖ Class work</li> <li>❖ Home work</li> </ul>

**Cambridge International School**  
**First Term (2017-2018)**  
**Physical Education**  
**Grade III**

	<b>April to May</b>	<b>July to August</b>
<b>CONTENTS</b>	<ol style="list-style-type: none"> <li>1. Fitness</li> <li>2. Skating</li> <li>3. Gymnastics</li> <li>4. Swimming</li> <li>5. Yoga</li> </ol>	<ol style="list-style-type: none"> <li>1. Fitness</li> <li>2. Skating</li> <li>3. Gymnastics</li> <li>4. Swimming</li> <li>5. Yoga</li> </ol>
<b>SKILLS</b>	<ol style="list-style-type: none"> <li>1. <b>Basic Fitness</b>:- Running, Jumping , Throwing.</li> <li>2. <b>Skating</b>:- Walking and Balancing with Skates, Speed, Rolling &amp; Cutting.</li> <li>3. <b>Gymnastics</b>:- Body balance, Flexibility &amp; Basic skills.</li> <li>4. <b>Swimming</b> :- Leg exercises, Recreational activities &amp; Breathing.</li> <li>5. <b>Yoga</b>:- Concentration, Breathing techniques, Deep breathing, Simple asanas, Flexibility, Body balancing, Om Chanting &amp; Gayatri Mantra.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Basic Fitness</b>:- Running, Jumping , Throwing.</li> <li>2. <b>Skating</b>:- Walking and Balancing with Skates, Speed, Rolling &amp; Cutting.</li> <li>3. <b>Gymnastics</b>:- Body balance, Flexibility &amp; Basic skills.</li> <li>4. <b>Swimming</b> :-Leg exercises, Recreational activities &amp; Breathing.</li> <li>5. <b>Yoga</b>:- Concentration, Breathing techniques, Deep breathing, Simple asanas, Flexibility, Body balancing, Om Chanting &amp; Gayatri Mantra.</li> </ol>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>



**Cambridge International School**  
**Final Term (2017-2018)**  
**Physical Education**  
**Grade III**

	<b>October- December</b>	<b>Jan- Feb</b>
<b>CONTENTS</b>	1. Fitness 2. Skating 3. Gymnastic/Yoga 4. Swimming	1. Fitness 2. Skating 3. Gymnastic/Yoga 4. Swimming
<b>SKILLS</b>	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Standing Broad Jump, Technique Of Throw <b>2. Skating:-</b> Zig Zag Skating, Competitive Activities, Technique of starts, Endurance & Speed with Skates <b>3. Gymnastics:-</b> Flexibility, Floor exercises, Body balance & Group Participation. <b>4. Swimming:-</b> Leg Exercises, Breathing & Recreational activities. <b>5. Yoga:-</b> Concentration, Breathing techniques, Deep breathing, Simple asanas, Flexibility, Body balancing, Om Chanting & Gayatri Mantra.	<b>1. Basic Fitness:-</b> Techniques Of Start, Technique of Standing Broad Jump, Technique Of Throw <b>2. Skating:-</b> Zig Zag Skating, Competitive Activities, Technique of starts, Endurance & Speed with Skates <b>3. Gymnastics:-</b> Flexibility, Floor exercises, Body balance & Group Participation. <b>4. Swimming:-</b> Leg Exercises, Breathing & Recreational activities. <b>5. Yoga:-</b> Concentration, Breathing techniques, Deep breathing, Simple asanas, Flexibility, Body balancing, Om Chanting & Gayatri Mantra.
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>	<ul style="list-style-type: none"> <li>❖ Life Skills</li> <li>❖ Performance in Skill/Game</li> <li>❖ Active Participation</li> <li>❖ Viva</li> </ul>

**Note:- Games can be opted according to School Infrastructure.**

**Syllabus for the Year 2017-18**  
**Subject – Dance**  
**Class – III**

	<b>Particulars</b>
<b>Contents</b>	<ul style="list-style-type: none"><li>❖ Regional Dance</li><li>❖ Thematic Dance</li><li>❖ Basics of Kathak dance</li><li>❖ Indian Patriotic dance</li></ul>
<b>Sub – topic</b>	<ul style="list-style-type: none"><li>❖ Punjabi Folk dance</li><li>❖ Western theme dance based on social issues</li><li>❖ Pranam technique</li><li>❖ Tatkaar</li><li>❖ Tode of teentaal</li><li>❖ Tihai of teentaal</li><li>❖ Patriotic dance (Indian)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>❖ Aesthetic Understanding</li><li>❖ Understanding of rhythm</li><li>❖ Expressions according to the lyrics.</li><li>❖ Performance skills</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>❖ Co-ordination</li><li>❖ Energy</li><li>❖ Rhythm</li><li>❖ Expressions</li><li>❖ Notebook</li><li>❖ Art appreciation</li></ul>

**Syllabus for the Year 2017-18**  
**Subject – Music**  
**Class – III**

	<b>Particulars</b>
<b>Contents</b>	<ul style="list-style-type: none"><li>❖ Prayer and devotional songs</li><li>❖ Classical Singing</li><li>❖ Patriotic Song</li><li>❖ Carols</li></ul>
<b>Sub – topic</b>	<ul style="list-style-type: none"><li>❖ Prayers for assembly singing</li><li>❖ Devotional songs in different languages</li><li>❖ Alankaars</li><li>❖ Basics of classical Music</li><li>❖ Sargam song</li><li>❖ Hindi Patriotic song</li><li>❖ Carols</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>❖ Melody</li><li>❖ Rhythm</li><li>❖ Performance Skills</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>❖ Synchronization</li><li>❖ Rhythm</li><li>❖ Melody</li><li>❖ Notebook</li></ul>