

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject - English
Grade – II

Books:

Maple Tree Literature Reader

Maple Tree Main Course Book

Maple Tree Work Book

	April- May	July- September
Literature Reader	<ul style="list-style-type: none"> ❖ The Little Engine that Could ❖ Peter Pan ❖ I Met a Toad (poem) ❖ Rikki-Tikki-Tavi 	<ul style="list-style-type: none"> ❖ My Teddy Bear (poem) ❖ Choosing (poem) ❖ The Nest Tree
Objectives of Skills	<ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. 	<ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate

		<p>intonation.</p> <ul style="list-style-type: none"> ❖ Listen to detailed explanations, presentations and recordings for specific task.
Main Course Book	<ul style="list-style-type: none"> ❖ The Shy Boy(Reading,Vocabulary,Grammar,Listening) ❖ Sarah the Shy Bunny (poem) (Reading) ❖ Ellie-the Sleepy Elephant (Reading,Vocabulary,Grammar, Speaking) ❖ Monster in my Bed- poem (Reading) ❖ The Wise Old Owl (Reading,Vocabulary,Grammar,Writing-Paragraph) ❖ Who Says Toot Toot?(Poem) (Reading) 	<ul style="list-style-type: none"> ❖ The Spelling Test(Reading,Grammar, Speaking) ❖ The Boastful Ghost (poem) (Reading) ❖ Dad Cooks Dinner (Reading,Vocabulary ,Grammar, Writing, Listening)
Workbook	<ul style="list-style-type: none"> ❖ The Shy Baby Panda ❖ The Joy of Giving ❖ A Caterpillar's Story 	<ul style="list-style-type: none"> ❖ Pride Comes before a Fall ❖ The Stone Soup
Writing	<ul style="list-style-type: none"> ❖ Picture Composition 	<ul style="list-style-type: none"> ❖ Letter Writing(Informal) ❖ Paragraph Writing
Grammar	<ul style="list-style-type: none"> ❖ Auxiliaries(is, am, are, was, were, has, have) ❖ Prepositions(with, in, on, under, between, behind, up, down, before, after, to, of, near, by ,at) ❖ Recap of nouns(Common, Proper, Collective, Material) ❖ Countable and Uncountable nouns 	<ul style="list-style-type: none"> ❖ Adjectives ❖ Pronouns(Possessive and Personal) ❖ Articles(a, an, the)

		<ul style="list-style-type: none"> ❖ Tenses(Present and Past- Simple and Continuous) ❖ Conjunctions(and, but, because, or, so, if)
Assessments	<u>Internal Assessment 1</u> <ul style="list-style-type: none"> ❖ Peter Pan ❖ Unseen Comprehension ❖ Picture Composition ❖ Prepositions 	<u>Internal Assessment 2</u> <ul style="list-style-type: none"> ❖ The Nest Tree ❖ Unseen Comprehension ❖ Paragraph Writing ❖ Adjectives

Kindly note:

- ❖ Vocabulary in the form of Spell Bee, Crossword, Grid, Word Search, Synonyms and Antonyms..
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

Cambridge International School
Final Term Syllabus (2017 – 2018)
Subject - English
Grade – II

Books:
Maple Tree Literature Reader
Maple Tree Main Course Book
Maple Tree Work Book

	October-December	January-February
Literature Reader	<ul style="list-style-type: none"> ❖ At the Zoo (poem) ❖ Aladdin and the Magic Lamp ❖ Hari: The Jungle Lad ❖ Giraffes (poem) 	<ul style="list-style-type: none"> ❖ The Pied Piper of Hamelin ❖ The Donkey (poem) ❖ The Fox and the Goat
Objectives of Skills	<ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task 	<ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations,

		presentations and recordings for specific task.
Main Course Book	<ul style="list-style-type: none"> ❖ Teddy Bears (Reading,Vocabulary,Grammar, Listening) ❖ Egbert and Me (Reading) ❖ I'm Not Afraid (Reading,Writing) ❖ Buzzy Bee- poem (Reading) ❖ The Pineapple is Not an Apple(Reading,Vocabulary,Writing-Paragraph, Speaking) ❖ Vegetables and I (Reading) 	<ul style="list-style-type: none"> ❖ Three Good Friends (Reading,Grammar,Writing-Paragraph, Listening) ❖ A Child's Christmas Dream(poem) (Reading) ❖ The Little Red Hen(Reading,Grammar-Punctuation, Speaking)
Workbook	<ul style="list-style-type: none"> ❖ Doctor Fleming ❖ Daffy the Dog ❖ Moonlight 	<ul style="list-style-type: none"> ❖ A Bag Full of Money ❖ The King's Choice
Writing	<ul style="list-style-type: none"> ❖ Dialogue Completion ❖ Picture Composition 	<ul style="list-style-type: none"> ❖ Letter Writing(Informal) ❖ Paragraph Writing
Grammar	<ul style="list-style-type: none"> ❖ Tenses(Present and Past till continuous) ❖ Kinds of sentences ❖ Recap of Prepositions ❖ Verb 	<ul style="list-style-type: none"> ❖ Punctuation ❖ Recap of Conjunctions(and,but,because,or,so, if) ❖ Recap of tenses
Assessments	<p><u>Internal Assessment 3</u></p> <ul style="list-style-type: none"> ❖ Aladdin and the magic lamp ❖ Unseen Comprehension ❖ Dialogue Completion ❖ Tenses(Present, Past till continuous) 	<p><u>Internal Assessment 4</u></p> <ul style="list-style-type: none"> ❖ The Fox and the Goat ❖ Unseen Comprehension ❖ Paragraph Writing ❖ Punctuation

Annual Test Syllabus	<u>Literature</u> ❖ The Little Engine That Could ❖ I Met a Toad(Poem) ❖ The Nest Tree ❖ At the Zoo(Poem) ❖ Aladdin and the Magic Lamp ❖ The Pied Piper of Hamelin The Donkey(Poem)	<u>Grammar</u> ❖ Conjunctions ❖ Adjectives ❖ Tenses ❖ Prepositions
	<u>Writing</u> ❖ Picture Composition ❖ Dialogue Completion	<u>Reading</u> ❖ Reading Comprehension(Unseen)

Kindly note:

- ❖ Vocabulary in the form of Spell Bee, Crossword, Grid, Word Search, Synonyms and Antonyms.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-II

	April - May	July - August
CONTENTS	<ul style="list-style-type: none"> ❖ Numbers(Ch-1,Ch-5) ❖ Addition(Ch-2 , Ch-6) ❖ Shapes & Patterns (Ch-8) 	<ul style="list-style-type: none"> ❖ Subtraction(Ch-3, Ch-6) ❖ Multiplication(Ch-4, Ch-7) ❖ Fraction(Ch-9)
TEST	<p><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ Numbers ❖ Addition ❖ Mental Maths ❖ Dodging 	<p><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Subtraction ❖ Multiplication ❖ Mental Maths ❖ Dodging
SKILLS	<ul style="list-style-type: none"> ❖ Number sense ❖ Arithmetic operations: Addition ❖ Problem solving ❖ Application in daily life: Shapes and Patterns 	<ul style="list-style-type: none"> ❖ Arithmetic operations: Subtraction ❖ Problem solving ❖ Application in daily life: Fraction <p>Concept and Applications(Word and visual problems)</p>
SUBTOPICS	<p><u>NUMBERS UPTO 1000</u></p> <ul style="list-style-type: none"> ❖ Counting ❖ Write numbers in words and figures ❖ Forming Numbers a) Expanded Form/Standard Form b) Representation of Ones, Tens and Hundreds on Abacus c) Place value/Face Value ❖ Ordering of numbers a) Successor and Predecessor(Before/after) /Between 	<p><u>SUBTRACTION:</u></p> <ul style="list-style-type: none"> ❖ Subtraction of 2 digit and 3 digit numbers(With and without regrouping)-Excluding checking ❖ Subtraction facts ❖ Daily life situations ❖ Value based questions <p><u>MULTIPLICATION:</u></p> <ul style="list-style-type: none"> ❖ Multiplication as repeated addition

	<p>b) Comparing Numbers(Greater/Smaller , Ascending/Descending) c) Even/Odd Numbers d) Ordinal Numbers e) Building 3-digit numbers a) Formation of the Greatest and the Smallest Number(With and Without repetition)</p> <p><u>ADDITION:</u> ❖ Adding 3-two digit numbers(With and without regrouping) ❖ Addition of 3-digit numbers ❖ Addition of numbers with different number of digits(pg.97) ❖ Daily life situations ❖ Value based questions</p> <p><u>SHAPES & PATTERNS</u> ❖ Concept of straight & curved lines ❖ Draw horizontal, vertical & slant line ❖ Recognition and drawing of plane and solid shapes and their properties ❖ Patterns in shapes & figures.</p>	<ul style="list-style-type: none"> ❖ Multiplication by grouping ❖ Multiplication on a number line ❖ Multiplication Tables (2- 9) ❖ Multiplication facts ❖ Multiplication by 10, 100 ❖ Multiplication of 2 digit numbers by single digit (with and without regrouping). ❖ Daily life situations <p><u>FRACTIONS:</u> ❖ Introduction of Fraction. ❖ Write fractions in words ❖ Concept of numerator and denominator ❖ Concept of one half, one-third, Quarter ❖ Recognising different fractions. ❖ Fraction of a collection</p>
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables / Dodging ❖ Worksheets ❖ Notebook ❖ Class Work ❖ Home Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables / Dodging ❖ Worksheets ❖ Notebook ❖ Class Work ❖ Home Work

	<p>List Of Activities</p> <ul style="list-style-type: none">❖ Shapes with Jodo rangometry kit Or students / teachers can bring cut outs of different shapes for activity .	<p>List Of Activities</p> <ul style="list-style-type: none">❖ Fractions
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**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-II**

	October - November	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ Division ❖ Money(Ch-12) ❖ Time(Ch-11) 	<ul style="list-style-type: none"> ❖ Measurement(Ch-10) ❖ Data Handling(Ch-13) ❖ Revision of addition ,subtraction , multiplication and division.
TEST	<u>Internal Test-3</u> <ul style="list-style-type: none"> ❖ Division ❖ Money ❖ Mental Maths ❖ Dodging 	<u>Internal Test-4</u> <ul style="list-style-type: none"> ❖ Measurement ❖ Data Handling ❖ Mental Maths ❖ Dodging
		<u>LPP:</u> <ul style="list-style-type: none"> ❖ Division ❖ Time ❖ Money ❖ Multiplication of 2 digit with 1 digit ❖ Mental Maths
SKILLS	<ul style="list-style-type: none"> ❖ Calculation , Problem solving ❖ Application in daily life (Money and Time) 	<ul style="list-style-type: none"> ❖ Application in daily life: Measurement ❖ Computation ❖ Application in daily life (Data handling) ❖ Sorting, planning, analyzing
SUBTOPICS	<u>DIVISION:</u> <ul style="list-style-type: none"> ❖ Division by sharing into equal parts ❖ Division through pictures by grouping. ❖ Division by repeated subtraction. ❖ Division of 2 digit numbers by a single digit number (with and without remainder) ❖ Daily life situations 	<u>MEASUREMENT</u> <ul style="list-style-type: none"> ❖ Measuring length using scale ❖ Estimating correct unit of measurement. ❖ Estimating objects on the basis of length ,mass and capacity. ❖ Drawing of line segment using

	<p><u>MONEY</u></p> <ul style="list-style-type: none"> ❖ Reading money in rupees and paise ❖ Adding Money ❖ Subtracting Money ❖ Making Bills ❖ Daily life situations <p><u>TIME</u></p> <ul style="list-style-type: none"> ❖ Reading and telling time(O'clock , quarter past, half past, quarter to) ❖ Months of the year ❖ Days of week ❖ Reading of Calendar 	<p>scale.</p> <p><u>DATA HANDLING</u></p> <ul style="list-style-type: none"> ❖ Collecting Data ❖ Reading and Drawing of Pictograph <p><u>REVISION OF MULTIPLE CONCEPTS</u></p> <ul style="list-style-type: none"> ❖ Addition of 3- digit numbers ❖ Subtraction of 3-digit numbers ❖ Multiplication of 2-digit by 1-digit number ❖ Division of 2-digit by 1-digit number
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables / Dodging ❖ Worksheets ❖ Notebook ❖ Class Work ❖ Home Work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables / Dodging ❖ Worksheets ❖ Notebook ❖ Class Work ❖ Home Work
	<p>List Of Activities</p> <ul style="list-style-type: none"> ❖ Bill Making 	<p>List Of Activities</p> <ul style="list-style-type: none"> ❖ Birthday Scene in data Handling

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject - EVS
Grade – II

	April - May	July - August
CONTENTS	<ul style="list-style-type: none"> ❖ About myself ❖ Being Healthy ❖ Being Safe ❖ My family and Me ❖ Our Food 	<ul style="list-style-type: none"> ❖ People who Help Us ❖ My Neighbourhood ❖ Festivals ❖ Home Sweet Home ❖ Types of Clothes ❖ Means of Transport
TEST	<p style="text-align: center;"><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ About myself ❖ My family and Me ❖ Our Food 	<p style="text-align: center;"><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ My Neighbourhood ❖ Festivals ❖ Means of Transport
SKILLS	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. 	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill.
SUBTOPICS	<p>About myself</p> <ul style="list-style-type: none"> ❖ Uses of our body parts and sense organs <p>My family and Me</p> <ul style="list-style-type: none"> ❖ Nuclear family and joint family. <p>Being Healthy</p> <ul style="list-style-type: none"> ❖ Indoor games and outdoor games. 	<p>People who Help Us</p> <ul style="list-style-type: none"> ❖ Various professions of various people <p>Festivals</p> <ul style="list-style-type: none"> ❖ Different ways of celebrations of different festivals <p>Types of Clothes</p> <ul style="list-style-type: none"> ❖ Different types of clothes ❖ Uniforms

	<p>Our Food</p> <ul style="list-style-type: none"> ❖ Different food groups ❖ Importance of good eating habits <p>Being Safe</p> <ul style="list-style-type: none"> ❖ Importance of safety rules ❖ Road safety signs 	<p>Home Sweet Home</p> <ul style="list-style-type: none"> ❖ Different types of houses <p>My Neighbourhood</p> <ul style="list-style-type: none"> ❖ Neighbourhood services ❖ Clean neighbourhood <p>Means of Transport</p> <ul style="list-style-type: none"> ❖ Vehicles running on land, water and in air.
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work

Cambridge International School
 Second Term Syllabus (2017– 2018)
 Subject - EVS
 Grade – II

	October - November	January - February
CONTENTS	<ul style="list-style-type: none"> ❖ The World of Plants ❖ School ❖ Water sources ❖ Weather ❖ Time 	<ul style="list-style-type: none"> ❖ The World of Animals ❖ Being in Touch ❖ Air We Breathe ❖ Directions ❖ Our Earth
TEST	<p style="text-align: center;"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ The World of Plants ❖ Weather ❖ Time 	<p style="text-align: center;"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ The World of Animals ❖ Being in Touch ❖ Air We Breathe
		<p style="text-align: center;"><u>LPP:</u></p> <ul style="list-style-type: none"> ❖ The World of Plants ❖ The World of Animals ❖ Being in Touch ❖ Weather ❖ Our Earth
SKILLS	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. 	<ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill.

SUBTOPICS	<p>The World of Plant</p> <ul style="list-style-type: none"> ❖ Different parts and types of plants. Various uses of plants <p>Water sources</p> <ul style="list-style-type: none"> ❖ Different sources of water ❖ Potable water <p>School</p> <ul style="list-style-type: none"> ❖ About School <p>Weather</p> <ul style="list-style-type: none"> ❖ Various characteristics of various weather <p>Time</p> <ul style="list-style-type: none"> ❖ Recognises the parts of the day 	<p>Animal World</p> <ul style="list-style-type: none"> ❖ Classifies animals into wild, domestic, birds and insects ❖ Animal care ❖ The products we get from animals ❖ Farm animals ❖ Homes of animals <p>Being in Touch</p> <ul style="list-style-type: none"> ❖ Necessity of various means of communication <p>Air We Breathe</p> <ul style="list-style-type: none"> ❖ Properties & necessity of air ❖ Clean and healthy air <p>Directions</p> <ul style="list-style-type: none"> ❖ Locate directions <p>Our Earth</p> <ul style="list-style-type: none"> ❖ Different landforms of earth
ASSESSMENT	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work 	<ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Scrap Book Activities ❖ Notebook ❖ Class work ❖ Home work

**CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-II**

	April - May	July - August
CONTENTS	Ch-1 Know your computer Ch-2 Working with Windows	Ch-3 Applications of Computer Ch-4 Keyboard and the Mouse
TESTS	Internal Test 1: Ch-1 Know your computer Ch-2 Working with Windows	Internal Test 2 : Ch-3 Applications of Computer Ch-4 Keyboard and the Mouse
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Self Direction, Observation and Problem Solving.
SUBTOPICS	<u>Know your Computer</u> ❖ Basic part of a computer ❖ Input devices ❖ Processing devices ❖ Output devices	<u>Application s of a computer</u> ❖ Huma ns and

	<ul style="list-style-type: none"> ❖ Storage devices <p><u>Working with Windows</u></p> <ul style="list-style-type: none"> ❖ Starting a computer ❖ Learning windows ❖ Opening an application ❖ Shutting down a computer 	<p>computers</p> <ul style="list-style-type: none"> ❖ Types of computers ❖ Different places where computers are used <p><u>The Keyboard and the Mouse</u></p> <ul style="list-style-type: none"> ❖ Symbols of Keys ❖ Function keys ❖ Tab key ❖ Shift key ❖ Escape key ❖ Functions of a mouse
ASSESSMENTS	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework</p>	<p>Class Test Lab Practical/Group Activities Class work/ Notebook Homework</p>

CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-II

	October - December	January - February
CONTENTS	Ch-6 Introduction to MS Word 2007	Ch-5 Fun with Paint
TESTS	Internal Test 3: Ch-6 Introduction to MS Word 2007	Internal Test 4 : Ch-5 Fun with Paint
SKILLS	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.	Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving.
SUBTOPICS	<u>Introduction to MS Word 2007</u> <ul style="list-style-type: none"> ❖ Opening MS Word 2007 ❖ Features of MS word 2007 ❖ Creating and saving a document in MS Word 2007 ❖ Opening a document in MS Word 2007 ❖ Opening a saved document in MS Word 2007 ❖ Closing a document in MS Word 2007 ❖ Exiting MS Word 2007 	<u>Fun With Paint</u> <ul style="list-style-type: none"> ❖ Starting Paint ❖ Using different tools of Paint ❖ Creating a new picture in Paint ❖ Saving a picture in Paint ❖ Opening a saved picture in Paint ❖ Closing paint
ASSESSMENTS	Class Test Lab Practical/Group Activities Class work/ Notebook Homework	Class Test Lab Practical/Group Activities Class work/ Notebook Homework
FINAL SYLLABUS Annual Test	<ul style="list-style-type: none"> ❖ Introduction to MS Word 2007 ❖ Fun with Paint 	

कैंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 1 (2017-18)
कक्षा-द्वितीय विषय-हिन्दी

पुस्तकें : 1- ओजस्वी -2
2- मेरी भाषा भाग -2

महीना	अप्रैल -मई	जुलाई-अगस्त
विषय सामग्री	<ul style="list-style-type: none"> ❖ जिसने मूरज -चाँद बनाया (कविता) भाषा , संज्ञा ❖ वर्ण,शब्द,वाक्य,विपरीत शब्द ❖ चिड़िया रानी (कविता) मात्राएँ ❖ शक ❖ अनुच्छेद लेखन ❖ बलवान कौन ? सर्वनाम 	<ul style="list-style-type: none"> ❖ कुर्ता (कविता) गिनती (1-30) ❖ दिमागी कसरत वचन ❖ मुभाष चंद्र बोस विशेषण ❖ किसान की होशियारी क्रिया
कौशल	<ul style="list-style-type: none"> ❖ पठन और लेखन कौशल ❖ वाचन कौशल व विषय प्रस्तुतीकरण ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण 	<ul style="list-style-type: none"> ❖ पठन और लेखन कौशल ❖ वाचन कौशल व विषय प्रस्तुतीकरण ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण
उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ कविता वाचन व पठित काव्यांश और शब्द संपदा का प्रयोग ❖ पाठ पठन व पठित गद्यांश ❖ प्रश्नोत्तर ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ अनुच्छेद लेखन 	<ul style="list-style-type: none"> ❖ कविता वाचन व पठित काव्यांश और शब्द संपदा का प्रयोग ❖ प्रश्नोत्तर ❖ पाठ पठन व पठित गद्यांश ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल
मूल्यांकन	<p>Internal- Assessment 1</p> <ul style="list-style-type: none"> ❖ पत्रिका-[नींव की ईंट, चिड़िया रानी (कविता), संज्ञा, विपरीत शब्द] कार्य ❖ उत्तर पुस्तिका वाचन 	<p>Internal -Assessment 2</p> <ul style="list-style-type: none"> ❖ कार्यपत्रिका[चाँद का कुर्ता (कविता), मुभाष चंद्र बोस, वचन, विशेषण] ग्रीष्मावकाश ❖ उत्तर पुस्तिका उत्तर
गृहकार्य	पाठ पाठन, रचनात्मक लेखन	पाठ पाठन, रचनात्मक लेखन
सूचना	प्रत्येक विषय की दोहराई साथ- साथ ही चलेगी।	प्रत्येक विषय की दोहराई साथ साथ ही चलेगी।

केंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 11 (2017-18)
कक्षा-द्वितीय विषय-हिन्दी

महीना	अक्टूबर - नवंबर	दिसंबर -जनवरी
विषय सामग्री	<ul style="list-style-type: none"> ❖ पानी की कहानी पर्यायवाची शब्द ❖ राजकुमार की दयालुता (चित्रकथा) ❖ लिंग ❖ कदू जी की बारात (कविता) ❖ औपचारिक पत्र ❖ हमारी पहचान कैलेंडर और त्रौहार ❖ हमारे मददगार अनेक शब्दों के लिए एक शब्द 	<ul style="list-style-type: none"> ❖ अगर पेड़ भी चलते होते (कविता) चित्र लेखन ❖ बंदर और मगरमच्छ विराम चिह्न ।, ? ❖ (पूर्णविराम, अल्पविराम, प्रश्नसूचक) ❖ भेड़िया -भेड़िया पशु और पक्षियों की बोलियाँ ❖ भारत है मेरा घर (कविता) ❖ अपने आप (भाई हो तो भरत जैसा) केवल पठन
कौशल	<ul style="list-style-type: none"> ❖ शब्द संपदा में वृद्धि ❖ पठन और लेखन कौशल ❖ वाचन कौशल व विषय प्रस्तुतीकरण ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण 	<ul style="list-style-type: none"> ❖ शब्द संपदा में वृद्धि ❖ पठन और लेखन कौशल ❖ वाचन कौशल व विषय प्रस्तुतीकरण ❖ भाषा का व्यावहारिक ज्ञान और कठिन शब्दों का अर्थ ग्रहण ❖ श्रवण कौशल ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ शब्द संपदा का प्रयोग व नये शब्दों का निर्माण
उपविषय और गतिविधि	<ul style="list-style-type: none"> ❖ कविता वाचन व पठित काव्यांश और शब्द संपदा का प्रयोग ❖ पाठ पठन व पठित गद्यांश ❖ प्रश्नोत्तर ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ औपचारिक पत्र 	<ul style="list-style-type: none"> ❖ कविता वाचन व पठित काव्यांश और शब्द संपदा का प्रयोग ❖ प्रश्नोत्तर ❖ पाठ पठन व पठित गद्यांश ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ चित्र लेखन
मूल्यांकन Internal Assessment 3	<ul style="list-style-type: none"> ❖ कार्यपत्रिका [कदू जी की बारात (कविता), राजकुमार की दयालुता (चित्रकथा), लिंग, अनेक शब्दों के लिए एक शब्द] ❖ औपचारिक पत्र ❖ उत्तर पुस्तिका 	<p>Internal -Assessment 4</p> <ul style="list-style-type: none"> ❖ कार्यपत्रिका [भेड़िया -भेड़िया, भारत है मेरा घर (कविता), पशु और पक्षियों की बोलियाँ, विराम चिह्न ।, ? पूर्णविराम, अल्पविराम, प्रश्नसूचक] ❖ श्रवण कौशल ❖ उत्तर पुस्तिका
गृहकार्य	पाठ पाठन, रचनात्मक लेखन	पाठ पाठन, रचनात्मक लेखन
वार्षिक परीक्षा	<ul style="list-style-type: none"> ❖ (अपठित गद्यांश /पद्यांश, अगर पेड़ भी चलते होते (कविता), किसान की होशियारी, सर्वनाम, गिनती (1-30), क्रिया, अनुच्छेद लेखन) ❖ पोस्टर निर्माण ❖ उत्तर पुस्तिका 	

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ- ਦੂਸਰੀ ,ਪਾਠਕ੍ਰਮ (2017-18)
ਪਹਿਲੀ ਛਿਮਾਹੀ

(ਅਪਰੈਲ-ਮਈ)	(ਜੁਲਾਈ-ਅਗਸਤ)
<p>1.ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਕੰਨਾ ਮਾਤਰਾ ❖ ਸਿਹਾਰੀ ਮਾਤਰਾ ❖ ਬਿਹਾਰੀ ਮਾਤਰਾ ❖ ਔਂਕੜ ਮਾਤਰਾ ❖ ਦੁਲੈਂਕੜ ਮਾਤਰਾ 	<p>1.ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਲਾਂ ਮਾਤਰਾ ❖ ਦੂਲਾਂ ਮਾਤਰਾ ❖ ਹੋੜਾ ਮਾਤਰਾ ❖ ਕਨੋੜਾ ਮਾਤਰਾ
<p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ 	<p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ
<p>3.ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p>3.ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p>4.ਮੁਲਾਂਕਣ - 1</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ(ਸਿਹਾਰੀ, ਬਿਹਾਰੀ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ ' ਤੇ 	<p>4.ਮੁਲਾਂਕਣ - 1</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ (ਔਂਕੜ,ਦੁਲੈਂਕੜ,ਲਾਂ,ਦੁਲਾਂ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ ' ਤੇ

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ- ਦੂਸਰੀ, ਪਾਠਕ੍ਰਮ (2017-18)
ਦੂਜੀ ਛਿਮਾਰੀ

(ਅਕਤੂਬਰ ਤੋਂ ਦਸੰਬਰ)	(ਜਨਵਰੀ ਤੋਂ ਫਰਵਰੀ)
<p>1. ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਦੁੱਤ ਅੱਖਰ, ਲਗਾਖਰ ਫਲਾਂ/ਸਬਜ਼ੀਆਂ/ਰੰਗਾਂ/ਦਿਨਾਂ/ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ❖ ਅਣਡਿੱਠਾ ਪੈਰੂਾ ❖ ਚਿੱਤਰ ਵਰਨਣ ❖ ਵਾਰਤਾਲਾਪ ❖ ਗਿਣਤੀ (1-30) 	<p>1. ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਨਾਂਵ ❖ ਕਿਰਿਆ
<p>2. ਕੌਸ਼ਲ-</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ 	<p>2. ਕੌਸ਼ਲ-</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ
<p>3. ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p>	<p>3. ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p>
<p>4. ਮੁਲਾਂਕਣ -</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ (ਲਗਾਖਰ, ਦੁੱਤ ਅੱਖਰ, ਫਲਾਂ/ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਚਿੱਤਰ ਵਰਨਣ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ 	<p>4. ਮੁਲਾਂਕਣ -</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ (ਦਿਨਾਂ/ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ/ ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਗਿਣਤੀ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ
<p>5. ਸਲਾਨਾ ਪਰੀਖਿਆ</p> <p>ਕਰਵਾਈਆਂ ਗਈਆਂ ਮਾਤਰਾਵਾਂ ਵਿਚੋਂ ਹੋੜਾ, ਕਨੌੜਾ</p>	

Cambridge International School
First Term (2017-2018)
Physical Education
Grade II

	April to May	July to August
CONTENTS	1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga	1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga
SKILLS	1. Basic Fitness:- Running, Jumping , Throwing. 2. Skating:- Walking and Balancing with Skates & Rolling Cutting. 3. Gymnastics:- Body Balance, Flexibly & Basic Skills. 4. Swimming :- Basic Exercises, Recreational activities. 5. Yoga:- Concentration, Breathing techniques, Deep breathing, Simple asanas & Om Chanting.	1. Basic Fitness:- Running, Jumping , Throwing. 2. Skating:- Walking and Balancing with Skates & Rolling Cutting. 3. Gymnastics:- Body Balance, Flexibly & Basic Skills. 4. Swimming:- Basic Exercises, Recreational activities. 5. Yoga:- Concentration, Breathing techniques, Deep breathing, Simple asanas & Om Chanting.
ASSESSMENT	❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva	❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

Cambridge International School
Final Term (2017-2018)
Physical Education
Grade II

	October- December	Jan- Feb
CONTENTS	<ol style="list-style-type: none"> 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga 	<ol style="list-style-type: none"> 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga
SKILLS	<ol style="list-style-type: none"> 1. Basic Fitness:- Techniques Of Start, Technique of Standing Broad Jump, Technique of throw 2. Skating:- Technique of starts, Endurance & Speed with skates 3. Gymnastics:- Flexibility, Floor exercises, Group Participation. 4. Swimming:- Basic Exercises, Recreational activities. 5. Yoga:- Concentration, Breathing techniques, Deep breathing, Simple asanas, Om Chanting & Gayatri Mantra. 	<ol style="list-style-type: none"> 1. Basic Fitness:- Techniques Of Start, Technique of Standing Broad Jump, Technique of throw 2. Skating:- Technique of starts, Endurance & Speed with skates 3. Gymnastics:- Flexibility, Floor exercises, Group Participation. 4. Swimming:- Basic Exercises, Recreational activities. 5. Yoga:- Concentration, Breathing techniques, Deep breathing, Simple asanas, Om Chanting & Gayatri Mantra.
ASSESSMENT	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva 	<ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva

Note:- Games can be opted according to School Infrastructure.

Syllabus for the Year 2017-18
Subject – Dance
Class – II

	Particulars
Contents	<ul style="list-style-type: none">❖ Regional Dance❖ Thematic Dance❖ Basics of Kathak dance❖ Indian Patriotic dance
Sub – topic	<ul style="list-style-type: none">❖ Punjabi Folk dance❖ Western theme dance based on social issues❖ Pranam technique❖ Tatkaar❖ Tode of tentaal❖ Tihai of teentaal❖ Patriotic dance (Indian)
Skills	<ul style="list-style-type: none">❖ Aesthetic Understanding❖ Understanding of rhythm❖ Expressions according to the lyrics.❖ Performance skills
Assessment	<ul style="list-style-type: none">❖ Co-ordination❖ Energy❖ Rhythm❖ Expressions❖ Notebook❖ Art appreciation

Syllabus for the Year 2017-18
Subject – Music
Class – II

	Particulars
Contents	<ul style="list-style-type: none">❖ Prayer and devotional songs❖ Classical Singing❖ Patriotic Song❖ Carols
Sub – topic	<ul style="list-style-type: none">❖ Prayers for assembly singing❖ Devotional songs in different languages❖ Alankaars❖ Basics of classical Music❖ Sargam song❖ Hindi Patriotic song❖ Carols
Skills	<ul style="list-style-type: none">❖ Melody❖ Rhythm❖ Performance Skills
Assessment	<ul style="list-style-type: none">❖ Synchronization❖ Rhythm❖ Melody❖ Notebook