

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject - English
Grade – I

Books:

Maple Tree Literature Reader

Maple Tree Main Course Book

Maple Tree Work Book

| | April- May | July-September |
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| Literature Reader | <ul style="list-style-type: none"> ❖ The Little Giant ❖ Jack and the Beanstalk ❖ My Robot Does My Homework (poem) | <ul style="list-style-type: none"> ❖ Raja And Raju ❖ The Elephant Learns Some Manners ❖ The Swing (poem) |
| Objectives of Skills | <ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. | <ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. |

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| Main Course Book | <ul style="list-style-type: none"> ❖ When Grandma Came Home (Reading, Vocabulary, Grammar) ❖ My Grandma (Reading) ❖ Doomore the Dino (Reading, Vocabulary, Grammar) ❖ Mr. Caterpillar (Reading) ❖ The Little Gorilla (Reading, Vocabulary, Grammar) ❖ The Giant Gorilla (Reading) | <ul style="list-style-type: none"> ❖ Get Well Grandpa (Reading, Grammar, Writing, Listening) ❖ Books for the School(Reading, Grammar, Speaking) ❖ O! What A Story (Reading) |
| Workbook | <ul style="list-style-type: none"> ❖ Grandfather's Story ❖ The Dinosaur Tail ❖ A Piece of Cheese | <ul style="list-style-type: none"> ❖ Can't You Hear? ❖ Why Should I? |
| Writing | <ul style="list-style-type: none"> ❖ Picture Composition | <ul style="list-style-type: none"> ❖ Paragraph Writing |
| Grammar | <ul style="list-style-type: none"> ❖ Articles (a/an) ❖ Nouns (common/proper) ❖ Singular/ Plural ❖ Punctuation | <ul style="list-style-type: none"> ❖ Nouns (collective/material) ❖ Action Words ❖ Pronouns (he ,she ,it ,I, you ,they, we) |
| Assessments | <p><u>Internal Assessment 1</u></p> <ul style="list-style-type: none"> ❖ Jack and the Beanstalk ❖ My Robot does my Homework ❖ Common and Proper Nouns ❖ Singular/ Plural | <p><u>Internal Assessment 2</u></p> <ul style="list-style-type: none"> ❖ Raja and Raju ❖ Unseen Comprehension ❖ Action Words ❖ Paragraph Writing |

Kindly Note:

- ❖ Vocabulary in the form of Spell Bee, Crossword, Grid, Word Search, Synonyms and Antonym.
- ❖ Class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

Cambridge International School
Final Term Syllabus (2017 – 2018)
Subject - English
Grade – I

Books:

Maple Tree Literature Reader

Maple Tree Main Course Book

Maple Tree Work Book

| | October- December | January-February |
|-----------------------------|--|--|
| Literature Reader | <ul style="list-style-type: none"> ❖ Gulliver’s Travels ❖ The Frog ❖ Alice in Wonderland | <ul style="list-style-type: none"> ❖ Little Raindrops ❖ The Musicians of Bremen ❖ The Squirrel |
| Objectives of Skills | <ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. | <ul style="list-style-type: none"> ❖ Reading with proper stress, intonation and pronunciation. ❖ Responding to questions based on text. ❖ Use writing as a tool for thinking and learning. ❖ Develop skill in planning, writing and completing tasks. ❖ Appropriately apply conventions of writing. ❖ Speak with clear diction and appropriate intonation. ❖ Listen to detailed explanations, presentations and recordings for specific task. |
| Main Course Book | <ul style="list-style-type: none"> ❖ Just One Question (Reading, Vocabulary, Grammar) ❖ Not So Clever(Reading) ❖ El, the Little Elephant(Reading, Vocabulary, Grammar, Writing) ❖ My Elephant Thinks I’m Wonderful(Reading) ❖ Arun Sleeps Alone(Reading, Grammar, Writing) ❖ The Queen of Hearts (Reading, Writing) | <ul style="list-style-type: none"> ❖ Save Water(Reading, Grammar, Writing) ❖ The Bright Idea (Reading, Grammar, Writing) ❖ Please help!(Reading) |

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| Workbook | <ul style="list-style-type: none"> ❖ How the Elephant got a Long Trunk ❖ Spinney's Little Web ❖ My First Photograph | <ul style="list-style-type: none"> ❖ Do not Litter ❖ Rocky and The Doll |
| Writing | <ul style="list-style-type: none"> ❖ Paragraph Writing ❖ Picture Composition | <ul style="list-style-type: none"> ❖ Paragraph Writing ❖ Picture Composition |
| Grammar | <ul style="list-style-type: none"> ❖ Describing Words ❖ Auxiliaries (is, am, are, has, have, was, were) | <ul style="list-style-type: none"> ❖ Tenses ❖ Conjunctions ❖ Prepositions (in, on, under, between) ❖ Recap of Auxiliaries (is, am, are, has, have, was, were) |
| Assessments | <p style="text-align: center;"><u>Internal Assessment 3</u></p> <ul style="list-style-type: none"> ❖ Alice in Wonderland ❖ Unseen Comprehension ❖ Auxiliaries ❖ Paragraph Writing | <p style="text-align: center;"><u>Internal Assessment 4</u></p> <ul style="list-style-type: none"> ❖ The Squirrel ❖ Unseen Comprehension ❖ Conjunctions ❖ Picture Composition |
| Annual Test Syllabus | <p style="text-align: center;"><u>Literature</u></p> <ul style="list-style-type: none"> ❖ Jack and the Beanstalk ❖ The Elephant learns some Manners ❖ Alice in Wonderland ❖ The Musicians of Bremen ❖ Little Raindrops (Poem) ❖ The Frog (Poem) | <p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> ❖ Nouns ❖ Tenses ❖ Prepositions ❖ Articles |
| | <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> ❖ Picture Composition ❖ Paragraph Writing | <p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> ❖ Unseen Comprehension |

Kindly Note:

- ❖ Vocabulary in the form of Spell Bee, Crossword, Grid, Word Search, Synonyms and Antonyms.
- ❖ Weekly class test to be conducted that will include reading, writing, grammar and vocabulary skills.
- ❖ Notebook maintenance for assessment.

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-I

| | April - May | July - August |
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| CONTENTS | <ul style="list-style-type: none"> ❖ Numbers up to 100 (Ch-1, 5 & 7) ❖ Addition up to 100 (Ch-2) (Ch - 8 up to page number 132) ❖ Mental math up to 100 | <ul style="list-style-type: none"> ❖ Subtraction (Ch-3 & 8) ❖ Shapes and patterns (Ch- 4) ❖ Time (Ch-6) ❖ Mental math up to 250 |
| TEST | <p style="text-align: center;"><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ Numbers ❖ Addition ❖ Mental Maths | <p style="text-align: center;"><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Subtraction ❖ Time ❖ Mental Maths |
| SKILLS | <ul style="list-style-type: none"> ❖ Number Sense ❖ Operations related to addition and their properties ❖ Computation ❖ Word Problems related to addition ❖ Visualization, comparing | <ul style="list-style-type: none"> ❖ Operations related to subtraction and their properties ❖ Computation ❖ Word Problems related to subtraction ❖ Visualization |
| SUBTOPICS | <p style="text-align: center;"><u>NUMBERS UPTO 100</u></p> <ul style="list-style-type: none"> ❖ Dealing with numbers (0 to 100) ❖ Counting Before, After, Between ❖ Comparison (greater, smaller, equal to) ❖ Ascending Order, Descending Order ❖ Number names (0 – 100) ❖ Expanded form /Standard form ❖ Representing numbers on abacus | <p style="text-align: center;"><u>SUBTRACTION</u></p> <ul style="list-style-type: none"> ❖ Facts of subtraction ❖ Subtraction on number line. ❖ Subtraction by striking out. ❖ Subtraction by backward counting. ❖ Subtracting zero from a number. ❖ Subtracting a number from itself. ❖ Vertical Subtraction. ❖ Subtraction of 1-2 digit numbers (with and without |

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| | <ul style="list-style-type: none"> ❖ Skip Counting of 2's, 3's, 5's and 10's. (page 83,115,116) ❖ Developing tables of 2 & 3 <p><u>ADDITION</u></p> <ul style="list-style-type: none"> ❖ Facts of Addition ❖ Addition by counting forward ❖ Addition on number line. ❖ Addition of zero and one ❖ Addition of 3 one digit numbers (pg no. - 26) ❖ Addition of 1-2 digit numbers by with & without regrouping. ❖ Daily life situations <p><u>MENTAL MATHS UP TO 100</u></p> | <ul style="list-style-type: none"> borrow) ❖ Daily life situations. ❖ Addition and subtraction together (Page no.- 51, 141to148) <p><u>SHAPES AND PATTERNS</u></p> <ul style="list-style-type: none"> ❖ About Plane shapes (Identification & drawing of shapes) ❖ Straight and Curved lines. ❖ Solid shapes (Identification of cone, cylinder, cube, cuboid & sphere. ❖ Concept of plane and curved surface by using rolling and sliding. ❖ Patterns using shapes and numbers. Drawing objects by using various lines and shapes.(Refer page 71) <p><u>TIME</u></p> <ul style="list-style-type: none"> ❖ Different parts of a day ❖ Reading and telling o'clock time ❖ Calendar facts (Days of the week and months of the year) ❖ Drawing of O'clocks <p><u>MENTAL MATHS UP TO 250</u></p> |
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Math ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Math ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work |

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| | <p>List of Activities:</p> <ul style="list-style-type: none"> ❖ Numbers and addition on Ganit Mala | <p>List of Activities:</p> <ul style="list-style-type: none"> ❖ Numbers and subtraction on Ganit Mala ❖ Shapes with Rangometry Kit Or students / teachers can bring cut outs of different shapes for activity |
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CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017-2018)
SUBJECT:-MATHEMATICS
GRADE :-I

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| | October - November | January - February |
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| CONTENTS | <ul style="list-style-type: none"> ❖ Multiplication ❖ Money (Ch – 9) ❖ Measurement (Ch – 10) ❖ Mental maths up to 500 | <ul style="list-style-type: none"> ❖ Division ❖ Data Handling (Ch- 11) ❖ Mental math up to 500 ❖ Revision of four operations. (addition, subtraction, multiplication and division) |
| TEST | <p><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ Multiplication ❖ Money ❖ Mental Maths ❖ Dodging tables | <p><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ Division ❖ Mental Maths ❖ Dodging tables <p><u>Annual Test</u></p> <ul style="list-style-type: none"> ❖ Money, Division, Multiplication, Mental Maths & Dodging tables |
| SKILLS | <ul style="list-style-type: none"> ❖ Operations related to multiplication and their properties ❖ Computation ❖ Word Problems related to multiplication ❖ Application in daily life (time, money) ❖ Sorting and analyzing | <ul style="list-style-type: none"> ❖ Operations related to division and their properties ❖ Computation ❖ Application in daily life (data handling) ❖ Sorting and analyzing |
| SUBTOPICS | <p><u>MULTIPLICATION</u></p> <ul style="list-style-type: none"> ❖ Multiplication facts ❖ Multiplication by dividing into equal groups ❖ Multiplication by repeated addition. ❖ Multiplication by 0 & 1. ❖ Multiplication Tables (2 -7) ❖ Multiplication of 1-2 digit numbers by single digit (without carry). ❖ Daily life situations ❖ Dodging of tables (2 – 7) <p><u>MONEY</u></p> <ul style="list-style-type: none"> ❖ Facts related to money. ❖ Identification of coins and currency notes. • Counting given amount of money. • Adding given amount of money. • Making bills (Page- 159) | <p><u>DIVISION</u></p> <ul style="list-style-type: none"> ❖ Division facts ❖ Division by equal grouping. ❖ Division as equal sharing. ❖ Division of 1-2 digit no. by single digit (without remainder) <p><u>DATA HANDLING</u></p> <ul style="list-style-type: none"> ❖ Concept of Data ❖ Reading and sorting of data. <p><u>MENTAL MATH UPTO 500</u></p> |

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| | <p><u>MEASUREMENT</u></p> <ul style="list-style-type: none"> ❖ Facts of measurement. ❖ Measuring length using non standard units(hand span, foot span, cubit & stride) ❖ Comparing objects on the basis of length, mass & capacity (more/ less, heavy/ light, tall/short) . <p><u>MENTAL MATHS UP TO 500</u></p> | <p><u>REVISION OF ALL FOUR BASIC OPERATIONS</u></p> <ul style="list-style-type: none"> ❖ Addition of 2 digit numbers with and without carrying. ❖ Subtraction 2 digit numbers with and without borrowing. ❖ Multiplication of 1-2 digit numbers by single digit (without carry). ❖ Division of 1-2 digit no. by single digit (without remainder) |
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables/Dodging ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables/Dodging ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work |
| | <p>List of Activities:</p> <ul style="list-style-type: none"> ❖ Money(market Scene) | <p>List of Activities:</p> <ul style="list-style-type: none"> ❖ Timeline ❖ Pictograph |

Cambridge International School
First Term Syllabus (2017 – 2018)
Subject - EVS
Grade – I

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| | April - May | July - August |
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| CONTENTS | <ul style="list-style-type: none"> ❖ About Myself ❖ My Body ❖ Keeping Clean ❖ My Family ❖ Working Together | <ul style="list-style-type: none"> ❖ School is fun ❖ My Neighbourhood ❖ Festivals and Celebrations ❖ Our Food ❖ At Home |
| TEST | <p><u>Internal Test-1</u></p> <ul style="list-style-type: none"> ❖ My Body ❖ Keeping Clean ❖ My Family | <p><u>Internal Test-2</u></p> <ul style="list-style-type: none"> ❖ Festivals and Celebrations ❖ Our Food ❖ At Home |
| SKILLS | <ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. | <ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. |
| SUBTOPICS | <p>My Body</p> <ul style="list-style-type: none"> ❖ Body parts and their functions. <p>Keeping Clean</p> <ul style="list-style-type: none"> ❖ Importance of healthy habits <p>My Family</p> <ul style="list-style-type: none"> ❖ Family and its importance <p>Working Together</p> <ul style="list-style-type: none"> ❖ Working together in a family, school and neighbourhood | <p>School is fun</p> <ul style="list-style-type: none"> ❖ The things learnt at school, classroom, Class teacher and friends. <p>My Neighbourhood</p> <ul style="list-style-type: none"> ❖ Basic services in the neighbourhood <p>Festivals and Celebrations</p> <ul style="list-style-type: none"> ❖ Value of festivals and celebrations <p>Our Food</p> <ul style="list-style-type: none"> ❖ Foods from plants and animals <p>At Home</p> <ul style="list-style-type: none"> ❖ Need for a house ❖ Different rooms in a house |

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| ASSESSMENT | <ul style="list-style-type: none">❖ Pen Paper Test❖ Scrap Book Activities❖ Notebook❖ Class work❖ Home work | <ul style="list-style-type: none">❖ Pen Paper Test❖ Scrap Book Activities❖ Notebook❖ Class work❖ Home work |

Subject - EVS
Grade – I

| | October - November | January - February |
|------------------|---|---|
| CONTENTS | <ul style="list-style-type: none"> ❖ The World of Plants ❖ We need Water ❖ Our Clothes ❖ Far and Near | <ul style="list-style-type: none"> ❖ The World of Animals ❖ People Who Help Us ❖ Being Safe ❖ Air around Us ❖ The Earth and the Sky |
| TEST | <p style="text-align: center;"><u>Internal Test-3</u></p> <ul style="list-style-type: none"> ❖ The World of Plants ❖ We need Water ❖ Our Clothes | <p style="text-align: center;"><u>Internal Test-4</u></p> <ul style="list-style-type: none"> ❖ The World of Animal ❖ The Earth and the Sky |
| | | <p style="text-align: center;"><u>LPP:</u></p> <ul style="list-style-type: none"> ❖ The World of Plants ❖ The World of Animals ❖ Our Clothes ❖ Far and Near ❖ The Earth and the Sky |
| SKILLS | <ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. | <ul style="list-style-type: none"> ❖ Thinking Skill ❖ Social Skill ❖ Emotional Skill ❖ Speaking Skill ❖ Psycho motor Skill. |
| SUBTOPICS | <p>The World of Plants</p> <ul style="list-style-type: none"> ❖ Classifying plants based on sizes. Various uses of plants <p>We need Water</p> <ul style="list-style-type: none"> ❖ Need for water in our lives | <p>The World of Animals</p> <ul style="list-style-type: none"> ❖ Classifies animals into domestic and wild |

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| | <p>Our Clothes</p> <ul style="list-style-type: none"> ❖ Different seasons demand different clothes <p>Far and Near</p> <ul style="list-style-type: none"> ❖ Importance of various means of transport and communication. | <ul style="list-style-type: none"> ❖ Animal care <p>Being Safe</p> <ul style="list-style-type: none"> ❖ Importance of safety <p>Air around Us</p> <ul style="list-style-type: none"> ❖ Need for air and its other uses ❖ Clean air <p>People Who Help Us</p> <ul style="list-style-type: none"> ❖ Our Helpers <p>The Earth and the Sky</p> <ul style="list-style-type: none"> ❖ Understand natural phenomena in the universe ❖ Identifies various shapes of the moon |
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables/Dodging ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work | <ul style="list-style-type: none"> ❖ Pen Paper Test ❖ Activities ❖ Mental Maths ❖ Tables/Dodging ❖ Worksheets ❖ Notebook ❖ Class work ❖ Home work |

CAMBRIDGE INTERNATIONAL SCHOOL
FIRST TERM SYLLABUS (2017- 2018)
SUBJECT - ICT
CLASS-I

| | April - May | July - August |
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| CONTENTS | Ch-1 Know your Computer Ch-5 Starting and shutting down a computer | Ch-2 Parts of a computer |
| TESTS | Internal Test 1: Ch- 1 Know your Computer | Internal Test 2 : Ch-2 Parts of a computer |
| SKILLS | Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving. | Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving. |
| SUBTOPICS | <u>Know your Computer</u> <ul style="list-style-type: none"> ❖ Machines ❖ Computer as a machine <u>Starting and Shutting down a computer</u> <ul style="list-style-type: none"> ❖ Steps to 'Start' a computer ❖ Steps to 'Shut Down' a computer ❖ Do's and Don'ts for healthy use of a computer | <u>Parts of a computer</u> <ul style="list-style-type: none"> ❖ Basic parts of a computer ❖ Monitor ❖ CPU ❖ Keyboard ❖ Mouse ❖ Printer ❖ Speaker |
| ASSESSMENTS | Class Test Lab Practical/Group Activities Class work/ Notebook Homework | Class Test Lab Practical/Group Activities Class work/ Notebook Homework |

**CAMBRIDGE INTERNATIONAL SCHOOL
FINAL TERM SYLLABUS (2017- 2018)
SUBJECT -ICT
CLASS-I**

| | October - December | January - February |
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| CONTENTS | Ch-3 Keys and Keyboard Ch-4 Computer Mouse | Ch-6 Introduction to Paint |
| TESTS | Internal Test 3: Ch- 3 Keys and Keyboard | Internal Test 4 : Ch-6 Introduction to Paint |
| SKILLS | Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving. | Listening, Critical thinking, Reasoning, Organizing, Presenting, Observation and Problem Solving. |
| SUBTOPICS | <p><u>Keys and keyboard</u></p> <ul style="list-style-type: none"> ❖ Definition of a keyboard ❖ Letter keys ❖ Number keys ❖ Arrow keys ❖ Caps lock key ❖ Spacebar key ❖ Enter key ❖ Backspace key ❖ Delete key <p><u>Computer Mouse</u></p> <ul style="list-style-type: none"> ❖ Description of a computer mouse ❖ The proper way to hold the mouse ❖ Functions of the mouse | <p><u>Introduction to Paint</u></p> <ul style="list-style-type: none"> ❖ Steps to Start Paint ❖ Learn to use some basic tools in Paint ❖ Save a Picture in Paint |
| ASSESSMENTS | Class Test Lab Practical/Group Activities | Class Test Lab Practical/Group Activities |

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| | Class work/ Notebook Homework | Class work/ Notebook Homework |
| FINAL SYLLABUS Annual Test | <ul style="list-style-type: none"> ❖ Keys and Keyboard ❖ Computer Mouse ❖ Introduction to Paint | |

केंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 1 2017-18
कक्षा -प्रथम विषय-हिन्दी

पुस्तकें - 1. ओजस्वी -1
2. मेरी भाषा-1

| महीना | अप्रैल -मई | जुलाई-अगस्त |
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| विषय सामग्री | <ul style="list-style-type: none"> ❖ वर्णमाला ❖ दो ,तीन , चार अक्षर जोड़ ❖ आ की मात्रा ❖ इ और ई की मात्रा ❖ लिंग बदलो (आ और ई की मात्रा पर आधारित) | <ul style="list-style-type: none"> ❖ उ और ऊ की मात्रा ❖ ए और ऐ की मात्रा ❖ वचन ❖ ओ और औ की मात्रा ❖ विपरीत शब्द , संज्ञा ❖ गिनती (1 से 10)तक ❖ फलों व सब्जियों के नाम ❖ रंगों के नाम |
| कौशल | <ul style="list-style-type: none"> ❖ पठन और लेखन कौशल ❖ वाचन और श्रवण कौशल ❖ नये शब्दों का निर्माण ❖ भाषा का व्यावहारिक ज्ञान | <ul style="list-style-type: none"> ❖ नये शब्दों का निर्माण ❖ सार्थक शब्द व वाक्य लेखन ❖ पठन और लेखन कौशल ❖ भाषा का व्यावहारिक ज्ञान ❖ वाचन और श्रवण कौशल |
| उपविषय और गतिविधि | <ul style="list-style-type: none"> ❖ शब्द लेखन ❖ सार्थक वाक्य लेखन ❖ गतिविधि- शब्द जाल ❖ (वस-सड़क-कलम----) ❖ चित्रों के माध्यम से शब्द लेखन ❖ गतिविधि -पारिवारिक वृक्ष बनाना | <ul style="list-style-type: none"> ❖ मात्रा का उचित प्रयोग व पहचान ❖ शब्द लेखन ❖ सार्थक वाक्य लेखन ❖ गतिविधि -गिनती अनुसार स्टिकर चिपकाना जैसे कि बिंदियाँ आदि ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल |

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|------------------|---|--|----|---|---|---|---|----|----|-----|----|-----|----|--|
| मूल्यांकन | Internal -Assessment 1 <ul style="list-style-type: none"> ❖ श्रुतलेखन ❖ शब्द निर्माण ❖ वाक्य निर्माण ❖ इ और ई की मात्रा (वर्ग पहेली) <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td>कि</td> <td>ता</td> <td>व</td> <td>ल</td> </tr> <tr> <td>छ</td> <td>प</td> <td>पी</td> <td>ता</td> </tr> <tr> <td>ड़ी</td> <td>चि</td> <td>ड़ि</td> <td>या</td> </tr> </table> ❖ देखो और लिखो ❖ उत्तर पुस्तिका | कि | ता | व | ल | छ | प | पी | ता | ड़ी | चि | ड़ि | या | Internal -Assessment 2 <ul style="list-style-type: none"> ❖ वाचन (वस्तु को देखकर उसके बारे में पंक्तियाँ बोलना) ❖ वचन ❖ गिनती (1 से 10)तक शब्दों में ❖ वाक्य निर्माण ❖ संज्ञा ❖ ग्रीष्मावकाश कार्य ❖ उत्तर पुस्तिका |
| कि | ता | व | ल | | | | | | | | | | | |
| छ | प | पी | ता | | | | | | | | | | | |
| ड़ी | चि | ड़ि | या | | | | | | | | | | | |
| गृहकार्य | <ul style="list-style-type: none"> ❖ पठन-पाठन ❖ शब्द निर्माण ❖ श्रुतलेखन | <ul style="list-style-type: none"> ❖ पठन-पाठन ❖ वाक्य निर्माण ❖ श्रुतलेखन | | | | | | | | | | | | |
| सूचना | प्रत्येक विषय की दोहराई साथ साथ ही चलेगी। | प्रत्येक विषय की दोहराई साथ साथ ही चलेगी। | | | | | | | | | | | | |

केंब्रिज इंटरनेशनल स्कूल
हिन्दी पाठ्यक्रम 11 2017- 18
कक्षा -प्रथम विषय-हिन्दी

| महीना | अक्तूबर - दिसंबर | जनवरी -फरवरी |
|--------------|---|--|
| विषय सामग्री | <ul style="list-style-type: none"> ❖ अं और ँ की मात्रा ❖ विशेषण ❖ अः की मात्रा ❖ संयुक्त वर्ण ❖ गिनती (11 से 20) तक ❖ ऋ की मात्रा ❖ र के अन्य रूप (रफ़ और पदेन की मात्रा) ❖ क्रिया ❖ सप्ताह के दिनों के नाम (कविता) ❖ महीनों के नाम | <ul style="list-style-type: none"> ❖ स्वस्थ शरीर (कहानी) ❖ शरीर के अंगों के नाम ❖ भेड़िया और मेमना (कहानी) ❖ चूहे की दिल्ली यात्रा (कविता) ❖ दर्जी और हाथी (कहानी) ❖ अनुच्छेद लेखन ❖ लघु चित्र कथाएँ (केवल पढ़ने के लिए) |
| कौशल | <ul style="list-style-type: none"> ❖ पठन और लेखन कौशल ❖ वाचन और श्रवण कौशल ❖ नये शब्दों का निर्माण ❖ भाषा कौशल का व्यावहारिक ज्ञान | <ul style="list-style-type: none"> ❖ नये शब्दों का निर्माण ❖ सार्थक वाक्य लेखन और रचनात्मक लेखन ❖ पठन और लेखन कौशल ❖ भाषा कौशल का व्यावहारिक ज्ञान ❖ वाचन और श्रवण कौशल |

| | | |
|--------------------------|---|---|
| उपविषय और गतिविधि | <ul style="list-style-type: none"> ❖ शब्द लेखन ❖ सार्थक वाक्य लेखन ❖ चित्रों के माध्यम से शब्द लेखन ❖ कविता के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ शुद्ध वर्तनी में सक्षम बनाना ❖ गतिविधि - कैलेंडर बनवाना ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल | <ul style="list-style-type: none"> ❖ शब्द लेखन ❖ सार्थक वाक्य लेखन ❖ गतिविधि - जानवरों की कठपुतलियाँ बनवाना ❖ व्याकरण के विषयों का मुख्य विषयों से तालमेल ❖ वस्तुनिष्ठ प्रश्नावली ❖ कविता के पठित काव्यांश और शब्द संपदा का प्रयोग ❖ गतिविधि - शरीर को साफ रखने वाली वस्तुओं के रैपर का कोलाज बनवाना । |
| मूल्यांकन | Internal -Assessment 3 <ul style="list-style-type: none"> ❖ उचित मात्रा लगाओ ❖ विशेषण ❖ गिनती (11 से 20) तक ❖ क्रमवार दिनों के नाम ❖ कविता वाचन ❖ उत्तर पुस्तिका | Internal -Assessment 4 <ul style="list-style-type: none"> ❖ श्रवण कार्यपत्रिका (भेड़िया और मेमना) ❖ अनुच्छेद लेखन ❖ शरीर के अंगों के नाम ❖ दर्जी और हाथी (कहानी) 90/30 (एक बौद्धिक प्रश्न) ❖ वाक्य लेखन ❖ उत्तर पुस्तिका |
| गृहकार्य | <ul style="list-style-type: none"> ❖ पठन-पाठन ❖ शब्द निर्माण ❖ वाक्य निर्माण | <ul style="list-style-type: none"> ❖ पठन-पाठन ❖ वाक्य निर्माण ❖ रचनात्मक लेखन |
| वार्षिक परीक्षा | | <ul style="list-style-type: none"> ❖ लिंग ❖ विपरीत शब्द ❖ क्रिया ❖ महीनों के नाम (90/30 पर आधारित) ❖ पठित काव्यांश ❖ पठित गद्यांश ❖ उत्तर पुस्तिका ❖ गतिविधि - अपने मनपसंद त्योहार पर (वाचन) |
| सूचना | प्रत्येक विषय की दोहराई साथ साथ ही चलेगी । | प्रत्येक विषय की दोहराई साथ साथ ही चलेगी । |

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ- ਪਹਿਲੀ ,ਪਾਠਕ੍ਰਮ (2017-18)
ਪਹਿਲੀ ਛਿਮਾਹੀ

| (ਅਪਰੈਲ-ਮਈ) | (ਜੁਲਾਈ-ਅਗਸਤ) |
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| <p>1.ਵਿਸ਼ਾ ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਅੱਖਰ 'ਓ' ਤੋਂ ਅੱਖਰ 'ਫ਼' ❖ ਅੱਖਰ 'ਚ' ਤੋਂ ਅੱਖਰ 'ਣ' | <p>1.ਵਿਸ਼ਾ ਸੂਚੀ</p> <ul style="list-style-type: none"> ❖ ਅੱਖਰ 'ਤ' ਤੋਂ ਅੱਖਰ 'ਨ' ❖ ਅੱਖਰ 'ਪ' ਤੋਂ ਅੱਖਰ 'ਮ' |
| <p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ | <p>2.ਕੌਸ਼ਲ</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ |
| <p>3.ਗਤੀਵਿਧੀ</p> <p>ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ</p> | <p>3.ਗਤੀਵਿਧੀ</p> <p>ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ</p> |

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| <p>4.ਮੁਲਾਂਕਣ -1</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ((ਓ ਤੋਂ ਣ ਤੱਕ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ 'ਤੇ | <p>4.ਮੁਲਾਂਕਣ -2</p> <ul style="list-style-type: none"> ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ((ਓ ਤੋਂ ਮ ਤੱਕ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ ' ਤੇ |
|---|--|

ਕੈਂਬਰਿਜ਼ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਜਮਾਤ-ਪਹਿਲੀ ,ਪਾਠਕ੍ਰਮ (2017-18)
ਦੂਜੀ ਛਿਮਾਹੀ

| (ਅਕਤੂਬਰ ਤੋਂ ਦਸੰਬਰ) | (ਜਨਵਰੀ-ਫਰਵਰੀ) |
|--|--|
| <p style="text-align: center;">1.ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਅੱਖਰ 'ਯ' ਤੋਂ ਅੱਖਰ 'ੜ' ❖ ਅੰਤਿਮ ਵਰਗ (ਸ਼ , ਖ , ਗ, ਜ , ਫ, ਲ) ❖ (ਸ਼ਬਦ +ਵਾਕ) ❖ ਮੁਕਤਾ (ਸ਼ਬਦ +ਵਾਕ) | <p style="text-align: center;">1.ਵਿਸ਼ਾ ਸੂਚੀ-</p> <ul style="list-style-type: none"> ❖ ਕੰਨਾ (ਸ਼ਬਦ +ਵਾਕ) ❖ ਮੁਕਤਾ, ਕੰਨਾ (ਸ਼ਬਦ +ਵਾਕ) |
| <p style="text-align: center;">2.ਕੌਸ਼ਲ-</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ | <p style="text-align: center;">2.ਕੌਸ਼ਲ-</p> <ul style="list-style-type: none"> ❖ ਪੜ੍ਹਨ ਕੌਸ਼ਲ ❖ ਉਚਾਰਨ ਕੌਸ਼ਲ ❖ ਸੁਨਣ ਕੌਸ਼ਲ ❖ ਲਿਖਣ ਕੌਸ਼ਲ |

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| 3.ਗਤੀਵਿਧੀ ਵਿਅਕਤੀਗਤ ਗਤੀਵਿਧੀ | 3.ਗਤੀਵਿਧੀ ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ |
| 4.ਮੁਲਾਂਕਣ -3 ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ(ਵਰਨਮਾਲਾ +ਮੁਕਤਾ ਸ਼ਬਦ ਤੇ ਵਾਕ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ ' ਤੇ | 4.ਮੁਲਾਂਕਣ -4 ❖ ਕਾਰਜ ਪੰਨੇ ਰਾਹੀਂ(ਵਰਨਮਾਲਾ +ਕੰਨਾ) ❖ ਕਾਪੀਆਂ ਦੇ ਅਧਾਰ ' ਤੇ |
| 5.ਸਲਾਨਾ ਪਰੀਖਿਆ | |
| ਕਰਵਾਈ ਗਈ ਵਰਨਮਾਲਾ | |

Cambridge International School
First Term (2017-2018)
Physical Education
Grade 1

| | April to May | July to August |
|-----------------|---|---|
| CONTENTS | 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga | 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga |
| SKILLS | 1. Basic Fitness:- Running, Jumping , Throwing. 2. Skating:- Walking and Balancing with Skates & Rolling Cutting. 3. Gymnastic:- Body Balance, Flexibility & Basic Skills. 4. Swimming :- Basic Exercises, Recreational activities. 5. Yoga :- Basic Yoga, Flexibility & Body Balancing. | 1. Basic Fitness:- Running, Jumping , Throwing. 2. Skating:- Walking and Balancing with Skates & Rolling Cutting. 3. Gymnastic:- Body Balance, Flexibility & Basic Skills. 4. Swimming :- Basic Exercises, Recreational activities. 5. Yoga :- Basic Yoga, Flexibility & Body Balancing. |

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| ASSESSMENT | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva |
|-------------------|--|--|

Cambridge International School
Final Term (2017-2018)
Physical Education
Grade 1

| | October- December | Jan- Feb |
|-----------------|---|--|
| CONTENTS | 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga | 1. Fitness 2. Skating 3. Gymnastic 4. Swimming 5. Yoga |
| SKILLS | 1. Basic Fitness:- Techniques Of Start, Technique of Standing Broad Jump, Technique Of Throw 2. Skating:- Technique of starts, Endurance & speed with Skates 3. Gymnastics:- Flexibility, Floor exercises, Group Participation. 4. Swimming:- Basic Exercises, Recreational activities 5. Yoga :- Basic Yoga, Flexibility, Body Balancing & Om Chanting . | 1. Basic Fitness:- Techniques Of Start, Technique of Standing Broad Jump, Technique Of Throw 2. Skating:- Technique of starts, Endurance & speed with Skates 3. Gymnastics:- Flexibility, Floor exercises, Group Participation. 4. Swimming:- Basic Exercises, Recreational activities 5. Yoga :- Basic Yoga, Flexibility, Body Balancing & Om Chanting . |

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|-------------------|--|--|
| ASSESSMENT | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva | <ul style="list-style-type: none"> ❖ Life Skills ❖ Performance in Skill/Game ❖ Active Participation ❖ Viva |
|-------------------|--|--|

Note:- Games can be opted according to School Infrastructure.

Syllabus for the Year 2017-18
Subject – Dance
Class – I

| | Particulars |
|--------------------|--|
| Contents | <ul style="list-style-type: none"> ❖ Regional Dance ❖ Thematic Dance ❖ Basics of Kathak dance ❖ Indian Patriotic dance |
| Sub – topic | <ul style="list-style-type: none"> ❖ Punjabi Folk dance ❖ Western theme dance based on social issues ❖ Pranam technique ❖ Tatkaar ❖ Tode of teentaal ❖ Tihai of teentaal ❖ Patriotic dance (Indian) |
| Skills | <ul style="list-style-type: none"> ❖ Aesthetic Understanding ❖ Understanding of rhythm ❖ Expressions according to the lyrics. ❖ Performance skills |

| | |
|-------------------|--|
| Assessment | <ul style="list-style-type: none"> ❖ Co-ordination ❖ Energy ❖ Rhythm ❖ Expressions ❖ Notebook ❖ Art appreciation |
|-------------------|--|

Syllabus for the Year 2017-18
Subject – Music
Class – I

| | Particulars |
|--------------------|--|
| Contents | <ul style="list-style-type: none"> ❖ Prayer and devotional songs ❖ Classical Singing ❖ Patriotic Song ❖ Carols |
| Sub – topic | <ul style="list-style-type: none"> ❖ Prayers for assembly singing ❖ Devotional songs in different languages ❖ Alankaars ❖ Basics of classical Music ❖ Sargam song ❖ Hindi Patriotic song ❖ Carols |
| Skills | <ul style="list-style-type: none"> ❖ Melody ❖ Rhythm ❖ Performance Skills |

Assessment

- ❖ Synchronization
- ❖ Rhythm
- ❖ Melody
- ❖ Notebook